

## Program - Aviation Maintenance (AAS)

**Academic Mission Statement:** The mission of the Aviation Maintenance Technology Program is to provide students with quality and industry-standard aviation maintenance training that prepares them for entry level employment and FAA certification testing.

### AM1003: Fundamentals of Math & Physics

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Extract roots and raise numbers to a given power. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-H-24 <b>Criterion:</b> Students must score 70% or higher on project to pass. <b>Notes:</b> test <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-H-24 <b>Criterion for Success:</b> Students must score 70% or higher on project to pass. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> Project G-H-24 (03/26/2018)
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Pass final subject exam with a score of 70% or higher. <b>Criterion:</b> Student must pass test with a score of 70% or higher. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final subject exam with a score of 70% or higher. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus	<b>Action:</b> G-H-FT (03/26/2018)

Course Outcomes	Assessment Measures	Results	Actions
<b>Faculty Type:</b> Full-Time			
<b>SLO 2</b> - Determine areas and volumes of various geometrical shapes. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-H-25 <b>Criterion:</b> Student must score 70% or higher on project to pass. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-H-25 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> Project G-H-25 (03/26/2018)
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Pass final subject exam with a score of 70% or higher. <b>Criterion:</b> Student must pass test with a score of 70% or higher. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final subject exam with a score of 70% or higher. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-H-25-FT (03/26/2018)
<b>SLO 3</b> - Solve ratio, proportion, and percentage problems. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-H-26 <b>Criterion:</b> Student must score 70% or higher on project to pass. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-H-26 <b>Criterion for Success:</b> Student must score 70% or higher on project to pass. <b>Location:</b> Main Campus	<b>Action:</b> Project G-H-26 (03/26/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final subject exam with a score of 70% or higher <b>Criterion:</b> Student must pass test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final subject exam with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-H-FT (03/26/2018)
<b>SLO 4 -</b> Perform algebraic operations involving addition, subtraction, multiplication, and division of positive and negative numbers. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment - K.</b> Beckham-Section 01 Project G-H-27 <b>Criterion:</b> Student must score 70% or higher on project to pass. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-H-27 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> Project G-H-27 (03/26/2018)
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final subject exam with a score of 70% or higher <b>Criterion:</b> Student must pass test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final subject exam with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus	<b>Action:</b> G-H-FT (03/26/2018)

Course Outcomes	Assessment Measures	Results	Actions
<b>Faculty Type:</b> Full-Time			
<b>SLO 5</b> - Use and understand the principles of simple machines, sound, fluid, and heat dynamics; basic aerodynamics; aircraft structures, and theory of flight. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 G-J-30-1 thru 7 <b>Criterion:</b> Student must score 70% or higher on projects to pass. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> G-J-30-1 thru 7 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> Projects G-J-30 1 thru 7 (03/26/2018)
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Pass final subject exam with a score of 70% or higher. <b>Criterion:</b> Student must pass test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final subject exam with a score of 70% or higher. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-J-FT (03/26/2018)
<b>SLO 6</b> - Use aircraft drawings, symbols, and system schematics. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 G-B-7 <b>Criterion:</b> Student must score 70% or higher on projects to pass. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> G-B-7 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus	<b>Action:</b> Project G-B-7 (03/26/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final subject exam with a score of 70% or higher <b>Criterion:</b> Student must pass test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Student must pass test with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-B-FT (03/26/2018)
<b>SLO 7 -</b> Draw sketches of repairs and alterations. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment - K.</b> Beckham-Section 01 G-B-8 <b>Criterion:</b> Student must score 70% or higher on projects to pass. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> G-B-8 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-B-8 (03/26/2018)
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final subject exam with a score of 70% or higher <b>Criterion:</b> Student must pass test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final subject exam with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus	<b>Action:</b> G-B-FT (03/26/2018)

Course Outcomes	Assessment Measures	Results	Actions
<b>Faculty Type:</b> Full-Time			
<b>SLO 8</b> - Use blueprint information. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 G-B-9 <b>Criterion:</b> Student must score 70% or higher on projects to pass <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> G-B-9 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-B-9 (03/26/2018)
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Pass final subject exam with a score of 70% or higher <b>Criterion:</b> Student must pass test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final subject exam with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-B-FT (03/26/2018)
<b>SLO 9</b> - Use graphs and charts. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-B-10 <b>Criterion:</b> Student must score 70% or higher on projects to pass. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-B-10 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus	<b>Action:</b> Project G-B-10 (03/26/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p><b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final subject exam with a score of 70% or higher <b>Criterion:</b> Student must pass test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final subject exam with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> G-B-FT (03/26/2018)</p>

# AM1503:Aircraft Standard I

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Weigh aircraft. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-C-11 <b>Criterion:</b> Students must score 70% or higher on hands on projects and paper projects <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-C-11 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-C-11 (03/26/2018)
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Pass final test with a score of 70% or higher <b>Criterion:</b> Pass final test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final test with a score of 70% or higher <b>Criterion for Success:</b> All students scored a 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-C-FT (03/26/2018)
<b>SLO 2</b> - Perform complete weight-and-balance check and record data. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-C-12 <b>Criterion:</b> Students must score 70% or higher on hands on projects and paper projects <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-C-12 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success	<b>Action:</b> G-C-12 (03/26/2018)



Course Outcomes	Assessment Measures	Results	Actions
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final test with a score of 70% or higher <b>Criterion:</b> Pass final test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final test with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-C-FT (03/26/2018)
<b>SLO 3 -</b> Identify and select cleaning materials. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment - K.</b> Beckham-Section 01 Project G-G-22 <b>Criterion:</b> Students must score 70% or higher on hands on projects and paper projects <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-G-22 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> Project G-G-22 (03/26/2018)
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Embedded Test/Quiz Questions <b>Criterion:</b> Pass final test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Embedded Test/Quiz Questions <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus	<b>Action:</b> G-G-FT (03/26/2018)

Course Outcomes	Assessment Measures	Results	Actions
<b>Faculty Type:</b> Full-Time			
<b>SLO 4</b> - Inspect, identify, remove, and treat aircraft corrosion and perform aircraft cleaning. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-G-23 <b>Criterion:</b> Students must score 70% or higher on hands on projects and paper projects <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-G-23 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> Project G-G-23 (03/26/2018)
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Pass final test with a score of 70% or higher <b>Criterion:</b> Pass final test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final test with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-G-FT (03/26/2018)
<b>SLO 5</b> - Fabricate and install rigid and flexible fluid lines and fittings. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-D-13 <b>Criterion:</b> Students must score 70% or higher on hands on projects and paper projects <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-D-13 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus	<b>Action:</b> Project G-D-13 (03/26/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final test with a score of 70% or higher <b>Criterion:</b> Pass final test with a score of 70% or higher <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success (03/26/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final test with a score of 70% or higher <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> G-D-FT (03/26/2018)

## AM1603:Aircraft Standard II

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Start, ground operate, move, service, and secure aircraft and identify typical ground operation hazards. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-F-20 <b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects. <b>Notes:</b> Project G-F-20 <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (03/28/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-F-20 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Pass final exam with a score of 70% or higher. <b>Criterion:</b> Students must score 70% or higher on final exam. <b>Notes:</b> G-F-FT <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (03/28/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass final exam with a score of 70% or higher. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Identify and select fuels. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-F-21 <b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects. <b>Notes:</b> Project G-F-21 <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70% or higher resulting in 100% success. (04/03/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-F-21 <b>Criterion for Success:</b> All students scored a 70% or higher resulting in 100% success rate.	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final exam with a score of 70% or higher. <b>Criterion:</b> Student must score a 70% or higher on final exam. <b>Notes:</b> Project G-F-FT <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/03/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-F-FT <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 3 -</b> Write descriptions of work performed including aircraft discrepancies and corrective actions using typical aircraft Maintenance records. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment - K.</b> Beckham-Section 01 Project G-I-28 <b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects. <b>Notes:</b> Project G-I-28 <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/03/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-I-28 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Pass final exam with a score of 70% or higher. <b>Criterion:</b> Students must score 70% or higher on final exam. <b>Notes:</b> G-F-FT <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/03/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> G-F-FT <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 4</b> - Complete required maintenance forms, records, and inspection reports. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-I-29 <b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects. <b>Notes:</b> Project G-I-29 <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100%. (04/03/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-I-29 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Pass final exam with a score of 70% or higher. <b>Criterion:</b> Students must score 70% or higher on final exam. <b>Notes:</b> G-I-FT <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success rate. (04/03/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> G-I-FT <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 5</b> - Demonstrate ability to read, comprehend, and apply information contained in FAA and manufacturers' aircraft maintenance specifications, data sheets, manuals, publications, and related Federal Aviation Regulations, Airworthiness Directives, and Advisory material. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - K. Beckham-Section 01 Project G-K-31 <b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects. <b>Notes:</b> Project G-K-31 <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70% or higher resulting in 100% success rate. (04/03/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-K-31 <b>Criterion for Success:</b> All students scored a 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions</b> - K.	<b>Reporting Period:</b> 2017 - 2018	

Course Outcomes	Assessment Measures	Results	Actions
	Beckham-Section 01 Pass final exam with a score of 70% or higher. <b>Criterion:</b> Students must score 70% or higher on final exam. <b>Notes:</b> G-K-FT <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success rate. (04/03/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must score a 70% or higher on final exam. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 6 -</b> Read technical data. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment -</b> K. Beckham-Section 01 Project G-K-32 <b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects. <b>Notes:</b> Project G-K-32 <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/03/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-K-32 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions -</b> K. Beckham-Section 01 Pass final exam with a score of 70% or higher. <b>Criterion:</b> Students must score 70% or higher on final exam. <b>Notes:</b> G-K-FT <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher on final exam. (04/03/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must pass final exam with 70% or more. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 7</b> - Exercise mechanic privileges within the limitations prescribed by part 65 of this chapter.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017</p>	<p><b>Assignment</b> - K. Beckham-Section 01 Project G-L-33</p> <p><b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects.</p> <p><b>Notes:</b> Project G-L-33</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored 70% or higher with 100% success rate. (04/03/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Project G-L-33</p> <p><b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01</p> <p>Pass final exam with a score of 70% or higher.</p> <p><b>Criterion:</b> Students must score 70% or higher on final exam.</p> <p><b>Notes:</b> G-L-FT</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored 70% or higher resulting in 100% success rate. (04/03/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Pass final exam with a score of 70% or higher.</p> <p><b>Criterion for Success:</b> All students scored 70% or higher on final exam resulting in 100% success rate.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	



## AM1703:Basic Electricity

Course Outcomes	Assessment Measures	Results	Actions
SLO 1 - Complete each practical project for each FAA required task: Basic Electricity Course Outcome Status: Active	Assignment - G-A-1 (attached) Criterion: 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures Manual. J Lee Assessment Method Used For: Student Learning Outcome	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 7 of 7 (12/06/2017) Result Type: Formative Result Used for Gen Ed Assessment?: No Appendices: <a href="#">G-A-1-R1.doc</a>	Action: N/A (12/06/2017)
	Assignment - G-A-2 Criterion: 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures Manual. J Lee Assessment Method Used For: Student Learning Outcome	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 7 of 7 (12/06/2017) Result Type: Formative Result Used for Gen Ed Assessment?: No Appendices: <a href="#">G A-2-1.doc</a>	
SLO 2 - Complete a final test comprehensive to the subject matter covered through objectives. Course Outcome Status: Active			

# AM1803:Aircraft Science

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Identify and select appropriate nondestructive testing method.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>16 of 16 students scored 70% or better on the project resulting in 100% success (J. Lee) (05/02/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> 16 of 16 students scored 70% or better on the project resulting in 100% success (J. Lee)</p> <p><b>Criterion for Success:</b> 70% of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b>  <a href="#">G-E-14.doc</a>  <a href="#">G-E-15.doc</a></p>	
	<p><b>Assignment</b> - K. Beckham-Section 01 Project G-E-14</p> <p><b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects.</p> <p><b>Notes:</b> Project G-E-14</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored a 70% or higher resulting in 100% success. (04/05/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Project G-E-14</p> <p><b>Criterion for Success:</b> All students scored a 70% or higher resulting in 100% success rate.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01</p> <p>Students must score 70% or higher on final exam.</p> <p><b>Criterion:</b> Students must score 70% or higher on final exam.</p> <p><b>Notes:</b> G-E-FT</p> <p><b>Assessment Method Used For:</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored 70% or higher resulting in 100% success. (04/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Student Learning Outcome	<b>Measure Description:</b> Students must score 70% or higher on final exam. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Perform dye penetrant, eddy current, ultrasonic, and magnetic particle inspections. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 16 of 16 students scored 70% or better on the project resulting in 100% success (J. Lee) (05/02/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection. <b>Criterion for Success:</b> 70% of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">G-E-15.doc</a>	
	<b>Assignment</b> - K. Beckham-Section 01 Project G-E-15 <b>Criterion:</b> Student must score a 70% or higher on hands o projects and paper projects. <b>Notes:</b> Project G-E-15 <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/05/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-E-15 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions</b> - K. Beckham-Section 01 Students must score 70% or higher on final exam.	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success.	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Criterion:</b> Students must score 70% or higher on final exam. <b>Notes:</b> G-E-FT <b>Assessment Method Used For:</b> Student Learning Outcome	(04/05/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must score 70% or higher on final exam. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 3</b> - Perform basic heat-treating processes. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 16 of 16 students scored 70% or better on the project resulting in 100% success (J. Lee) (05/02/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of heat treating metals. <b>Criterion for Success:</b> 70% of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">G-E-16.doc</a>	
	<b>Assignment</b> - K. Beckham-Section 01 Project G-E-16 <b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects. <b>Notes:</b> Project G-E-16 <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/05/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-E-16 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success. <b>Location:</b> Main Campus	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Embedded Test/Quiz Questions - K.</b> Beckham-Section 01 Students must score 70% or higher on final exam. <b>Criterion:</b> Students must score 70% or higher resulting final exam. <b>Notes:</b> G-E-FT <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/05/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must score 70% or higher on final exam. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 4 -</b> Identify and select aircraft hardware and materials. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 16 of 16 students scored 70% or better on the project resulting in 100% success (J. Lee) (05/02/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of aircraft hardware. <b>Criterion for Success:</b> 70% of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">G-E-17.doc</a>	
	<b>Assignment - K.</b> Beckham-Section 01 Project G-E-17-6 <b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects. <b>Notes:</b> Project G-E-17-6 <b>Assessment Method Used For:</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/05/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College	

Course Outcomes	Assessment Measures	Results	Actions
	<p>Student Learning Outcome</p> <p><b>Embedded Test/Quiz Questions - K. Beckham-Section 01</b> Students must score 70% or higher on final exam. <b>Criterion:</b> Students must score 70% or higher on final exam. <b>Notes:</b> G-E-FT <b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Modality:</b> Face To Face <b>Measure Description:</b> Project G-E-17-6 <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or higher resulting in 100% success. (04/05/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must score 70% or higher on final exam. <b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 5 - Inspect and check welds.</b> <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 16 of 16 students scored 70% or better on the project resulting in 100% success (J. Lee) (05/02/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of aircraft welds. <b>Criterion for Success:</b> 70% of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">G-E-18-1.doc</a> <a href="#">G-E-19-1.doc</a></p>	

