



## Concurrent Credit Faculty/Site Visit Report

Faculty Liaison \_\_\_\_\_ Date of visit \_\_\_\_\_

Concurrent Teacher \_\_\_\_\_

High School \_\_\_\_\_

Concurrent course observed (SAUT number/title) \_\_\_\_\_

Purpose of visit:    classroom observation        presentation to students      
                                 conference with teacher   

**NOTE:** Please do the following: (1) complete all sections and write comments supporting your evaluation **and** (2) collect samples of assessments and student work to supply a full picture of the quality of the course offering.

### Faculty Evaluation:

Course content (syllabus outcomes are part of curriculum) and text(s) are comparable to those of the equivalent on-campus course.

Yes        No     (If no, indicate any agreed to modifications below)

Comments:

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Methods of assessment, testing procedures and evaluation (sample tests, essays, rubrics, and projects, etc.) show evidence of learning comparable to the course taught on campus.

Yes        No     (If no, indicate any agreed to modifications below)

Comments:

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The concurrent credit teacher creates meaningful learning experiences, engages students in problem solving activities, and promotes critical thinking.

Yes        No     (If no, indicate any agreed to modifications below)

Comments:

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Students are held to the same grading standards as those expected of students in on-campus sections.

Yes  No

What suggestions, if any, would you offer to improve this class?

What feedback did you receive from students in the class?

Materials collected from the teacher (attach copies to this form):

Updated syllabus \_\_\_\_\_ Sample tests \_\_\_\_\_ Sample assignments/materials \_\_\_\_\_  
Sample student work \_\_\_\_\_ Sample rubrics \_\_\_\_\_

Materials left with teacher at time of visit (attach copies to this form):

Sample syllabus \_\_\_\_\_ Sample assessments \_\_\_\_\_ Other samples \_\_\_\_\_

Questions or requests that need follow-up by the Concurrent Enrollment Office:

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Concurrent Faculty signature

Date

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Faculty Liaison signature

Date