Assignment - K. Beckham-Section 01

Course Outcomes	Assessment Measures	Results	Actions
	<p>Project G-E-18-7</p> <p><b>Criterion:</b> Student must score a 70% or higher on hands on projects and paper projects.</p> <p><b>Notes:</b> Project G-E-18-7</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored 70% or higher resulting in 100% success. (04/05/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Project G-E-18-7</p> <p><b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Embedded Test/Quiz Questions - K.</b></p> <p>Beckham-Section 01</p> <p>Students must score 70% or higher on final exam.</p> <p><b>Criterion:</b> Students must score 70% or higher on final exam.</p> <p><b>Notes:</b> G-E-FT</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored 70% or higher resulting in 100% success. (04/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students must score 70% or higher on final exam.</p> <p><b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success rate.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 6 -</b> Perform precision measurements.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017</p>	<b>Directly related to Course Outcome</b>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>16 of 16 students scored 70% or better on the project resulting in 100% success (J. Lee) (05/02/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete the final test for materials and processes.</p> <p><b>Criterion for Success:</b> 70% of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Directly related to Course Outcome</b></p>	<p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">G-E-FT.doc</a></p> <p><a href="#">G-E-19-1.doc</a></p>	
	<p><b>Assignment - K. Beckham-Section 01</b> Project G-E-19-8</p> <p><b>Criterion:</b> Student must score a 70% or higher on projects on hands on projects and paper.</p> <p><b>Notes:</b> Project G-E-19-8</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored 70% or higher resulting in 100% success. (04/05/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Project G-E-19-8</p> <p><b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Embedded Test/Quiz Questions - K. Beckham-Section 01</b> Students must score 70% or higher on final exam.</p> <p><b>Criterion:</b> Students must score 70% or higher on final exam.</p> <p><b>Notes:</b> G-E-FT</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored 70% or higher resulting in 100% success. (04/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students must score 70% or higher on final exam.</p> <p><b>Criterion for Success:</b> All students scored 70% or higher resulting in 100% success.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	



## AM2105:Airframe Electricity

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Complete practical project for FAA required task: Aircraft Electrical Systems.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - D. Waldron-Section 1 Students should have the ability to follow and complete written instructions on assignment.</p> <p><b>Criterion:</b> All students will score 70% or more on the assignment.</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met All students scored 70% or more on the assignment. (03/14/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students should have the ability to follow and complete written instructions on assignment and complete hands-on project and project paper.</p> <p><b>Criterion for Success:</b> All students scored 70% or better resulting in 100% success.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> REF: Projects All G-48, All G-49, and All G-50. (03/14/2018)</p>
<p><b>SLO 2</b> - Complete practical project for FAA required task: Communication and Navigation Systems.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - D. Waldron-Section 1 Students are required to pass the final exam.</p> <p><b>Criterion:</b> All students will score 70% or more.</p> <p><b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met All students scored 70% or better. (03/14/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students are required to pass the final exam.</p> <p><b>Criterion for Success:</b> All students scored 70% or more on final test resulting in 100% success.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> REF: Final tests, All E-FT, All G-FT, and All I-FT (03/14/2018)</p>
<p><b>SLO 3</b> - Complete practical project for FAA required task: Ice and Rain Control Systems.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 4</b> - Complete final test comprehensive to the subject matter covered through objectives.</p> <p><b>Course Outcome Status:</b> Active</p>			

# AM2106:Aircraft Sheet Metal

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Complete each practical project for FAA required task: Sheet Metal and Non-Metallic Structures.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  Outcome Acheived (05/09/2018)  <b>Result Type:</b> Formative  <b>Result Used for Gen Ed Assessment?:</b> No  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Practical hands on project  <b>Criterion for Success:</b> Students must complete sheet metal projects and score a 70 or above to pass.  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/12/2018)  <b>Result Type:</b> Formative  <b>Result Used for Gen Ed Assessment?:</b> No  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of sheet metal an non-metallic structures.  <b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.  <b>Location:</b> Texarkana  <b>Faculty Type:</b> Full-Time  <b>Appendices:</b>  <a href="#">AI-D-10-1a.doc</a>  <a href="#">AI-D-11a.doc</a>  <a href="#">AI-D-12b.doc</a>  <a href="#">AI-D-13a.doc</a>  <a href="#">AI-D-14b.doc</a>  <a href="#">AI-D-15-1.doc</a>  <a href="#">AI-D-16c.doc</a></p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 2</b> - Complete each practical project for FAA required task: Welding. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Outcome achieved (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must complete practical hands on projects in welding. <b>Criterion for Success:</b> Students must score a 70 or above on practical projects to pass. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/12/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection and repair of welds. <b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">AI-E-17-1.doc</a> <a href="#">AI-E-18-1.doc</a> <a href="#">AI-E-19-1a.doc</a> <a href="#">AI-E-20-1R1.doc</a> <a href="#">AI-E-21-1a.doc</a>	
<b>SLO 3</b> - Complete final test comprehensive to the subject matter covered through objectives. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students passed objectives resulting in 100% success (05/09/2018) <b>Result Type:</b> Summative	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	Directly related to Course Outcome	<p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Complete final test comprehensive to the subject matter covered through objectives.</p> <p><b>Criterion for Success:</b> Students must score a 70 or above on final subject test to pass</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/12/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each Final Test covering the subject matter of each project.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">AI-D-FTa.doc</a></p> <p><a href="#">AI-E-FTa.doc</a></p>	

## AM2108:Reciprocating Engines

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Complete each practical project for each FAA required task: Reciprocating Engines. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - L. Chapman-Section 2 PI-A-1 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PI-A-1 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 2 PI-A-2 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PI-A-2 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better with 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - D. Waldron-Section 1 Ability to follow and complete written instructions. <b>Criterion:</b> All students will score 70% or more. <b>Notes:</b> Students are required to complete hands-on project and project paper <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70% or more on the assignment resulting in 100% success. (03/14/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Ability to follow and complete written instructions. <b>Criterion for Success:</b> All students scored 70% or more resulting in 100% success. <b>Location:</b> Main Campus	<b>Action:</b> REF: Projects P1A-1, P1C-8, PII-A-9, PII-A-10 (03/14/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Embedded Test/Quiz Questions - D.</b> Waldron-Section 1 Pass the final exam. <b>Criterion:</b> All students will score 70% or more. <b>Notes:</b> Students are required to pass the final exam. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students will score 70% or more. (03/14/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Pass the final exam. <b>Criterion for Success:</b> All students will score 70% or more resulting in 100% success. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> REF: Final test P1-A-FT (03/14/2018)
<b>SLO 2 - Complete each practical project for each FAA required task: Engine Instrument Systems.</b> <b>Course Outcome Status:</b> Active	<b>Assignment - L. Chapman-Section 2 PII-A-9</b> <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-A-9 Assignment <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment - L. Chapman-Section 2 PII-A-10</b> <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better for 100% success rate. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-A-10 Assignment <b>Criterion for Success:</b> 7 of 7 students scored 70% or better for 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>SLO 3 - Complete each practical</b>	<b>Assignment - L. Chapman-Section 2</b>	<b>Reporting Period:</b> 2017 - 2018

Course Outcomes	Assessment Measures	Results	Actions
project for each FAA required task:Engine Inspection. <b>Course Outcome Status:</b> Active	<p>PI-C-8-3 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome</p> <p><b>Assignment - L. Chapman-Section 2</b> PII-A-10-2 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome</p>	<p><b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PI-C-8-3 assignment <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success rate. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-A-10-2 Assignment <b>Criterion for Success:</b> 7 of 7 students scored 70% or better with 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time</p>	
SLO 4 - Complete a final test comprehensive to the subject matter covered through objectives. <b>Course Outcome Status:</b> Active	<p><b>Embedded Test/Quiz Questions - L. Chapman-Section 2</b> PI-A-FT <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome</p> <p><b>Embedded Test/Quiz Questions - L. Chapman-Section 2</b></p>	<p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success. (01/31/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PI-A-FT embedded text/quiz questions <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time</p> <p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	PII-A-FT, PI-C-FT <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	7 of 7 students scored 70% or better resulting in 100% success rate. (01/31/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-A-FT, PI-C-FT embedded test/quiz questions <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	



## AM2203:Aircraft Fabrication & Finishing

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Complete each practical project for each FAA required task: Wood Structures. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students passed projects resulting in 100% success. (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for each FAA required task: Wood Structures. <b>Criterion for Success:</b> Students must score a 70 or above on project to pass <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of wood structures. <b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">AI-A-1.doc</a> <a href="#">AI-A-2.doc</a> <a href="#">AI-A-3.doc</a>	
<b>SLO 2</b> - Complete each practical project for each FAA required task: Aircraft covering.	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored 70 or higher on projects resulting in	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	100% success (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for each FAA required task: Aircraft covering. <b>Criterion for Success:</b> Student must score a 70 or above on project to pass <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <hr/> <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of aircraft coverings. <b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">AI-B-4-1.doc</a> <a href="#">AI-B-5-1.doc</a>	
<b>SLO 3 - Complete each practical project for each FAA required task: Aircraft Finishes.</b> <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70 or above on projects resulting in 100% success (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for each FAA required task: Aircraft Finishes.	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p><b>Criterion for Success:</b> Students must score a 70 or above on projects to pass.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of aircraft finishes.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">AI-C-6-1a.doc</a></p> <p><a href="#">AI-C-7-1.doc</a></p> <p><a href="#">AI-C-8-1.doc</a></p> <p><a href="#">AI-C-9-1.doc</a></p>	
<p><b>SLO 4</b> - Complete the final test comprehensive to the subject matter covered through objectives.</p> <p><b>Course Outcome Status:</b> Active</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored a 70 or above on subject test resulting in 100% success (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Complete the final test comprehensive to the subject matter covered through objectives.</p> <p><b>Criterion for Success:</b> All students must score a 70 or above on final subject test to pass.</p> <p><b>Location:</b> Main Campus</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each Final Test covering the subject matter of each project. <b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">AI-A-FTb.doc</a> <a href="#">AI-B-FTa.doc</a> <a href="#">AI-C-FTa.doc</a>	

## AM2204:Aircraft Environment

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Complete each practical project for each FAA required task: Cabin Atmosphere Control Systems. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Complete each practical project for each FAA required task: Aircraft Fuel Systems. <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - Complete each practical project for each FAA required task: Fire Protection Systems. <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Complete each practical project for each FAA required task: Airframe Inspection. <b>Course Outcome Status:</b> Active			
<b>SLO 5</b> - Complete a final test comprehensive to the subject matter covered through objectives. <b>Course Outcome Status:</b> Active			

## AM2205:Inspection & Assembly

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Complete each practical project for each FAA required task: Assembly and Rigging. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70 or above on projects resulting in 100% success (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for each FAA required task: Assembly and Rigging. <b>Criterion for Success:</b> Students must score a 70 or above on projects to pass. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Complete each practical project for each FAA required task: Aircraft Instrument Systems. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70 or above on projects resulting in 100% success (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for each FAA required task: Aircraft Instrument Systems. <b>Criterion for Success:</b> Student must score a 70 or above on project to pass. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 3</b> - Complete final test comprehensive to the subject matter covered through objectives. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70 or above on final subject test resulting in 100% success (05/09/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete final test comprehensive to the subject matter covered through objectives.	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Criterion for Success:</b> Students must score a 70 or above on final subject test to pass <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	

## AM2206:Aircraft Fluid Power

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Complete each practical project for each FAA required task: Aircraft Landing Gear Systems. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70 or above on projects resulting in 100% success (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for each FAA required task: Aircraft Landing Gear Systems. <b>Criterion for Success:</b> Students must score a 70 or above on project to pass <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Complete each practical project for each FAA required task: Hydraulic and Pneumatic Power Systems. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70 or above on projects resulting in 100% success (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for each FAA required task: Hydraulic and Pneumatic Power Systems. <b>Criterion for Success:</b> Student must score a 70 or above on project to pass <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 3</b> - Complete each practical project for each FAA required task: Position and Warning Systems. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70 or above on projects resulting in 100% success (05/09/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for	



<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	each FAA required task: Position and Warning Systems. <b>Criterion for Success:</b> Student must core a 70 or above on project to pass <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 4</b> - Complete the final test comprehensive to the subject matter covered through objectives. <b>Course Outcome Status:</b> Active	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored a 70 or above on final subject test resulting in 100% success (05/09/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete the final test comprehensive to the subject matter covered through objectives. <b>Criterion for Success:</b> Student must score a 70 or above on final subject test to pass <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	

# AM2208:Turbine Engines

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Complete each practical project for each FAA required task: Turbine Engines. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students passed. (04/16/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> Yes <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete practical projects P1-B-5, Pi-B-6, and P1-B-7. <b>Criterion for Success:</b> Students must pass each project with a minimum 70% score. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L.Chapman-Section 1 Project PI-B-5 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures Manual. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project PI-B-5 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L.Chapman-Section 1 Project PI-B-6 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success rate. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project PI-B-6 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 2</b> - Complete each practical project for each FAA required task: Unducted fans. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students passed. (04/16/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete each practical project for each FAA required task: Unducted fans, P2-L-40 <b>Criterion for Success:</b> Students must pass with minimum of 70% <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-L-40 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success rate. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-L-40 assignment <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-L-FT <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success. (01/31/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-L-FT Assignment <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions</b> - L. Chapman-Section 1	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met	

Course Outcomes	Assessment Measures	Results	Actions
	PI-A-FT <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	7 of 7 students scored 70% or better with 100% success. (01/31/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PI-A-FT <b>Criterion for Success:</b> 7 of 7 students scored 70% or better with 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions - L.</b> Chapman-Section 1 PI-B-FT <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success rate. (01/31/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PI-B-FT Embedded test/quiz questions. <b>Criterion for Success:</b> 7 of 7 students scored 70% or better with 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
<b>SLO 3</b> - Complete each practical project for each FAA required task: Engine Instrument Systems. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Students will be able to troubleshoot, service, and repair electrical and mechanical fluid rate-of-flow indicating systems. Also inspect, check, service, troubleshoot, and repair electrical and mechanical engine temperature, pressure, and RPM indicating systems. (04/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must complete projects P2-A-9 and P2-A-10. <b>Criterion for Success:</b> Students must pass the projects with minimum score of 70%. <b>Location:</b> Main Campus	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Directly related to Course Outcome</b>	<b>Faculty Type:</b> Full-Time	
	<b>Assignment - L. Chapman-Section 1 Project PI-B-7</b> <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy & Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success rate. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project PI-B-7 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better with 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment - L. Chapman-Section 1 Project PI-B-8</b> <b>Criterion:</b> 70% of students will scored a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success. (01/31/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Project PI-B-8 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better with 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment - L. Chapman-Section 1 PII-A-9</b> <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success rate. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-A-9 Assignment <b>Criterion for Success:</b> 7 of 7 students scored 70% or better with 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Assignment</b> - L. Chapman-Section 1 PII-A-10 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success rate. (01/31/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-A-10 Assignment <b>Criterion for Success:</b> 7 of 7 students scored 70% or better with 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	

# AM2302:Propellers

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Complete each practical project for each FAA required task: Propellers.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/23/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of propellers.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">PII-K-33-1.doc</a></p> <p><a href="#">PII-K-34-1.doc</a></p> <p><a href="#">PII-K-35-1.doc</a></p> <p><a href="#">PII-K-36-2.doc</a></p> <p><a href="#">PII-K-37-3-R1.doc</a></p> <p><a href="#">PII-K-38-9-R1.doc</a></p> <p><a href="#">PII-K-39-1.doc</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">PII-K-33-1.doc</a> <a href="#">PII-K-34-1.doc</a> <a href="#">PII-K-35-1.doc</a>	
<b>SLO 2</b> - Complete a final test comprehensive to the subject matter covered through objectives. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> The student will complete each Final Test covering the subject matter of each project. <b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">PII-K-FTb.doc</a>	



# AM2305:Powerplant Electrical & Ignition Systems

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Complete the practical project for each FAA required task: Engine Electrical Systems.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b>  <a href="#">PII-C-12-1-R2.doc</a>  <a href="#">PII-C-13-4-R1.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students passed. (04/16/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Complete the practical project for each FAA required task: Engine Electrical Systems, P2-E-17, P2-E-18, P2-E-19a, and P2-E-19b</p> <p><b>Criterion for Success:</b> Students must pass each project with minimum 70% score.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 2</b> - Complete the practical project for each FAA required task: Ignition and Starting Systems</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Formative</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
2017 - 2018: Spring 2018	Directly related to Course Outcome	<p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of ignition and starting systems.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">PII-E-17-1-R1.doc</a></p> <p><a href="#">PII-E-18-3-R1.doc</a></p> <p><a href="#">PII-E-19a-5-R2.doc</a></p> <p><a href="#">PII-E-19b-6.doc</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students passed. (04/16/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Complete the final test for each FAA required task: Ignition and Starting Systems, P2-E-FT</p> <p><b>Criterion for Success:</b> Students must pass final test with minimum 70% score.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 3</b> - Complete the final test comprehensive to the subject matter covered through objectives.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>The student will demonstrate and understanding of turbine engine ignition ststems, Low tension DC input systems, High tension AC input systems, and igniter plugs. (04/19/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Final test P2-E-FT.</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p><b>Criterion for Success:</b> Student must pass final test with minimum score of 70%.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each Final Test covering the subject matter of each project.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">PII-C-FTa.doc</a></p> <p><a href="#">PII-E-FT-R1.doc</a></p> <p><a href="#">PII-M-FTa.doc</a></p>	

## AM2403:Powerplant Systems II

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Complete the practical project for each FAA required task: Lubrication Systems.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Function of Lubricating Oils: The student will be able to name the five functions performed by lubricating oil in an engine. (04/30/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students will complete Practical Project P2-D-15.</p> <p><b>Criterion for Success:</b> All students passed with a minimum score of 70% or more.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of engine lubrication systems.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b>  <a href="#">PII-D-14-1.doc</a>  <a href="#">PII-D-15-2.doc</a>  <a href="#">PII-D-16-3-R2.doc</a></p>	
<p><b>SLO 2</b> - Complete the practical project for each FAA required task: Engine</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p>	

Course Outcomes	Assessment Measures	Results	Actions
Cooling Systems. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<p>Reciprocating Engine Cooling Systems: The student will demonstrate a high degree of knowledge of the various designs used to route cooling air through engine compartments and control the flow of this air. The student will be familiar with the inspection and maintenance of cooling system components. (04/30/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students will complete practical project P2-I-29.</p> <p><b>Criterion for Success:</b> All students passed with a minimum score of 70%, or more.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of engine cooling systems.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b>  <a href="#">PII-I-29-1.doc</a>  <a href="#">PII-I-30-3-R2.doc</a></p>	
<b>SLO 3</b> - Complete the practical project for each FAA required task: Engine Fire Protection Systems. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b>	<b>Directly related to Course Outcome</b>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Requirements for Overheat and Fire Detection Systems: The student should demonstrate a familiarity with the</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<p>requirements for installed overhear and fire detection systems. (04/30/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students will complete practical project P2-B-11.</p> <p><b>Criterion for Success:</b> All students passed with minimum score of 70% or more.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each practical project to become proficient in the acceptable methods of inspection, repair, and maintenance of engine fire protection systems.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">PII-B-11-1.doc</a></p>	
<p><b>SLO 4</b> - Complete the final test comprehensive to the subject matter covered through objectives.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018</p>	<b>Directly related to Course Outcome</b>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Students will demonstrate their understanding by passing the three written final exams covering all three subjects of AM2403. (04/30/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students will complete final exams</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p>P2-B-FT, P2-D-FT, and P2-I-FT.</p> <p><b>Criterion for Success:</b> All students passed with minimum score of 70%, or more.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on the project resulting in 100% success. (A. Flowers) (04/16/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Result Used for Gen Ed Assessment?:</b> No</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The student will complete each Final Test covering the subject matter of each project.</p> <p><b>Criterion for Success:</b> 70 % of students will score a minimum of 70% in accordance with FAA / SAU Tech Policy and Procedures Manual.</p> <p><b>Location:</b> Texarkana</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">PII-B-FT.doc</a></p> <p><a href="#">PII-D-FT.doc</a></p> <p><a href="#">PII-I-FTa.doc</a></p> <p><a href="#">PII-B-11-1.doc</a></p>	

# AM2405:Powerplant Systems I

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Complete each practical project for each FAA required task: Induction and Engine Airflow Systems. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Students will be able to identify and explain the function and purpose, components, and operation of internally driven supercharger systems. (04/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Complete practical projects P2-H-27 and P2-H-28. <b>Criterion for Success:</b> Students must pass each project with minimum score of 70%. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L.Chapman-Section 1 PII-H-26 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success in accordance with FAA/SAU Tech Policy and Procedures. (02/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-H-26 <b>Criterion for Success:</b> All students scored 70% or better with 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-H-27 <b>Criterion:</b> 70% of students will score a minimum of 70% in accordance with FAA/SAU Tech Policy and Procedures. <b>Assessment Method Used For:</b> Student Learning Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success rate. (02/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-H-27 <b>Criterion for Success:</b> All students scored 70% resulting in	



Course Outcomes	Assessment Measures	Results	Actions
		100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Complete each practical project for each FAA required task: Engine Exhaust and Reverser Systems.  <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met The student will be able to correctly identify the type of exhaust system installed on and assigned engine. (04/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must complete practical projects P2-J-31 and P2-J-32. <b>Criterion for Success:</b> Students must pass each project with minimum score of 70%. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-J-31 <b>Criterion:</b> 70% of students will score a minimum of 70% or better in accordance with FAA/SAU Tech Policy and Procedures Manual. <b>Assessment Method Used For:</b> Both	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success rate. (02/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-J-31 <b>Criterion for Success:</b> All students scored 70% or better resulting in 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-J-32 <b>Criterion:</b> 70% of students will score a minimum of 70% or better in accordance with FAA/SAU Tech Policy and Procedures Manual. <b>Assessment Method Used For:</b> Both	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better with 100% success rate. (02/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-J-32 <b>Criterion for Success:</b> All students scored 70% or better.	

Course Outcomes	Assessment Measures	Results	Actions
		<b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
<b>SLO 3</b> - Complete each practical project for each FAA required task: Fuel Metering System. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Student will be able to identify the design features of an aircraft fuel system that assure a positive supply of fuel to the metering device and prevent vapor lock. (04/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must complete practical projects P2-F-21, P2-F-22, and P2-F-24. <b>Criterion for Success:</b> Students must pass each practical project with minimum score of 70%. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-F-20 <b>Criterion:</b> 70% of students will score a minimum of 70% or better in accordance with FAA/SAU Tech Policy and Procedures Manual. <b>Assessment Method Used For:</b> Both	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better. (02/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-F-20 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-F-21 <b>Criterion:</b> 70% of students will score a minimum of 70% or better in accordance with FAA/SAU Tech Policy and Procedure Manual. <b>Assessment Method Used For:</b> Both	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better. (02/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-F-21 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 4</b> - Complete each practical project for each FAA required task: Engine Fuel System. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2017 - 2018: Summer 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met The student will be able to describe the operation of typical engine-driven fuel pumps, fuel heaters, and fuel filters used on turbine engines. (04/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students will complete practical projects P2-G-24 and P2-G-25. <b>Criterion for Success:</b> Students will pass each project with minimum score of 70%. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-G-24 <b>Criterion:</b> 70% of students will score a minimum of 70% or better in accordance with FAA/SAU Tech Policy and Procedures Manual. <b>Assessment Method Used For:</b> Both	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better. (02/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-G-24 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - L. Chapman-Section 1 PII-G-25 <b>Criterion:</b> 70% of students will score a minimum of 70% or better in accordance with FAA/SAU Tech Policy and Procedures Manual. <b>Assessment Method Used For:</b> Both	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better. (02/19/2018) <b>Result Type:</b> Formative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-G-25 <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	

**SLO 5** - Complete a final test

Course Outcomes	Assessment Measures	Results	Actions
comprehensive to the subject matter covered through objectives. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Students will demonstrate a passing knowledge of engine fuel delivery systems, engine induction systems, engine fuel metering systems, and engine exhaust systems (including turbine engine reverse thrust) (04/19/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students must complete and pass final tests F2-F-FT, P2-G-FT, P2-H-FT, and P2-J-FT. <b>Criterion for Success:</b> Students must pass each test with a minimum score of 70%. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions - L.</b> Chapman-Section 1 PII-F-FT <b>Criterion:</b> 70% of students will score a minimum of 70% or better in accordance with FAA/SAU Tech Policy and Procedures Manual. <b>Assessment Method Used For:</b> Both	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better. (02/19/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-F-FT <b>Criterion for Success:</b> 7 of 7 students scored 70% or better resulting in 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions - L.</b> Chapman-Section 1 PII-G-FT <b>Criterion:</b> 70% of students will score a minimum of 70% or better in accordance with FAA/SAU Tech Policy and Procedures Manual. <b>Assessment Method Used For:</b> Both	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better. (02/19/2018) <b>Result Type:</b> Summative <b>Result Used for Gen Ed Assessment?:</b> No <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> PII-G-FT <b>Criterion for Success:</b> 7 of 7 student scored 70% or better resulting in 100% success rate. <b>Location:</b> Texarkana <b>Faculty Type:</b> Full-Time	

# 2017-2018 Course Assessment Results



## Program - Business Administration (AS)

**Academic Mission Statement:** The Division of Business Administration is committed to helping SAU Tech accomplish its mission by providing quality educational programs. The division accomplishes its mission through college transfer curricula and business and technical career programs through the Associate of Science degree in Business Administration and Associate of Applied Science degree in Office Management.

### ACCT2003:Principles of Accounting I

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Record business transactions and interpret their effect on the firm's Assets, Liabilities, and Owner's Equity. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2018 - 2019: Fall 2018	<b>Assignment</b> - J. Brown/Sec. 1/Problem 2-3A <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment J. Brown/Sec. 1/Problem 2-3A <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - J. Brown/Sec. 1/Problem 1-5A <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment J. Brown/Sec. 1/Problem 1-5A <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment</b> - J. Brown/Sec. 2/Problem 2-3A <b>Criterion:</b> 70% of students will score 70% or better <b>Notes:</b> Online	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better resulting in 100% success (02/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assignment Problem 2-3A <b>Criterion for Success:</b> 70% of students will score 70% or better. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - J. Brown/Sec. 2/Problem 1-5A <b>Criterion:</b> 70% of students will score 70% or better <b>Notes:</b> Online	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 4 of 4 students scored 70% or better resulting in 100% success (02/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assignment J. Brown/Sec. 2/Problem 1-5A <b>Criterion for Success:</b> 70% of students will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Journalize entries, including adjusting and closing for a Sole Proprietorship <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2018 - 2019: Fall 2018	<b>Assignment</b> - J. Brown/Sec. 1/Problem 3-3A <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 of 7 students scored 70% or better resulting in 86% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment J. Brown/Sec. 1/Problem 3-3A <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - J. Brown/Sec. 1/Problem 2-3A	<b>Reporting Period:</b> 2017 - 2018	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Criterion:</b> 70% of students will score 70% or more  <b>Assignment - J. Brown/Sec. 2/Problem 3-3A</b> <b>Criterion:</b> 70% of students will score 70% or better <b>Notes:</b> Online	<b>Conclusion:</b> Criteria Met 5 of 7 students scored 70% or better resulting in 71% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment J. Brown/Sec. 1/Problem 2-3A <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 4 of 4 students score 70% or better resulting in 100% (02/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assignment J. Brown/Sec. 2/Problem 3-3A <b>Criterion for Success:</b> 70% of students will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment - J. Brown/Sec. 2/Problem 2-3A</b> <b>Criterion:</b> 70% of students will score 70% or better <b>Notes:</b> Online	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 4 of 5 students score 70% or better resulting in 80% success (02/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assignment J. Brown/Sec. 2/Problem 2-3A <b>Criterion for Success:</b> 70% of students will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 3 - Prepare work sheets, financial statements, and bank reconciliations</b> <b>Course Outcome Status:</b> Active	<b>Assignment - J. Brown/Sec. 1/Problem 4-1A</b> <b>Criterion:</b> 70% of students will score	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 of 7 students scored 70% or better resulting in 86%	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	70% or more  <b>Assignment</b> - J. Brown/Sec. 1/Problem 8-5A <b>Criterion:</b> 70% of students will score 70% or more	success (01/04/2018) <b>Result Type:</b> Formative <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 6 students scored 70% or better resulting in 83% success (01/04/2018) <b>Result Type:</b> Formative	
	<b>Assignment</b> - J. Brown/Sec. 2/Problem 4-1A (Active) <b>Criterion:</b> 70% of students will		
<b>SLO 4</b> - Demonstrate an understanding of the types of businesses, the role of accounting in the business world, adjusting and closing processes, bad accounts, and accounting systems and controls. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - Problem 4-1A <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 of 7 students scored 70% or better resulting in 86% success (01/04/2018) <b>Result Type:</b> Formative	
	<b>Embedded Test/Quiz Questions</b> - What are the objectives of internal control? <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 of 6 students scored 70% or better resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative	
<b>SLO 5</b> - Calculate cost, adjustment data, discounts, cash short and over, book value, and expected realizable value. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - Problem 8-2A <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 of 6 students scored 70% or better resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative	
	<b>Assignment</b> - Problem 3-4A <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 7 students scored 70% or better resulting in 71% success (01/04/2018) <b>Result Type:</b> Formative	



## ACCT2103:Principles of Accounting II

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Calculate the Cost of Fixed Assets, Depreciation, Payroll, Payroll Taxes, Fringe Benefits, Taxes, Stock purchase prices, Bond selling prices, and the Costs associated with manufacturing a product. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 out of 8 students scored 70% or better resulting in 75% success (J. Brown) (05/02/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Unit Exam <b>Criterion for Success:</b> 70% of students will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - Unit 1 Coursework <b>Criterion:</b> 70% of students will score 70% or better on Unit 1 Coursework.		
	<b>Exam/Quiz</b> - Unit 1 Exam <b>Criterion:</b> 70% of students will score 70% or better on Unit 1 Exam.		
	<b>Assignment</b> - Unit 2 Coursework <b>Criterion:</b> 70% of students will score 70% or better on Unit 2 Coursework.		
	<b>Exam/Quiz</b> - Unit 2 Exam <b>Criterion:</b> 70% of students will score 70% or better on Unit 2 Exam.		
<b>SLO 2</b> - Journalize entries for a Sole Proprietorship involving Fixed Assets, Intangible Assets, Notes Receivable, Payroll, Payroll Taxes, and Fringe Benefits. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 out of 8 scored 70% or better resulting in a 88% success rate. (J. Brown) (05/02/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Homework assignments in Chapters 10 and 11. <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment</b> - Unit 1 Coursework <b>Criterion:</b> 70% of students will score 70% or better on Unit 1 Coursework. <b>Exam/Quiz</b> - Unit 1 Exam <b>Criterion:</b> 70% of students will score 70% or better on Unit 1 Exam.		
	<b>Assignment</b> - Unit 2 Coursework <b>Criterion:</b> 70% of students will score 70% or better on Unit 2 Coursework. <b>Exam/Quiz</b> - Unit 2 Exam <b>Criterion:</b> 70% of students will score 70% or better on Unit 2 Exam.		
<b>SLO 3</b> - Journalize entries for a corporation involving Taxation, Stock, Investments, and Long Term Liabilities. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>  <b>Assignment</b> - Unit 3 Coursework <b>Criterion:</b> 70% of students will score 70% or better on Unit 3 Coursework. <b>Exam/Quiz</b> - Unit 3 Exam <b>Criterion:</b> 70% of students will score 70% or better on Unit 3 Exam.	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 out of 8 scored 70% or better resulting in 75% success. (J. Brown) (05/02/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignments for Chapter 13 and 14. <b>Criterion for Success:</b> 70% of students completing the activity will score 70% or better. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 4</b> - Identify and record entries using a Job-Order and a Process-Cost Accounting System. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Section One - 7 of the 8 students scored 70% or better resulting in 88% success. Section Two - 3 of the 3 students scored 70% or better resulting in 100% success (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Measure Description:</b> Problem 19-4A <b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment - Unit 4 Coursework</b> <b>Criterion:</b> 70% of students will score 70% or better on Unit 4 Coursework.		
	<b>Exam/Quiz - Unit 4 Exam</b> <b>Criterion:</b> 70% of students will score 70% or better on Unit 4 Exam.		
<b>SLO 5 - Prepare Corporate Financial Statements.</b> <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Section 1 - 8 of the 8 students scored 70% or better resulting in 100% success. Section 2 - 3 of the 3 students scored 70% or better resulting in 100% success. (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Problem 13-4A <b>Criterion for Success:</b> 70% of the students will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment - Unit 3 Coursework</b> <b>Criterion:</b> 70% of students will score 70% or better on Unit 3 Coursework.		
	<b>Exam/Quiz - Unit 3 Exam</b> <b>Criterion:</b> 70% of students will score 70% or better on Unit 3 Exam.		

## BA2223:Business Communications

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Students will compose positively worded business letters for the purpose of producing a favorable reader response. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - J. Eppinette/Sec. 1/Classroom/Chapter 7 Writing Assignment <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objectives	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 out of 9 students scored 70% or better on assignment resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Chapter 7 Writing Assignment <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 1/Classroom/Chapter 9 Writing Assignment_Students will correctly construct persuasive messages <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objectives	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 of 6 students scored 70% or better on assignment resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Chapter 9 Writing Assignment_Students will correctly construct persuasive messages <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 1/Online/Chapter 7 Writing Assignment <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objectives	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 of 7 students scored 70% or better on assignment resulting in 86% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 1/Online/Chapter 7 Writing Assignment <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Online	<b>Action:</b> NA (02/28/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment</b> - J. Eppinette/Sec. 1/Online/Chapter 9 Writing Assignment_Students will correctly construct persuasive messages <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objectives	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better on assignment resulting in 100% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 1/Online/Chapter 9 Writing Assignment_Students will correctly construct persuasive messages <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Students will compile a personal resume and write effective employment messages. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - J. Eppinette/Sec. 1/Classroom/Chapter 16 Writing Assignment-Prepare a targeted resume in chronological format to apply for employment in your chosen area. <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objective	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 out of 8 students scored 70% or better on the assignment resulting in 88% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Chapter 16 Writing Assignment-Prepare a targeted resume in chronological format to apply for employment in your chosen area. <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objective <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 1/Classroom/Chapter 17 Writing Assignment-Prepare a targeted application letter <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objective	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 out of 7 students scored 70% or better on the assignment resulting in 86% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Chapter 17 Writing Assignment-Prepare a targeted application letter <b>Criterion for Success:</b> Students will achieve scores of 70%	<b>Action:</b> NA (02/28/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment</b> - J. Eppinette/Sec. 1/Online/Chapter 16 Writing Assignment-Prepare a targeted resume in chronological format to apply for employment in your chosen area. <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objective	or better on the course student learning objective <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 9 students scored 70% or better on the assignment resulting in 100% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 1/Online/Chapter 16 Writing Assignment-Prepare a targeted resume in chronological format to apply for employment in your chosen area. <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objective <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 1/Online/Chapter 17 Writing Assignment-Prepare a targeted application letter <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objective	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 9 students scored 70% or better resulting in 78% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 1/Online/Chapter 17 Writing Assignment-Prepare a targeted application letter <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objective <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
<b>SLO 3</b> - Students will correctly format business letters and memorandums. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - J. Eppinette/Sec. 1/Classroom/Chapter 6 Assignment_Correctly format a business letter <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objectives	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 11 of 11 students scored 70% or better on assignment resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Chapter 6 Assignment_Correctly format a business letter	<b>Action:</b> NA (02/28/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment - J. Eppinette/Sec. 1/Classroom/Chapter 8 Writing Assignment-</b> Students will correctly format a letter conveying negative information in indirect order <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objectives	<b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 10 of 10 students scored 70% or better on assignment resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Chapter 8 Writing Assignment-Students will correctly format a letter conveying negative information in indirect order <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Assignment - J. Eppinette/Sec. 1/Online/Chapter 6 Assignment_</b> Correctly format a business letter <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objectives	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 8 students scored 70% or better on assignment resulting in 100% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 1/Online/Chapter 6 Assignment_ Correctly format a business letter <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	
	<b>Assignment - J. Eppinette/Sec. 1/Online/Chapter 8 Writing Assignment-</b> Students will correctly format a letter conveying negative information in indirect order <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objectives	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 7 students scored 70% or better on assignment resulting in 71% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 1/Online/Chapter 8 Writing Assignment-Students will correctly format a letter conveying negative information in indirect order	<b>Action:</b> NA (02/28/2018)

Course Outcomes	Assessment Measures	Results	Actions
		<b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	
<b>SLO 4</b> - Prepare a presentation and present it orally. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - J. Eppinette/Sec. 1/Classroom/Chapter 15 Assignment-Preparation of Visual Aids <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objective	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 11 of 11 students scored 70% or better on assignment resulting in 100% success (01/04/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Chapter 15 Assignment-Preparation of Visual Aids <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objective <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Presentation/Performance</b> - Chapter 15 Oral Presentation: Each student will prepare and present an extemporaneous oral presentation <b>Criterion:</b> J. Eppinette/Sec. 1/Classroom/Students will achieve scores of 70% or better on the course student learning objectives	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 10 students scored 70% or better on assignment resulting in 90% success (01/04/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Chapter 15 Oral Presentation: Each student will prepare and present an extemporaneous oral presentation <b>Criterion for Success:</b> J. Eppinette/Sec. 1/Classroom/Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 1/Online/Chapter 15 Assignment-Preparation of Visual Aids <b>Criterion:</b> Students will achieve scores of 70% or better on the course student learning objective	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 9 students scored 70% or better on assignment resulting in 100% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 1/Online/Chapter	<b>Action:</b> NA (02/28/2018)



<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
		15 Assignment-Preparation of Visual Aids <b>Criterion for Success:</b> Students will achieve scores of 70% or better on the course student learning objective <b>Location:</b> Online <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 8 students scored 70% or better on assignment resulting in 88% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Chapter 15 Oral Presentation: Each student will prepare and present an extemporaneous oral presentation <b>Criterion for Success:</b> J. Eppinette/Sec. 1/Online/Students will achieve scores of 70% or better on the course student learning objectives <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	
	<b>Presentation/Performance -</b> Chapter 15 Oral Presentation: Each student will prepare and present an extemporaneous oral presentaion <b>Criterion:</b> J. Eppinette/Sec. 1/Online/Students will achieve scores of 70% or better on the course student learning objectives		<b>Action:</b> NA (02/28/2018)

# ECON1003:American Enterprise Systems

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Demonstrate knowledge of business vocabulary. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2018 - 2019: Fall 2018	<b>Assignment</b> - J. Brown/Sec. 2/Online/Test Your Knowledge questions at the end of Chapter 1 <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 9 students scored 70% or better on assignment resulting in 100% success (01/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Test Your Knowledge questions at the end of Chapter 1 <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/08/2018)
	<b>Assignment</b> - J. Brown/Sec. 2/Online/Expand Your Knowledge and Practice your skills at the end of chapter 1 <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 9 students scored 70% or better on assignment resulting in 100% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec. 2/Online/Expand Your Knowledge and Practice your skills at the end of chapter 1 <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Embedded Test/Quiz Questions</b> - J. Eppinette/Sec. 1/Classroom/Unit Exam 1-Question #3. Students must correctly define a Not-for-Profit Organization <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 7 students scored 70% or better on the assignment resulting in 100% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Unit Exam 1-Question #3. Students must correctly define a Not-for-Profit Organization <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus	<b>Action:</b> NA (02/28/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Embedded Test/Quiz Questions - J.</b> Eppinette/Sec. 1/Classroom/Unit Exam 1-Question #5. Students must correctly define a Not-for-Profit Organization <b>Criterion:</b> 70% of students will score 70% or more	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 6 students scored 70% or better on assignment resulting in 83% success (02/28/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Unit Exam 1-Question #5. Students must correctly define a Not-for-Profit Organization <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/28/2018)
	<b>Embedded Test/Quiz Questions - B.</b> Paschal/Sec. 3/Online/Read and study Chapter 1 vocabulary <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 out 4 students scored 90% or above (03/14/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> B. Paschal/Sec. 3/Online/Read and study Chapter 1 vocabulary <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Adjunct	<b>Action:</b> NA (03/14/2018)
	<b>Assignment - B.</b> Paschal/Sec. 3/Online/Complete Chapter 1 Test Your Knowledge, on page 23 of your text. Key in responses to the Questions for review, Questions for Analysis, and the Questions for Applications in a MS Word document in Rich Text Format. <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 of 4 people scored 70% or above (03/14/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> B. Paschal/Sec. 3/Online/Complete Chapter 1 Test Your Knowledge, on page 23 of your text. Key in responses to the Questions for review, Questions for Analysis, and the Questions for Applications in a MS Word document in Rich Text Format. <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online	<b>Action:</b> NA (03/14/2018)

Course Outcomes	Assessment Measures	Results	Actions
<b>Faculty Type:</b> Adjunct			
<b>SLO 2</b> - Apply their knowledge of fundamental business principles. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - J. Brown/Sec. 2/Online/Test Your Knowledge Questions at the end of Chapter 1 <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 9 students scored 70% or better on assignments resulting in 100% success (02/26/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Test Your Knowledge Questions at the end of Chapter 1 <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/26/2018)
	<b>Presentation/Performance</b> - J. Brown/Sec. 2/Online/Group Discussion question: Does a downturn in the country hurt all companies equally? <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 9 students scored 70% or better on assignment resulting in 100% success (02/26/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Group Discussion question: Does a downturn in the country hurt all companies equally? <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/26/2018)
	<b>Embedded Test/Quiz Questions</b> - J. Eppinette/Sec. 1/Unit 2 Exam: Question#7-Students correctly define corporation. <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 4 out of 5 students scored 70% or better on assignment resulting in 80% success (03/14/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Unit 2 Exam: Question#7-Students correctly define corporation. <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (03/14/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Embedded Test/Quiz Questions - J.</b> Eppinette/Sec. 1/Unit 3 Exam: Question #6-Students explain SWOT Analysis <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 4 out of 5 students scored 70% or better on assignment resulting in 80% success (03/14/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Unit 3 Exam: Question #6-Students explain SWOT Analysis <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (03/14/2018)
	<b>Embedded Test/Quiz Questions - B.</b> Paschal/Sec. 3/Achieve passing score on exam <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 4 students achieved passing score (03/14/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> B. Paschal/Sec. 3/Achieve passing score on exam <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Adjunct	<b>Action:</b> NA (03/14/2018)
	<b>Embedded Test/Quiz Questions - B.</b> Paschal/Sec. 3/Study Unit 1 course material and pass exam <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 4 students achieved passing score (03/14/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> B. Paschal/Sec. 3/Study Unit 1 course material and pass exam <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (03/14/2018)
<b>SLO 3 - Collaborate to develop a decision making resolution, and team skills</b> <b>Course Outcome Status:</b> Active	<b>Presentation/Performance - J.</b> Brown/Sec.2/Online/Discussion Question: How might a company benefit from having a diverse board	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 4 of 4 students scored 70% or better on assignment resulting in 100% success (01/08/2018)	<b>Action:</b> NA (01/08/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<p>of directors that includes representatives of several industries, countries, and cultures?  <b>Criterion:</b> 70% of students will score 70% or more</p>	<p><b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> J. Brown/Sec.1/Online/Discussion            Question: How might a company benefit from having a diverse board of directors that includes representatives of several industries, countries, and cultures?  <b>Criterion for Success:</b> 70% of students will score 70% or more  <b>Location:</b> Online  <b>Faculty Type:</b> Full-Time</p>	
	<p><b>Group Project - J. Eppinette/Sec. 1/Classroom/Collaborative</b>            Assignment 1-Students collaborate and offer solutions to the case  <b>Criterion:</b> 70% of students will score 70% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            4 of 4 students scored 70% or better on assignment resulting in 100% success (02/28/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Collaborative Assignment 1-Students collaborate and offer solutions to the case  <b>Criterion for Success:</b> 70% of students will score 70% or more  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (02/28/2018)</p>
	<p><b>Group Project - J. Eppinette/Sec. 1/Classroom/Collaborative</b>            Assignment 2-Students collaborate and offer solutions to the case  <b>Criterion:</b> 70% of students will score 70% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            4 of 4 students scored 70% or better on assignment resulting in 100% success (02/28/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> J. Eppinette/Sec. 1/Classroom/Collaborative Assignment 2-Students collaborate and offer solutions to the case  <b>Criterion for Success:</b> 70% of students will score 70% or more  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (02/28/2018)</p>
	<p><b>Group Project - B. Paschal/Sec. 3/Make a discussion board post and response to fellow students about</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            3 of 4 students achieved 70% or above (03/14/2018)</p>	<p><b>Action:</b> NA (03/14/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p>specified topics</p> <p><b>Criterion:</b> 70% of students will score 70% or more</p>	<p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> B. Paschal/Sec. 3/Make a decision board post and response to fellow students about specified topics</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or more</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Adjunct</p>	
	<p><b>Assignment -</b> B. Paschal/Sec. 3/Provide a detailed description of your measurement and instructions given to student</p> <p><b>Criterion:</b> 70% of students will score 70% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 3 of 4 students achieved 70% or above (03/14/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> B. Paschal/Sec. 3/Provide a detailed description of your measurement and instructions given to student</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or more</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Adjunct</p>	<p><b>Action:</b> NA (03/14/2018)</p>

# ECON2103:Microeconomic Principles

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Identify and explain the economizing problem. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>  <b>Assignment</b> - Unit 1 Coursework <b>Criterion:</b> 70% of students will score 70% or better on Unit 1 Coursework. <b>Assignment</b> - Unit 2 Coursework <b>Criterion:</b> 70% of students will score 70% or better on Unit 2 Coursework. <b>Exam/Quiz</b> - Unit 2 Exam <b>Criterion:</b> 70% of students will score 70% or better on Unit 2 Exam.	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 11 out of 11 students scored 70% or better resulting in 100% success. (J. Brown) (05/02/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Study questions at the end of Chapter 1. <b>Criterion for Success:</b> 70% of the students will score 70% or better. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Explain the importance of the public and private sectors of the U. S. economy and why specialization and trade are important. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 out of 11 students scored 70% or better resulting in 82% success. (J. Brown) (05/02/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Study questions at the end of Chapter 5. <b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 3</b> - Explain supply and demand elasticities and Government-set	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met	



<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
prices. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	9 out of 11 students scored 70% or better resulting in 82% success (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Study Questions Chapter 3 <b>Criterion for Success:</b> 70% of the students completing the assignment will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 4</b> - Explain the theory of consumer behavior and utility maximization. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 11 of 11 scored 70% or better resulting in 100% success (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Chapter 7 Study Questions <b>Criterion for Success:</b> 70% of the students completing the assignment will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 5</b> - Calculate price elasticities of supply and demand, utility maximization, the costs of production, and short-run /long-run profit maximization. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 10 scored 70% or better resulting in 70% success (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Chapter 7 Study Questions <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 6</b> - Distinguish between the four market models and give examples of each. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b>	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 11 scored 70% or better resulting in 73% success (05/08/2018) <b>Result Type:</b> Formative	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Question on Exam. <b>Criterion for Success:</b> 70% of students will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 7</b> - Prepare and present oral and written reports on economic topics. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 11 of 11 scored 70% or better resulting in 100% success. (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment to write an essay about an entrepreneur of their choosing. <b>Criterion for Success:</b> 70% of students completing the activity will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - Students will submit a written paper on the entrepreneur of their choice. In addition, students will give an oral report to the class to summarize their written paper. <b>Criterion:</b> 70% of students will score better than 70% on these assignments.		

# ECON2203:Macroeconomic Principles

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Identify and explain the economizing problem. <b>Course Outcome Status:</b> Active	<b>Embedded Test/Quiz Questions</b> - J. Brown/Sec.1/Online/The Unit exam contains the following essay/short answer question: The economizing problem is one of deciding how to make the best use of. <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 students scored above 70% on this question, resulting in 100% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/The Unit exam contains the following essay/short answer question: The economizing problem is one of deciding how to make the best use of. <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/09/2018)
	<b>Presentation/Performance</b> - J. Brown/Sec.1/Classroom/Class participation discussion of the topic <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 12 of 12 students scored above 70% on the assignment resulting in 100% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/Class participation discussion of the topic <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/09/2018)
	<b>Embedded Test/Quiz Questions</b> - J. Brown/Sec.1/Classroom/The Unit exam contains the following essay/short answer question: What is society's economizing problem? <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 12 of 12 students scored above 70% or more on this question (02/26/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/The Unit exam contains the following essay/short answer question: What is society's economizing problem? <b>Criterion for Success:</b> 70% of students will score 70% or more	<b>Action:</b> NA (02/26/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment - J.</b> Brown/Sec.1/Online/Answer Chapter 1 study questions, Numbers 1-10, at the end of the chapter. Save them as a file and upload them. Class participation discussion of the <b>Criterion:</b> 70% of students will score 70% or more	more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 students scored above 70% or more (02/26/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Answer Chapter 1 study questions, Numbers 1-10, at the end of the chapter. Save them as a file and upload them. Class participation discussion of the topic. <b>Criterion for Success:</b> 70% of students will score 70% or more more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/26/2018)
<b>SLO 2 -</b> Explain the importance of the public and private sectors of the U. S. economy and why specialization and trade are important. <b>Course Outcome Status:</b> Active	<b>Presentation/Performance - J.</b> Brown/Sec. 1/Classroom/Class participation discussion of the topic <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 10 of 12 students scored above 70% resulting in 83% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec. 1/Classroom/Class participation discussion of the topic <b>Criterion for Success:</b> 70% of students will score 70% or more more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/09/2018)
	<b>Assignment - J.</b> Brown/Sec.1/Classroom/Answer the study questions at the end of Chapter 4 (pp 89-90 in textbook) <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 12 students scored 70% or more resulting in 75% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/Answer the study questions at the end of Chapter 4 (pp 89-90 in textbook) <b>Criterion for Success:</b> 70% of students will score 70% or	<b>Action:</b> NA (01/09/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment - J. Brown/Sec. 1/Online/Answer Chapter 4 study questions, Numbers 1-14, at the end of the chapter</b> <b>Criterion:</b> 70% of students will score 70% or more.	more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 students scored 70% or more resulting in 100% success (02/27/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec. 1/Online/Answer Chapter 4 study questions, Numbers 1-14, at the end of the chapter <b>Criterion for Success:</b> 70% of students will score 70% or more. <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/27/2018)
	<b>Assignment - J. Brown/Sec. 1/Online/Answer Chapter 5 study questions, Numbers 1-14, at the end of the chapter</b> <b>Criterion:</b> 70% of students will score 70% or more.	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 students will score 70% or more resulting in 100% success (02/27/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec. 1/Online/Answer Chapter 5 study questions, Numbers 1-14, at the end of the chapter <b>Criterion for Success:</b> 70% of students will score 70% or more. <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/27/2018)
<b>SLO 3 - Demonstrate an understanding of the fundamental economic issues of unemployment and inflation and the policy alternatives available for dealing with those issues.</b> <b>Course Outcome Status:</b> Active	<b>Assignment - J. Brown/Sec.1/Classroom/Answer the study questions at the end of Chapter 9 (pp 185-186 in textbook)</b> <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 10 of 10 students scored 70% or more resulting in 100% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/Answer the study questions at the end of Chapter 9 (pp 185-186 in textbook)	<b>Action:</b> NA (01/09/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Embedded Test/Quiz Questions - J.</b> Brown/Sec.1/Classroom/The Unit exam contains the following essay/short answer question: Explain the three types on unemployment. <b>Criterion:</b> 70% of students will score 70% or more	<b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 10 of 10 students scored 70% or more resulting in 100% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/The Unit exam contains the following essay/short answer question: Explain the three types on unemployment. Criterion 70% of students will score 70% or more <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/09/2018)
	<b>Assignment - J.</b> Brown/Sec.1/Online/Answer the study questions at the end of Chapter 9 (pp 185-186 in textbook) <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 scored 70% or better resulting in 100% success (02/27/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Answer the study questions at the end of Chapter 9 (pp 185-186 in textbook) <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/27/2018)
	<b>Assignment - J.</b> Brown/Sec.1/Online/Answer the study questions at the end of Chapter 6 (pp 124-125 in textbook) <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 scored 70% or better resulting in 100% success (02/27/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Answer the study questions at the end of Chapter 6 (pp 124-125 in	<b>Action:</b> NA (02/27/2018)

Course Outcomes	Assessment Measures	Results	Actions
		textbook) <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	
<b>SLO 4</b> - Define and calculate gross domestic product, net domestic product, national income, personal income, and disposable income including adjustments to nominal income using a price index. <b>Course Outcome Status:</b> Active	<b>Assignment - J.</b> Brown/Sec.1/Classroom/Answer the study questions at the end of chapter 7 (pp 143-144 in textbook) <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 10 students scored 70% or more resulting in 70% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/Answer the study questions at the end of chapter 7 (pp 143-144 in textbook) <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/09/2018)
	<b>Presentation/Performance - J.</b> Brown/Sec.1/Classroom/Class discussion <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 10 students scored 80% or more resulting in 100% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/Class discussion <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/09/2018)
	<b>Assignment - J.</b> Brown/Sec.1/Online/Answer the study questions at the end of chapter 7 (pp 143-144 in textbook) <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 scored 70% or better resulting in 100% success (02/27/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Answer the study questions at the end of chapter 7 (pp 143-144 in	<b>Action:</b> NA (02/27/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment - J.</b> Brown/Sec.1/Online/Answer the study questions at the end of chapter 6 (pp 124-125 in textbook) <b>Criterion:</b> 70% of students will score 70% or more	textbook) <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 scored 70% or better resulting in 100% success (02/27/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Answer the study questions at the end of chapter 6 (pp 124-125 in textbook) <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/27/2018)
<b>SLO 5 -</b> Define and calculate aggregate supply, aggregate demand, and graphically analyze the relationships between them. <b>Course Outcome Status:</b> Active	<b>Presentation/Performance - J.</b> Brown/Sec.1/Classroom/Class discussion <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 10 of 10 students scored 70% or more resulting in 100% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/Class discussion <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/09/2018)
	<b>Embedded Test/Quiz Questions - J.</b> Brown/Sec.1/Classroom/The Unit exam contains the following essay/short answer question: What is the equilibrium price and how does it work to achieve market efficiency? <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 10 students scored 70% or more resulting in 90% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/The Unit exam contains the following essay/short answer question:	<b>Action:</b> NA (01/09/2018)



Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment - J.</b> Brown/Sec.1/Online/Answer the study questions at the end of Chapter 3 (pp 64-65 in textbook) <b>Criterion:</b> 70% of students will score 70% or more	What is the equilibrium price and how does it work to achieve market efficiency? <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 scored 70% or better resulting in 100% success (02/27/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Answer the study questions at the end of Chapter 3 (pp 64-65 in textbook) <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (02/27/2018)
<b>SLO 6 -</b> Explain and illustrate how banks create money and how monetary policy can influence that creation. <b>Course Outcome Status:</b> Active	<b>Presentation/Performance - J.</b> Brown/Sec.1/Classroom/Class discussion <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 10 students scored 70% or more resulting in 70% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/Class discussion <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/09/2018)
	<b>Assignment - J.</b> Brown/Sec.1/Classroom/Answer the study questions at the end of Chapter 15 (pp 305-306 in textbook) <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 10 students scored 70% or more resulting in 80% success (01/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Brown/Sec.1/Classroom/Answer	<b>Action:</b> NA (01/09/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
		the study questions at the end of Chapter 15 (pp 305-306 in textbook) <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 2 of 2 scored 70% or better resulting in 100% success (02/27/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Brown/Sec.1/Online/Answer the study questions at the end of Chapter 15 (pp 305-306 in textbook) <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	
	<b>Assignment - J.</b> Brown/Sec.1/Online/Answer the study questions at the end of Chapter 15 (pp 305-306 in textbook) <b>Criterion:</b> 70% of students will score 70% or more		<b>Action:</b> NA (02/27/2018)

# GBUS2003:Legal Environment of Business

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Describe the judicial system and the judicial process of the United States.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Assignment</b> - Classwork <b>Criterion:</b> 70% of students will score 70% or better on assignment.</p> <hr/> <p><b>Exam/Quiz</b> - Unit 1 Exam <b>Criterion:</b> 70% of students will score 70% or better on exam.</p>	<p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 6 of 6 students scored 70% or better resulting in 100% success (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Chapter 2 Questions in textbook <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time</p> <hr/>	
<p><b>SLO 2</b> - Distinguish between legal and illegal contracts, capacity to contract, and contract termination according to the UCC.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Exam/Quiz</b> - Unit 2 Exam <b>Criterion:</b> 70% of students will score 70% or better on exam.</p> <hr/> <p><b>Exam/Quiz</b> - Unit 3 Exam <b>Criterion:</b> 70% of students will score 70% or better on exam.</p>	<p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 4 of 5 students scored 70% or better resulting in 80% success. (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Chapter 5 questions from textbook <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time</p> <hr/>	
<p><b>SLO 3</b> - State formalities associated</p>			

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>with sales contracts, and negotiable instruments.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Exam/Quiz - Unit 2 Exam</b> <b>Criterion:</b> 70% of students will score 70% or better on exam.</p> <hr/> <p><b>Exam/Quiz - Unit 3 Exam</b> <b>Criterion:</b> 70% of students will score 70% or better on exam.</p>	<p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better resulting in 100% success rate (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Chapter 17 questions in textbook <b>Criterion for Success:</b> 70% of students completing the activity will score 70% or better. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time</p> <hr/>	
<p><b>SLO 4 -</b> Identify bailments as defined by the UCC.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Exam/Quiz - Unit 5 Exam</b> <b>Criterion:</b> 70% of students will score 70% or better on exam.</p>	<p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better resulting in 100% success (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Chapter 14 questions <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time</p> <hr/>	
<p><b>SLO 5 -</b> Identify employment rights and duties.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 out of 5 students scored 70% or better resulting in 100% success (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Final Exam</b> - Final Exam  <b>Criterion:</b> 70% of students will score 70% or better on final exam.</p>	<p><b>Modality:</b> Face To Face  <b>Measure Description:</b> Questions Chapter 30  <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/>	
<p><b>SLO 6</b> - Define and interpret landlord-tenant relationships according to the UCC.  <b>Course Outcome Status:</b> Active  <b>Planned Course Assessment Cycles:</b>  2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Exam/Quiz</b> - Unit 4 Exam  <b>Criterion:</b> 70% of students will score 70% or better on exam.</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  4 out of 5 students scored 70% or better (05/08/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Exam question  <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/>	
<p><b>SLO 7</b> - Identify and interpret the laws that affect wills and inheritances.  <b>Course Outcome Status:</b> Active  <b>Planned Course Assessment Cycles:</b>  2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Exam/Quiz</b> - Unit 5 Exam  <b>Criterion:</b> 70% of students will score 70% or better on exam.</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  5 out of 5 students scored 70% or better resulting in 100% success. (05/08/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Chapter 45 questions  <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/>	
<p><b>SLO 8</b> - Identify the distinctions of</p>			

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Product Warranties. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 out of 5 students scored 70% or better resulting in 100% success (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Chapter 19 questions <b>Criterion for Success:</b> 70% of students completing activity will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Exam/Quiz - Unit 4 Exam</b> <b>Criterion:</b> 70% of students will score 70% or better on exam.		
<b>SLO 9 - Collaborate to evaluate and submit a case analysis.</b> <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students scored 70% or better resulting in 100% success. (05/08/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students choose a summary case for each unit. <b>Criterion for Success:</b> 70% of students completing this activity will score 70% or better. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Exam/Quiz - Unit 4 Exam</b> <b>Criterion:</b> 70% of students will score 70% or better on exam.		

# GBUS2013:Quantitative Analysis

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Identify appropriate methods of data collection, organize data in tables and charts and calculate numerical descriptive measures. <b>Course Outcome Status:</b> Active	<b>Exam/Quiz</b> - Chapter 1 Exam	<b>Criterion:</b> 70% of students will score 70% or better on exam.	
	<b>Exam/Quiz</b> - Chapter 2 Exam	<b>Criterion:</b> 70% of students will score 70% or better on exam.	
	<b>Assignment</b> - Chapter 1 Homework	<b>Criterion:</b> 70% of students will score 70% or better on assignment.	
	<b>Assignment</b> - Chapter 2 Homework	<b>Criterion:</b> 70% of students will score 70% or better on assignment.	
<b>SLO 2</b> - Work basic probability problems; calculate discrete probability distribution, and normal distributions. <b>Course Outcome Status:</b> Active	<b>Exam/Quiz</b> - Chapter 3 Exam	<b>Criterion:</b> 70% of students will score 70% or better on exam.	
	<b>Exam/Quiz</b> - Chapter 4 Exam	<b>Criterion:</b> 70% of students will score 70% or better on exam.	
	<b>Assignment</b> - Chapter 3 Homework	<b>Criterion:</b> 70% of students will score 70% or better on assignment.	
	<b>Assignment</b> - Chapter 4 Homework	<b>Criterion:</b> 70% of students will score 70% or better on assignment.	
<b>SLO 3</b> - Calculate sampling distributions and confidence interval estimations; Use the fundamentals of hypothesis testing for one sample tests and two-sample tests with numerical data. <b>Course Outcome Status:</b> Active	<b>Exam/Quiz</b> - Chapter 5 Exam	<b>Criterion:</b> 70% of students will score 70% or better on exam.	
	<b>Assignment</b> - Chapter 5 Homework	<b>Criterion:</b> 70% of students will score 70% or better on assignment.	
<b>SLO 4</b> - Create scatter diagrams, calculate the correlation of two variables, and perform simple linear regression.	<b>Exam/Quiz</b> - Chapter 6 Exam	<b>Criterion:</b> 70% of students will score 70% or better on exam.	
	<b>Assignment</b> - Chapter 6 Homework		

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>Course Outcome Status:</b> Active	<b>Criterion:</b> 70% of students will score 70% or better on assignment.		



# MIS 2053:Business Information Systems

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Students will successfully operate word processing software. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Students were 70% proficient in operating word processing software (05/08/2018) <b>Result Type:</b> Summative <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> word-processing software was successfully measured by calculated the averages of each student <b>Criterion for Success:</b> students scores from homework, in class assignments and test were calculated on a point system for the criterion for success <b>Location:</b> High School <b>Faculty Type:</b> Concurrent	
		<b>Reporting Period:</b> 2018 - 2019 <b>Conclusion:</b> Criteria Met Students were 70% proficient passing. (05/01/2018) <b>Result Type:</b> Summative <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> Word Processing software was successfully measured by the averages of each student. <b>Criterion for Success:</b> Students scores from homework, assignments and tests were calculated on a point system for the criterion for success. <b>Location:</b> High School <b>Faculty Type:</b> Concurrent	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met J.McWhorter Section 2(7504) 2 of the 2 students scored 85% or better J.McWhorter Section 3(1036) 10 of the 10 students scored 90% or better (04/24/2018) <b>Result Type:</b> Formative <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> Open/Create and edit one-page and multipage documents. Examine desktop publishing	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	documents: Newsletter, Flyer, Brochure Create a document using desktop publishing features: Clip Art, Graphics, Columns, Word/Text Art <b>Criterion for Success:</b> 100% of the students will score 80% or better <b>Location:</b> High School <b>Faculty Type:</b> Concurrent	
SLO 2 - Students will successfully operate electronic spreadsheet software <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Students were 70% proficient using electronic spreadsheet software (05/08/2018) <b>Result Type:</b> Summative <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> Spreadsheet software was successfully measured by calculating the averages of each student <b>Criterion for Success:</b> Students scores from homework, assignments and tests were calculated on a point system for the criterion for success <b>Location:</b> High School <b>Faculty Type:</b> Concurrent</p> <hr/> <p><b>Reporting Period:</b> 2018 - 2019 <b>Conclusion:</b> Criteria Met Eight students were 70 % proficient in operating electronic spreadsheet software. (05/01/2018) <b>Result Type:</b> Summative <b>Student Population:</b> Concurrent <b>Modality:</b> Face To Face <b>Measure Description:</b> Spreadsheet software was successfully measured by calculating the averages of each student. <b>Criterion for Success:</b> Student's scores from homework, assignments and tests were calculated on a point system for the criterion for success. <b>Location:</b> High School <b>Faculty Type:</b> Concurrent</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met J.McWhorter Section 2(7504) 2 of the 2 students scored 85% or better</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>J.McWhorter Section 3(1036) 10 of the 10 students scored 85% or better (04/25/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Examine spreadsheet components, Create and edit spreadsheets, Perform mathematical calculations using spreadsheet software, Illustrate data using a chart/graph</p> <p><b>Criterion for Success:</b> 100% of students will score 80% or better</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b></p> <p><a href="#">Charting_Exercises_2012.179171727.docx</a></p> <p><a href="#">Charting_Exercises_2012.179171743.xlsx</a></p> <p><a href="#">Charting_Exercises_Key_2012.179171757.xlsx</a></p> <p><a href="#">Charting_Exercises.docx</a></p> <p><a href="#">Charting_Test_2012.179171809.xlsx</a></p> <p><a href="#">Charting_Test_Key_2012.179171820.xlsx</a></p>	
<p><b>SLO 3</b> - Students will successfully operate database management software.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>students were 70% proficient in operating database management software (05/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Database management software was successfully measured by calculating the averages of each student</p> <p><b>Criterion for Success:</b> student scores from homework, assignments and tests were calculated on a point system for the criterion for success</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <hr/> <p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Students were 70% proficient in operating database management software. (05/01/2018)</p> <p><b>Result Type:</b> Summative</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Software was successfully measured by the averages of each students scores.</p> <p><b>Criterion for Success:</b> Student's scores from homework, assignments and tests were calculated on a point system for the criterion for success.</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>J.McWhorter Section 2(7504) 2 of the 2 students scored 85% or better</p> <p>J.McWhorter Section 3(1036) 10 of the 10 students scored 85% or better (04/25/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Examine database components, Create and edit and database file, Create database objects</p> <p><b>Criterion for Success:</b> 100% of students will score 80% or better</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b></p> <p><a href="#">Database.doc</a></p>	
<p><b>SLO 4</b> - Students will successfully operate presentation software</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>students were 70% proficient in operating presentation software (05/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> presentation software was successfully measured by calculating the averages of each student</p> <p><b>Criterion for Success:</b> student scores from homework, assignments and tests were calculated on a point system criterion for success</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Students were 70% proficient in operating presentation software. (05/01/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Software was successfully measured by calculating the average of each student's scores.</p> <p><b>Criterion for Success:</b> Students scores from homework, assignments, and tests were calculated on a point system for the criterion for success.</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>J.McWhorter Section 2(7504) 2 of the 2 students scored 85% or better</p> <p>J.McWhorter Section 3(1036) 10 of the 10 students scored 90% or better (04/25/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Create and edit a presentation, View and print a presentation, Use various programs for presentations</p> <p><b>Criterion for Success:</b> 100% of students will score 80% or better</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b></p> <p><a href="#">Trip Assignment.doc</a></p> <p><a href="#">All About Me Powerpoint.doc</a></p> <p><a href="#">Trip Assignment.doc</a></p> <p><a href="#">Virtual Vacation Your.doc</a></p> <p><a href="#">Year Powerpoint.doc</a></p>	

# MIS2053:Business Information Systems

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Students completing Business Information Systems will successfully operate word processing software <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017	<b>Assignment</b> - J. Eppinette/Sec. 1/Word Module 2 Project-Students will prepare a short research paper <b>Criterion:</b> Students will achieve a minimum 70% proficiency of the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 9 students scored 70% or better on assignment resulting in 89% success (01/03/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Word Module 2 Project-Students will prepare a short research paper <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency of the SLO <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/03/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 1/Word Module 3 Project-Students will prepare a business letter head and a table. <b>Criterion:</b> Students will achieve a minimum 70% proficiency of the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 10 students scored 70% or better on assignment resulting in 90% success (01/03/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Word Module 3 Project-Students will prepare a business letter head and a table. <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency of the SLO <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/03/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 2/Word Module 2 Project-Students will prepare a short research paper <b>Criterion:</b> Students will achieve a minimum 70% proficiency of the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 of 3 students scored 70% or better on assignment resulting in 100% success (03/12/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 2/Word Module 2 Project-Students will prepare a short research paper <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency of the SLO <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (03/12/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment</b> - J. Eppinette/Sec. 2/Word Module 3 Project-Students will prepare a business letter head and a table. <b>Criterion:</b> Students will achieve a minimum 70% proficiency of the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 of 3 students scored 70% or better on assignment resulting in 100% success (03/12/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 2/Word Module 3 Project-Students will prepare a business letter head and a table. <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency of the SLO <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (03/12/2018)
<b>SLO 2</b> - Students completing Business Information Systems will successfully operate electronic spreadsheet software <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2018 - 2019: Fall 2018	<b>Assignment</b> - J. Eppinette/Sec. 1/Excel Module 1 Project-Students will create a spreadsheet that includes basic formulas and a chart <b>Criterion:</b> Students will achieve a minimum 70% proficiency of the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 10 of 10 students scored 70% or better on assignment resulting in 100% success (01/03/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Excel Module 1 Project-Students will create a spreadsheet that includes basic formulas and a chart <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency of the SLO <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/03/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 1/Excel Module 3 Project-Students will write an "if" formula, apply conditional formatting to cells, and apply a design theme <b>Criterion:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 8 students scored 70% or better on assignment resulting in 100% success (01/03/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Excel Module 3 Project-Students will write an "if" formula, apply conditional formatting to cells, and apply a design theme <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO <b>Location:</b> Main Campus	<b>Action:</b> NA (01/03/2018)

Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment</b> - J. Eppinette/Sec. 2/Excel Module 1 Project-Students will create a spreadsheet that includes basic formulas and a chart <b>Criterion:</b> Students will achieve a minimum 70% proficiency of the SLO	<b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 of 3 students scored 70% or better on assignment resulting in 100% success (03/12/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 2/Excel Module 1 Project-Students will create a spreadsheet that includes basic formulas and a chart <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency of the SLO <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (03/12/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 2/Excel Module 3 Project-Students will write an "if" formula, apply conditional formatting to cells, and apply a design theme <b>Criterion:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 of 3 students scored 70% or better on assignment resulting in 100% success (03/12/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 2/Excel Module 3 Project-Students will write an "if" formula, apply conditional formatting to cells, and apply a design theme <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (03/12/2018)
<b>SLO 3</b> - Students completing Business Information Systems will successfully operate database management software <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2018 - 2019: Fall 2018	<b>Assignment</b> - J. Eppinette/Sec. 1/Access Module 1 Training-Students will successfully create and edit databases in design and data sheet view. <b>Criterion:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Reporting Period:</b> 2016 - 2017 <b>Conclusion:</b> Criteria Met 10 of 10 students scored 70% or better on assignment resulting in 100% success (01/03/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Access Module 1 Training-Students will successfully create and edit databases in design and data sheet view <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Action:</b> NA (01/03/2018)



Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment</b> - J. Eppinette/Sec. 1/Access Module 1 Project-Students will perform a query and generate a report <b>Criterion:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 8 students scored 70% or better on assignment resulting in 88% success (01/03/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Access Module 1 Project-Students will perform a query and generate a report  <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/03/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 2/Access Module 1 Training-Students will successfully create and edit databases in design and data sheet view. <b>Criterion:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 of 3 students scored 70% or better on assignment resulting in 100% success (03/12/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 2/Access Module 1 Training-Students will successfully create and edit databases in design and data sheet view. <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (03/12/2018)
	<b>Assignment</b> - J. Eppinette/Sec. 2/Access Module 1 Project-Students will perform a query and generate a report <b>Criterion:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 of 3 students scored 70% or better on assignment resulting in 100% success (03/12/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 2/Access Module 1 Project-Students will perform a query and generate a report  <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Action:</b> NA (03/12/2018)

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 4</b> - Students completing Business Information Systems will successfully operate presentation software <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2018 - 2019: Fall 2018	<b>Assignment</b> - J. Eppinette/Sec. 1/PowerPoint Module 2 Project-Students will create a presentation WordArt, graphics, and design themes <b>Criterion:</b> Students will achieve a minimum 70% proficiency on the SLO	<b>Location:</b> Online <b>Faculty Type:</b> Full-Time  <b>Reporting Period:</b> 2016 - 2017 <b>Conclusion:</b> Criteria Met 9 of 9 students scored 70% or better on assignment resulting in 100% success (01/03/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 1/PowerPoint Module 2 Project-Students will create a presentation WordArt, graphics, and design themes <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/03/2018)
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 8 students scored 70% or better on assignment resulting in 100% success (01/03/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> J. Eppinette/Sec. 1/Students will enhance a presentation by adding sound, animation, and transition <b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/03/2018)
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 3 of 3 students scored 70% or better on assignment resulting in 100% success (03/12/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> J. Eppinette/Sec. 2/PowerPoint Module 2 Project-Students will create a presentation WordArt, graphics, and design themes <b>Criterion for Success:</b> Students will achieve a minimum 70%	<b>Action:</b> NA (03/12/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p><b>Assignment</b> - J. Eppinette/Sec. 2/Students will enhance a presentation by adding sound, animation, and transition</p> <p><b>Criterion:</b> Students will achieve a minimum 70% proficiency on the SLO</p>	<p>proficiency on the SLO</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>3 of 3 students scored 70% or better on assignment resulting in 100% success (03/12/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> J. Eppinette/Sec. 2/Students will enhance a presentation by adding sound, animation, and transition</p> <p><b>Criterion for Success:</b> Students will achieve a minimum 70% proficiency on the SLO</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (03/12/2018)</p>

# 2017-2018 Course Assessment Results



## Program - General Education (AA)

**Academic Mission Statement:** The General Studies Program helps SAU Tech accomplish its mission by providing quality educational programs. The Program provides the general studies curriculum for career and transfer programs through the Associate of Arts degree. SAU Tech is committed to the development of student basic skills necessary for a successful college experience as well as preparation for college-level work in writing, reading, and mathematics.

## ART2013:Art Appreciation

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Recognize elements and artists from various eras in Art History. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met (S. Landaverde/Sec. 1): 7 out of 7 students scored 70% or better on this assignment, resulting in 100% success. (05/09/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students will write a descriptive essay during which they will be provided a piece of art and will describe the image using the various terminology and elements of art that have been studied throughout the semester. <b>Criterion for Success:</b> 70% of students will score 70% or better on assignment. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met (S. Landaverde/Sec. 2): 8 out of 8 students scored 70% or better on this assignment, resulting in 100% success. (05/07/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online	

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Directly related to Course Outcome</b></p> <p><b>Assignment</b> - Students will write a descriptive essay in which they will be provided with a piece of art and will describe the image using the various terminology and elements of art that have been studied throughout the semester.</p> <p><b>Criterion:</b> 70% of students will score 70% or better on this assignment.</p>	<p><b>Measure Description:</b> Students will write a descriptive essay during which they will be provided a piece of art and will describe the image using the various terminology and elements of art that have been studied throughout the semester.</p> <p><b>Criterion for Success:</b> 70% of students will scored 70% or better on this assignment.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 2</b> - Demonstrate an understanding of the importance of art in the development of all area's of man's history.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met (S. Landaverde/Sec.1): 7 out of 7 students scored 70% or better on this assignment, resulting in 100% success. (05/09/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students will create and present a PowerPoint presentation about a specific artist, an artistic time period, or an artistic style.</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or better on assignment.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met (S. Landaverde/Sec. 2): Section 2 (online): 8 out of 8 students scored 70% or better on this assignment, resulting in 100% success. (05/07/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Modality:</b> Online <b>Measure Description:</b> Students will create and present a Powerpoint presentation about a specific artist, an artistic time period, or an artistic style. <b>Criterion for Success:</b> 70% of students will score 70% or better. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment -</b> Students will create and present a PowerPoint presentation about a specific artist, an artistic time period, or an artistic style. <b>Criterion:</b> 70% of students will score 70% or better on this assignment.		

## BBL 1023:New Testament Survey

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Know the introductory issues related to New Testament study, which includes the historical study of the ancient Greco-Roman and Jewish backgrounds, significant aspects of ancient geography, and Christian theology</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>			
<p><b>SLO 2</b> - Value the contribution of New Testament literature to modern literature, ethics, and society.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>			
<p><b>SLO 3</b> - Practice critical thinking and evaluation of the various methods and theories of New Testament interpretation and theology.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>			

# BIOL 2061:Anatomy and Physiology I Lab

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - The student will demonstrate a basic understanding of human anatomy through laboratory assignments.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2018 - 2019: Fall 2018</p>			
<p><b>SLO 2</b> - The student will demonstrate a basic understanding of human physiology through laboratory assignments</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2018 - 2019: Fall 2018</p>			
<p><b>SLO 3</b> - The student will demonstrate an understanding of selected organ systems in the human body through laboratory assignments.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2018 - 2019: Fall 2018</p>			
<p><b>SLO 4</b> - The student will demonstrate an understanding of concepts as observed in the laboratory.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2018 - 2019: Fall 2018</p>			



# BSCI 1011:The Biological Sciences Lab

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Students will gather information, perform experiments, and review results of group's results.  <b>Course Outcome Status:</b> Active  <b>Planned Course Assessment Cycles:</b>            2017 - 2018: Fall 2017, 2019 - 2020: Fall 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            7/7=100% of the students scored 70% or better.            (05/14/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> Chapter exams in Bright space and homework in Mastering A&amp;P were used as measures.  <b>Criterion for Success:</b> 70% of the students scored 70% or better for these course materials.  <b>Location:</b> Other  <b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 2</b> - Collaborate with others to function effectively in problem solving  <b>Course Outcome Status:</b> Active  <b>Planned Course Assessment Cycles:</b>            2017 - 2018: Fall 2017, 2019 - 2020: Fall 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            6/6=100% of the students scored 70% or better.            (05/14/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> Lab experiments were done using e-science lab kits and instructions were given through Bright space. Students were allowed to have a partner during the experiment if one was available, but they were instructed to do their own lab reports and questions by themselves.  <b>Criterion for Success:</b> 70% of the students scored 70% or better for these course materials.  <b>Location:</b> Other  <b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 3</b> - Develop patterns of scientific reasoning by making observations, developing hypotheses, performing tests, and analyzing results to understand a natural phenomenon.  <b>Course Outcome Status:</b> Active  <b>Planned Course Assessment Cycles:</b>            2017 - 2018: Fall 2017, 2019 - 2020:</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            6/6=100% of the students scored 70% or better.            (05/14/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> Lab experiments were done using e-</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Fall 2019	<b>Directly related to Course Outcome</b>	<p>science lab kits and instructions were given through Brightspace. Students were allowed to have a partner during the experiment if one was available, but they were instructed to do their own lab reports and questions by themselves.</p> <p><b>Criterion for Success:</b></p> <p>70% of the students scored 70% or better for these course materials.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p>	

# BSCI1013:The Biological Sciences

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Understand the basic biological concept. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2019 - 2020: Fall 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Not Met 4/6=66% of the students scored 70% or better. (05/14/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Chapter exams in Bright space and homework in Mastering Biology were used as measures. <b>Criterion for Success:</b> 70% of the students should have scored 70% or better for these course criteria to be met. <b>Location:</b> Other <b>Faculty Type:</b> Adjunct	
	<b>Assignment</b> - Assessment Average <b>Criterion:</b> 70% of students will score 70% or better on assessment average.		
	<b>Assignment</b> - Lab Assessment Average <b>Criterion:</b> 70% of students will score 70% or better on lab assessment average.		
<b>SLO 2</b> - Understand the basic laboratory practices. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Fall 2017, 2019 - 2020: Fall 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Not Met 4/6=66% of the students scored 70% or better. (05/14/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Chapter exams in Bright space and homework in Mastering Biology were used as measures. For Lab, e-science lab kits were used with instructions from Bright space. <b>Criterion for Success:</b> 70% of the students should have scored 70% or better for these course criteria to be met. <b>Location:</b> Other <b>Faculty Type:</b> Adjunct	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Assignment</b> - Assessment Average <b>Criterion:</b> 70% of students will score 70% or better on assessment average.		
	<b>Assignment</b> - Lab Assessment Average <b>Criterion:</b> 70% of students will score 70% or better on lab assessment average.		

# CJ 1003:Introduction to Criminal Justice

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Examine crime in America</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions -</b> S.Morrison/Section 3/Multiple choice/true and false questions. 20 minutes to complete the quiz. <b>Criterion:</b> Students scoring 70% or higher on Chapter Quizzes <b>Notes:</b> Online</p> <hr/> <p><b>Embedded Test/Quiz Questions - 10</b> multiple choice/ true and false questions. Students have 1 attempt and 20 minutes to complete the quiz. <b>Criterion:</b> Students scoring 70% or higher on Chapter Quizzes. <b>Notes:</b> Online</p>		
<p><b>SLO 2</b> - Explore the structure of the justice system in America today</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment - S.Morrison/Section 3/</b> Discussion forum questions- Students are to research and respond with a thorough answer and respond to other classmate's postings to facilitate learning and engage conversation. <b>Criterion:</b> Scoring 70% or higher on discussion forums. <b>Notes:</b> Online</p> <hr/> <p><b>Embedded Test/Quiz Questions -</b> Module Exam 1B- Short answers. Students are to write a short answer to the open-ended questions, in paragraph form. <b>Criterion:</b> Scoring 70% or higher on Module Exams. <b>Notes:</b> Online</p>		
<p><b>SLO 3</b> - Explore legal issues surrounding the justice system</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment -</b> Discussion forum question. Students are to answer the questions using the textbook or approved internet source. Students</p>		

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p>are to then respond to classmate's posting to engage conversation and facilitate learning.</p> <p><b>Criterion:</b> Criteria Not Met</p> <p><b>Notes:</b> Online</p> <p><b>Embedded Test/Quiz Questions -</b></p> <p>Module Exams part B are short answers for students to answer using paragraphs</p> <p><b>Criterion:</b> Students scoring 70% or higher on Module B exams.</p> <p><b>Notes:</b> Online</p>		
<hr/>			
<p><b>SLO 4</b> - Explore punishments and rehabilitation</p> <p><b>Course Outcome Status:</b> Active</p>			
<hr/>			
<p><b>SLO 5</b> - Explore juvenile crimes and procedures</p> <p><b>Course Outcome Status:</b> Active</p>			
<hr/>			
<p><b>SLO 6</b> - Explore current issues facing the criminal justice system</p> <p><b>Course Outcome Status:</b> Active</p>			

## CJ 2003:Criminal Law

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Identify how criminal law compares to other types of law <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Define how crimes are categorized by type of seriousness <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - Describe the areas of criminal justice, law and society through a critical lens and through multiple perspectives <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of American policy <b>Course Outcome Status:</b> Active			
<b>SLO 5</b> - Identify and synthesize social theory about crime, justice, and social deviance <b>Course Outcome Status:</b> Active			
<b>SLO 6</b> - Interpret complex issues in the criminal justice system and society related to policy, law enforcement, vulnerability, and marginalization <b>Course Outcome Status:</b> Active			

# CJ 2044:Criminal Investigation

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Discuss various historical and developmental concepts of the art and science of criminal investigations.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(S. Morrison- Online Section)- 3 out of 3 Students scored 70% or higher on the assignment, resulting in 100% success for this outcome.</p> <p>(S. Morrison- Classroom Section)- 7 out of 7 Students scored 70% or higher on the assignment, resulting in 100% success for this outcome. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> (S. Morrison- Online Section)-What are early examples of forensic investigation? How has forensic science advanced in recent years? What techniques have been developed and which ones are falling out of use?</p> <p>(S. Morrison- Classroom Section)- Identify and discuss various types of evidence that can be used in criminal investigations, the ways in which evidence may be tested to prove guilt or innocence, and the developments used in testing evidence.</p> <p><b>Criterion for Success:</b> (S. Morrison- Online Section)- Discussion Forum</p> <p>(S. Morrison- Classroom Section)-</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 2</b> - Describe the goals and objectives of a criminal investigation.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(S. Morrison- Online Section)- 2 out 2 students scored 70% or higher on the assignment, resulting in 100% success for this outcome</p> <p>(S. Morrison- Classroom Section)- 7 out of 7 Students scored 70% or higher on the assignment, resulting in 100% success for this outcome. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> (S. Morrison- Online Section)-</p>	



Course Outcomes	Assessment Measures	Results	Actions
	<b>Directly related to Course Outcome</b>	<p>(S. Morrison- Classroom Section)- Identify and discuss the three goals associated with the criminal investigations process.</p> <p><b>Criterion for Success:</b> (S. Morrison- Online Section)- Module Exam</p> <p>(S. Morrison- Classroom Section)- Module Exam</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 3</b> - Decide appropriate procedures for field note taking, crime scene recording, collecting preservation of evidence, and the preparation of cases for court.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<b>Directly related to Course Outcome</b>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(S. Morrison- Online Section)- 2 out of 2 students scored 70% or higher on the assignment, resulting in 100% success for this outcome.</p> <p>(S. Morrison-Classroom Section)- 7 out of 7 students scored 70% or higher on the assignment, resulting in 100% success for this outcome. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> (S. Morrison-Both Online and Classroom sections)- PROBLEM:</p> <p>Local police were called to the scene of a car accident late last night when a newly-purchased car collided with a street light at the intersection of North and Main. By the time the police arrived the driver had fled the scene. The police could not find any witnesses.</p> <p>The Crime Scene Investigations team was called out to collect evidence. They collected the following:</p> <ul style="list-style-type: none"> <li>• Glass Fragments from the front seat of the car</li> <li>• Glass Fragments from around the outside of the car</li> <li>• Blood on the broken windshield of the car</li> <li>• Fingerprints on the outer door handle</li> <li>• Fingerprints on the steering wheel</li> <li>• Footprints in the mud under the street light</li> </ul> <p>Police traced the car back to a local dealership where the salesman identified the owner of the vehicle-a Mr. James Hatfield, who lives with his wife, Joanne Hatfield, 2 miles from the scene of the accident. When the police questioned Mr. Hatfield, he said his car had been stolen earlier that evening, but he had not yet filed a formal</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p>report. Mr. Hatfield claimed he saw his neighbor, Mr. Winston McCoy, use a coat-hanger to break into his car earlier that evening. It appears Hatfield and McCoy have been feuding with each other for many months, and the police have been called out on several occasions. Police officers were able to obtain DNA samples from both Mr. Hatfield and Mr. McCoy. Mrs. Hatfield refused to give police a DNA sample, but she did allow herself to be fingerprinted along with both men.</p> <p>Your company, Diagnostic Forensic Solutions, has been asked to analyze the evidence for the local police department. You've been asked to 1) prepare an invoice describing which forensic analyses you recommend performing on the given evidence and 2) write a summary report describing the results of the experiments and your interpretation. The police department has a budget of \$2,000 for this investigation.</p> <p><b>ACTIVITY:</b></p> <p>There is a blank invoice outlining the available forensic procedures and their cost. Due to the budget constraint, you will not be able to order every possible forensic analysis. Instead, you are to choose which test you feel will be the most relevant to the investigation.</p> <p>Please fill in the boxes for the test you feel are important in solving this case. Remember you only have \$2,000 for this case. Once you submit to me which test you would like to run. I will email you back with the results. I will submit them to your SAU Tech email unless you provide an additional email at the bottom of your submission.</p> <p>Then submit an essay discussing the case and who the perpetrator could be based on the evidence results.</p> <p><b>Criterion for Success:</b> (S. Morrison-Online Section)- Assignment 1 (S. Morrison-Classroom Section)- Assignment 1 <b>Location:</b> Main Campus</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	Faculty Type: Adjunct	
<p><b>SLO 4</b> - Review various types of criminal offenses such as robberies, homicides, sexual assault, arson, fraud, domestic violence, and child abuse.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met (S. Morrison- Online Section)- 2 out of 3 students scored 70% or higher on the assignment, resulting in 100% success for this outcome. (S. Morrison- Classroom Section)- 7 out of 9 students scored 70% or higher on the assignment, resulting in 78% success for this outcome (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> (S. Morrison- Online Section)- The following is a link to Milwaukee's Cold case unit. <a href="http://milwaukeeecoldcase.wordpress.com/">http://milwaukeeecoldcase.wordpress.com/</a> Choose 2 cold cases from the website or you may research one from your own city, another city, or the IACCI's website. Give a brief description of the 2 cases. Please include evidence and information on the investigation of each case. Then identify similarities among them. Discuss if the similarities are the reasons why these crimes have yet to be solved. Similarities may include the year the crime occurred, the cause of death, the victimology if there are any leads in the case, the location of the body, or the types and amount of evidence present for the case. See if you can find similarities in cases the other classmates found. In your opinion, what makes a cold case more likely to be solved by looking at this list.</p> <p>(S. Morrison- Classroom Section)- Differentiate the following violent crimes: robberies, homicides, sexual assault, arson, and domestic violence.</p> <p><b>Criterion for Success:</b> (S. Morrison- Online Section)- Discussion Forum (S. Morrison- Classroom Section)- Module Exam Short Answer Essay Question</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	

**SLO 5** - Discuss the impact of the uses

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>of behavioral sciences in criminal investigations.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(S. Morrison- Online Section)- 2 out of 2 students scored 70% or higher on assignment, resulting in 100% success of this outcome.</p> <p>(S. Morrison- Classroom Section)- 7 out of 7 students scored 70% or higher on assignment resulting in 100% success of this outcome. (05/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> (S. Morrison- Online Section)-Read the following scenario and identify the crime scene classification (organized or disorganized), determine victimology for the crime, identify the possible motivation for the crime, and then describe the offender based on probabilities, just a profiler would do.</p> <p>(S. Morrison- Classroom Section)- Discuss the basic theory underlying the psychological profiling process.</p> <p><b>Criterion for Success:</b> (S. Morrison- Online section) - Discussion Forum</p> <p>(S. Morrison- Classroom section - Module Exam Essay Question</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 6</b> - Identify the legal requirements necessary for successful prosecution as a result of a completed criminal investigation.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(S. Morrison-Online Section)- 3 out of 3 students scored 70% or higher on assignment, resulting in 100% success for this outcome</p> <p>(S. Morrison-Classroom Section)- 7 out of 7 students scored 70% or higher on assignment, resulting in 100% success for this outcome (05/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> What is the Exclusionary Rule? What is its purpose? What are the exceptions to the exclusionary rule?</p> <p><b>Criterion for Success:</b> S. Morrison- Online Section- Discussion Forum Question</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Directly related to Course Outcome</b>	S. Morrison- Classroom Section- Final Exam Short Answer Essay Questions <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
<b>SLO 7</b> - Discuss the role of computer technology in crimes and investigations. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met (S. Morrison- Online Section)- 3 out of 3 Students scored 70% or higher on the assignment, resulting in 100% success for this outcome (S. Morrison- Classroom Section)- 9 out of 9 Students scored 70% or higher on the assignment, resulting in 100% success for this outcome (05/09/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> (S. Morrison- Online Section)- Discuss some ways the Internet can serve as a resource for investigators. What are some ways law enforcement agencies are using the internet to aid in investigations? Do you think this has helped or hindered investigations? Give some specific examples to defend your stance. You can include links to any examples.  (S. Morrison- Classroom Section)- Name some of the technological advancements that affect the way we "see" in criminal investigations. <b>Criterion for Success:</b> (S. Morrison- Online Section)- Discussion Forum Question (S. Morrison- Classroom Section) - Final Exam Short Answer Essay Question <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
<b>SLO 8</b> - Review the effects crimes have on society and victims. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met (S. Morrison-Online Section)- 6 out of 7 students scored 70% or higher on the assignment, resulting in 86% success for the outcome. (S. Morrison-Classroom Section) -2 out of 2 students scored 70% or higher on the assignment, resulting in 100% success for the outcome. (05/08/2018)	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> What factors help explain why the police solve so few crimes? <b>Criterion for Success:</b> Module Exam question <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	

## CO2213:Technical Writing

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Demonstrate understanding of the ethical and legal obligations of technical communication in a working environment. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Conduct primary and secondary research and evaluate the information necessary for a technical communication project. <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - Use the technical communication process, according to audience and purpose, to complete a technical communication project. <b>Course Outcome Status:</b> Active			

# ENGL1113:Composition I

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Demonstrate critical thinking through analysis of various readings by examination, comprehension, and reflection.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Hannah Thomas/Sec 1/For this assignment, students were asked to write an essay either analyzing cause and effect or exemplifying a social issue using current events related to the topics of the unit. Students were required to summarize at least one current event related to their topic and determine the cause and effect of the issue therein or use the event as an example for a social issue related to the themes of the unit. Students were assessed on their ability to summarize the current event, analyze its significance, and state and explain their claims in an organized, logical manner.</p> <p><b>Criterion:</b> Seventy percent of students will score 70% or higher on the assignment.</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Not Met  Two out of four students scored 70% or higher on the assignment, resulting in 50% success (02/08/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Assignment Hannah Thomas/Sec 1/For this assignment, students were asked to write an essay either analyzing cause and effect or exemplifying a social issue using current events related to the topics of the unit. Students were required to summarize at least one current event related to their topic and determine the cause and effect of the issue therein or use the event as an example for a social issue related to the themes of the unit. Students were assessed on their ability to summarize the current event, analyze its significance, and state and explain their claims in an organized, logical manner.  <b>Criterion for Success:</b> 70% of students will score 70% or higher on the assignment.  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Not Met  Two out of four students scored 70% or higher on the assignment, resulting in 50% success (02/08/2018)  <b>Result Type:</b> Summative</p>	<p><b>Action:</b> To help students achieve success on essays, I already have a revision policy in place. Students scoring 69% or lower are required to attend a tutoring session with the essay feedback from their teacher. The student may then correct the essay and resubmit for a new grade. Students are also encouraged to turn in rough drafts for feedback before the final draft. I will continue to remind students of these options to ensure higher achievement on essays. (02/08/2018)</p> <hr/> <p><b>Action:</b> To help students achieve success on essays, I already have a revision policy in place. Students scoring 69% or lower are required to attend a tutoring session with the essay feedback from their teacher. The student may then correct the essay and resubmit for a new grade. Students are also encouraged to turn in rough drafts for feedback before the final draft. I will continue to remind students of these options to ensure higher achievement on essays. (02/08/2018)</p>
<p><b>Assignment</b> - S.Landarverde/ Section</p>		<p><b>Reporting Period:</b> 2017 - 2018</p>	



Course Outcomes	Assessment Measures	Results	Actions
	<p>7/ Students will create a Summary Essay which addresses examination of a text, through preview and annotation, comprehension of main ideas and supporting details, and summary.</p> <p><b>Criterion:</b> 70% of students will score 70% or better</p> <p><b>Notes:</b> Online</p> <p><b>Assignment - Angela Steelman/ Sec 13/</b> Students will create a reading journal, which addresses examination of a text, through preview and annotation, comprehension of main ideas and supporting details, summary and reflection.</p> <p><b>Criterion:</b> 70% of the students will score 70% or more.</p> <p><b>Notes:</b> Online</p>	<p><b>Conclusion:</b> Criteria Met</p> <p>9 of 12 students scored 70% or better on this assignment, resulting in 75% success. (01/15/2018)</p> <p><b>Result Type:</b> Summative</p>	
		<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>8/12 students scored 70% or better on assignment resulting in 67% success.. (For example: 10 of 20 students scored 70% or better on assignment resulting in 50% success (02/08/2018)</p> <p><b>Result Type:</b> Formative</p>	
		<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>10/12 students scored 75% or better resulting in 83% success rate. (For example: 10 of 20 students scored 70% or better on assignment resulting in 50% success.) (02/08/2018)</p> <p><b>Result Type:</b> Summative</p>	
		<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>10/12 students scored 70% or better on assignment resulting in 83% success. (For example: 10 of 20 students scored 70% or better on assignment resulting in 50% success.) (02/08/2018)</p> <p><b>Result Type:</b> Formative</p>	
	<p><b>Assignment - Diane Green/Section 2/</b> Students will answer comprehension questions for each reading assignment.</p> <p><b>Criterion:</b> 70% of students will score 70% or higher</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>100% of students scored 70% or higher on this assignment (02/21/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Assignment</p> <p><b>Criterion for Success:</b> 80% of students will score 70% of higher</p> <p><b>Location:</b> Main Campus</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Assignment</b> - Rebecca Hughes/ Section 0003/ Students will create a piece of writing, which addresses examination of a text, through preview and annotation, comprehension of main ideas and supporting details, summary and reflection.</p> <p><b>Criterion:</b> 70% of students will score 70% or better</p>	<p><b>Faculty Type:</b> Adjunct  <b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  14 of 16 students scored 70% or better on assignment resulting in 88% success (03/05/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Assignment/ Students will create a piece of writing, which addresses examination of a text, through preview and annotation, comprehension of main ideas and supporting details, summary and reflection.  <b>Criterion for Success:</b> Criteria Met/ 70% of students will score 70% or better  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	
	<p><b>Assignment</b> - Rebecca Hughes/ Section 0004/ Students will create a piece of writing, which addresses examination of a text, through preview and annotation, comprehension of main ideas and supporting details, summary and reflection.</p> <p><b>Criterion:</b> 70% of students will score 70% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  10 of 10 students scored 70% or better on assignment resulting in 100% success (03/05/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Assignment/ Students will create a piece of writing, which addresses examination of a text, through preview and annotation, comprehension of main ideas and supporting details, summary and reflection.  <b>Criterion for Success:</b> Criteria Met/ 70% of students will score 70% or better  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 2</b> - Demonstrate standard English conventions, common formatting, and citation practices through various writing assignments.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - S.Landarverde/ Section 4/ Students will write an Argument Essay in the assigned format, which demonstrates accepted conventions of grammar, mechanics, and usage.</p> <p><b>Criterion:</b> 70% of students will score 70% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Not Met  5 of 10 students scored 70% or better on assignment resulting in 50% success. (01/15/2018)  <b>Result Type:</b> Summative</p>	<p><b>Action:</b> In my Comp I courses, students are allowed to submit a rough draft for review before submitting a final draft for grading. I will provide more reminders to students for this option and continue to emphasize the value of having drafts reviewed before submitting essays</p>

Course Outcomes	Assessment Measures	Results	Actions
			for grading. I will also provide even more reminders to encourage students to take advantage of the tutoring center and Upswing. (01/15/2018)
	<p><b>Assignment</b> - Hannah Thomas/ Sec 1/For this assignment, students were asked to write an argumentative essay that addressed the effects of media on society. Students were required to develop a specific overall claim about media's effect (good or bad) on society and support that argument with reasoning and evidence from at least three sources</p> <p><b>Criterion:</b> Seventy percent of students will score 70% or higher on the assignment</p>		
	<p><b>Assignment</b> - Angela Steelman/Sec 13/Students will write paragraphs and/or essays in the assigned format, which demonstrate accepted conventions of grammar, mechanics, and usage.</p> <p><b>Criterion:</b> 70% of the students will score 75% or more</p> <p><b>Notes:</b> Online</p>		
	<p><b>Assignment</b> - Diane Green/Section 2/Students will write a three-point narrative essay, using MLA format</p> <p><b>Criterion:</b> 75% of students will score 80% or higher</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Enter the details of your result. 20 of the 21 students scored 80% or higher (02/22/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students will write a three-point narrative essay, using MLA format</p> <p><b>Criterion for Success:</b> 75% of students will score 80% or higher</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	<p><b>Action:</b> If criterion is not met, enter follow-up actions. (02/22/2018)</p>
	<b>Assignment</b> - Rebecca Hughes/	<b>Reporting Period:</b> 2017 - 2018	

Course Outcomes	Assessment Measures	Results	Actions
	<p>Section 0003/ Students will write paragraphs and/or essays in the assigned format, which demonstrate accepted conventions of grammar, mechanics, and usage.  <b>Criterion:</b> 70% of students will score 70% or better</p> <p><b>Assignment</b> - Rebecca Hughes/ Section 0004/ Students will write paragraphs and/or essays in the assigned format, which demonstrate accepted conventions of grammar, mechanics, and usage.  <b>Criterion:</b> 70% of students will score 70% or better</p>	<p><b>Conclusion:</b> Criteria Met  13 of 15 students scored 70% or better on assignment resulting in 87% success (03/05/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Assignment/ Students will write paragraphs and/or essays in the assigned format, which demonstrate accepted conventions of grammar, mechanics, and usage.  <b>Criterion for Success:</b> Criteria Met/ 70% of students will score 70% or better  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  7 of 10 students scored 70% or better on assignment resulting in 70% success (03/05/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Assignment/ Students will write paragraphs and/or essays in the assigned format, which demonstrate accepted conventions of grammar, mechanics, and usage.  <b>Criterion for Success:</b> Criteria Met/ 70% of students will score 70% or better  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 3</b> - Demonstrate research skills through finding evidence, supporting analysis, and synthesizing ideas.  <b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Angela Steelman/ Sec 13/ Students will complete assignments, which demonstrate their ability to gather information, distinguish between fact and opinion, and incorporate outside information into their own work with proper documentation and formatting  <b>Criterion:</b> 70% of the students will score 70% or more  <b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  Enter the details of your result. 80% of students found three sources of information for the assigned research paper (02/22/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Students will access websites and books in the library to find three sources of information for the assigned research paper  <b>Criterion for Success:</b> Enter criterion indicating success. By</p>	<p><b>Action:</b> Students made a copy of material accessed online to present to the instructor at the end of the class (02/22/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p><b>Group Project</b> - Diane Green/Section 2/Students will access websites and books in the library to find three sources of information for the assigned research paper</p> <p><b>Criterion:</b> Enter criterion indicating success. By the end of class, 80% of students will find three sources of information for the assigned research paper</p>	<p>the end of class, 80% of students will find three sources of information for the assigned research paper</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	

# ENGL1123:Composition II

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Demonstrate critical thinking, writing, and reading skills.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section 08: 13 out of 15 students completing Assignment One scored 70% or better on the assignment resulting in 87% success; Section 09: 8 out of 10 students completing Assignment One scored 70% or better on the assignment resulting in 80% success; Section 11: 12 out of 12 students completing Assignment One scored 70% or better on the assignment resulting in 100% success. (05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The students were to carefully read the anecdote "A View from the Bridge." Then they were to discuss the message the author used to emphasize our need to properly address prejudice in society and analyze the rhetorical strategies used to connect the audience with the importance of personally dealing with this social issue to promote change. The evidence to be used as presented by the text to support commentary needed to address tone, specific details, and the message the anecdote delivered.</p> <p><b>Criterion for Success:</b> The score on the essay was based on the level of effectiveness of the essay and its inclusion of the criteria listed and demanded by the prompt with textual evidence to provide support for the commentary. The assignment tested the students' ability to provide knowledge of rhetorical devices used to reach the audience and their effectiveness and the author's success as designed.</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b> <a href="#">AP Content Scoring Guide.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met (S. Landaverde)</p> <p>Section 3 (in-class): 9 out of 11 students scored 70% or better on this assignment, resulting in 82% success.</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Directly related to Course Outcome</b></p> <p><b>Assignment</b> - Research Paper  <b>Criterion:</b> 70% of students will score 70% or better on assignment.</p> <p><b>Assignment</b> - Unit 3 Poetry Essay  <b>Criterion:</b> 70% of students will score 70% or better on assignment.</p>	<p>(05/07/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Final exam--students will complete an exam that assesses their critical thinking, writing, and reading skills. Exam is broken in sections that include matching, multiple choice, short answer, and essay portions.  <b>Criterion for Success:</b> 70% of students will score 70% or better on this assignment.  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time  <b>Appendices:</b>  <a href="#">Comp II Final Exam.docx</a></p>	
<p><b>SLO 2</b> - Analyze the elements of fiction, drama, and poetry.  <b>Course Outcome Status:</b> Active  <b>Planned Course Assessment Cycles:</b>  2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  (Hannah Thomas- Section 02/Bearden concurrent)- 12/15 students passed with 70% or higher.  (Hannah Thomas- Section 04/Online students)- 7/10 students passed with 70% or higher. (05/21/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> Concurrent  <b>Modality:</b> Hybrid  <b>Measure Description:</b> (Hannah Thomas- Section 02/Bearden concurrent) Students were to write a literary analysis essay analyzing one of the elements of poetry and its use to develop meaning/theme in one of the poems for the unit.</p> <p>(Hannah Thomas- Section 04/Online students) Students were to write an essay analyzing a specific element of poetry and its use to develop meaning/theme in one of the poems for the unit.</p>	<p><b>Action:</b> I will continue to encourage students to take advantage of early feedback on rough drafts, the tutoring center, opportunity for essay revisions (per the policy in the syllabus), and UpSwing. (05/21/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p><b>Criterion for Success:</b> That students pass the assessment with 70% or higher.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b>  <a href="#">Fall 2017 Comp II Poetry essay handout (1).docx</a>  <a href="#">Poetry Essay Assignment.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section 08: 16 out of 16 students completing Assignment Two scored 70% or better on the assignment resulting in 100% success; Section 09: 9 out of 9 students completing Assignment Two scored 70% or better on the assignment resulting in 100% success; Section 11 13 out of 13 students scored 70% or better on the assignment resulting in 100% success. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The students were tasked with orally discussing the book they read (either THE THINGS THEY CARRIED or FALLEN ANGELS) analytically in a book circle (Socratic-type) setting. Using a set of analytical questions requiring them to go deeper into the context of the book as a whole, each individual was required to answer the questions with textual evidence to validate how the answer addressed the context of the events presented in the reading as well as the overall message the author presented. They were asked to deal with the context of both the question and the plot appropriately and encouraged to challenge ideas presented.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b>  <a href="#">AP Scoring Guide.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>4 of 6 students scored 70% or better = 66% success rate (05/09/2018)</p>	<p><b>Action:</b> No change will be made in assignment. It should be noted that only one student was actually unsuccessful because of writing</p>



Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p><b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Analytical essay  <b>Criterion for Success:</b> 60% for information, 30% for sentence skills, 10% for proper style format.  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2018 - 2019  <b>Conclusion:</b> Criteria Met  Criteria was met for this assignment measurement. (05/09/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Students were to define all vocabulary words taken from their textbook glossary, with a goal of each student scoring 70% or higher. This assignment was worth a total of 20 points.  <b>Criterion for Success:</b> All students completed this assignment, and all students scored at least 80% or 18 out of 20 points. Three students scored higher than 80%.  <b>Location:</b> Ross Center  <b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Not Met  (S. Landaverde)  Section 3 (in-class): 8 students out of 12 scored 70% or better on this assignment, resulting in 67% success. (05/07/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Drama Essay - Students are provided four essay prompts and asked to select one for their essay. The essay prompts focus on the analysis of different elements of drama and literature.  <b>Criterion for Success:</b> 70% of students will score 70% or better on this assignment.  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	<p>and analysis skills, which would have meant 80% success rate. The other student who was unsuccessful plagiarized the paper and received a zero for that reason. (05/09/2018)</p> <hr/> <p><b>Action:</b> In my Comp II courses, students are allowed to submit a rough draft to me for review before submitting a final draft for grading. I will provide more reminders to students for this option and continue to emphasize the value of having drafts reviewed before submitting essays for grading. I will also provide even more reminders to encourage students to take advantage of the tutoring center and Upswing. (05/07/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Directly related to Course Outcome</b></p> <p><b>Assignment</b> - Research Paper  <b>Criterion:</b> 70% of students will score 70% or better on assignment.</p> <p><b>Assignment</b> - Unit 3 Poetry Essay  <b>Criterion:</b> 70% of students will score 70% or better on assignment.</p>	<p><b>Appendices:</b>  <a href="#">Drama Essay Assignment.docx</a>  <a href="#">Research Assignment.docx</a></p>	
<p><b>SLO 3</b> - Research, analyze, and write about the literary elements of fiction, drama, and poetry.  <b>Course Outcome Status:</b> Active  <b>Planned Course Assessment Cycles:</b>  2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Inconclusive  (Hannah Thomas- Section 02/Bearden concurrent)- 10/15 students passed with 70% or higher. (NOT MET- 67% passed)  (Hannah Thomas- Section 04/Online students)- 9/10 students passed with 70% or higher. (MET) (05/21/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> Concurrent  <b>Modality:</b> Hybrid  <b>Measure Description:</b> (Hannah Thomas- Section 02/Bearden concurrent)- Students were to write a research paper that further analyzed the elements of fiction, drama, and/or poetry and their links to society as well as examining alternate views and perspectives about the texts.  (Hannah Thomas- Section 04/Online students)- Students were to write a research paper that further analyzed the elements of fiction, drama, and/or poetry and their links to society as well as examining alternate views and perspectives about the texts.  <b>Criterion for Success:</b> That students pass the assessment with 70% or higher.  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time  <b>Appendices:</b>  <a href="#">Research Assignment.docx</a>  <a href="#">Fall 2017 Comp II Research Assignment - New (1).docx</a></p> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  23/27 students have successfully demonstrated</p>	<p><b>Action:</b> I will continue to encourage students to take advantage of early feedback on rough drafts, the tutoring center, opportunity for essay revisions (per the policy in the syllabus), and UpSwing. Perhaps I will also have the UpSwing coordinator come and speak with the class about the resources and services available to students through the website. (05/21/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>comprehension of literary elements, rhetorical analyses, and analyzation of drama, poetry, short stories, novels, non-fiction prose, and speeches with a 75% or higher for the course. The children who have not demonstrated comprehension have serious attendance problems and never completed make up work which they were given numerous times to complete. We had to drop two of those students at mid-term. Both accumulated more than 10 unexcused absences. (05/14/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were required to write multi-stage expository, persuasive, informative, and analyzation essays for a variety of literature. They have taken both multiple choice and short answer assessments. They were required to give verbal responses during lectures to demonstrate their knowledge of literary elements. They have had to write timed essays.</p> <p><b>Criterion for Success:</b> Harmony Grove School District grading policy was used to gauge success on exams and essays. Rubrics from College Board were used to assess essays.</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section 08: 13 out of 15 students completing Assignment Three scored 70% or better on the assignment resulting in 87% success; Section 09: 8 out of 9 students completing Assignment Three scored 70% or better on the assignment resulting in 89% success; Section 11: 12 out of 13 students completing assignment Three scored 70% or better on the assignment resulting in 92% success. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The students were asked to address an argument prompt and support their positions using at least three of the six sources provided. The claim is as follows: All students should attend college.</p> <p><b>Criterion for Success:</b> 70% of the students completing the</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>activity will score 70% or better.</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b></p> <p><a href="#">AP Scoring Guide.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 7 students successfully scored at least 70%. One student who was unsuccessful plagiarized the essay, so only one student was actually unsuccessful with the assignment because of failing to meet criteria. (05/10/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Essay on character analysis from Shakespeare's play, Othello. Assignment requires analysis of a character from the play, with documentation required. Essay may cover how character is revealed, the character role and type, what motivates him or her, how the character interacts with others, etc. Students have a choice as to content.</p> <p><b>Criterion for Success:</b> 60% based on researched content, 30 % on organization and sentence skills</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students met this criteria of scoring at least 70% on this assignment. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were to complete a PowerPoint presentation on a poem chosen from the textbook. They were to give a short biography of the author and analyze the poem. They were then to present their PowerPoint to the class.</p> <p><b>Criterion for Success:</b> All students should be able to score at least 70% on this assignment. All students scored at least 70% on this assignment, with five out of six students scoring higher.</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Location:</b> Ross Center <b>Faculty Type:</b> Adjunct <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Not Met (S. Landaverde) Section 3 (in-class): 6 out of 10 students scored 70% or better on this assignment, resulting in 60% success. (05/07/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Research paper - Students are provided five research topics and asked to select one for their paper. The topics focus on the research, analyzing, and writing about different aspects and elements of fiction, drama, and poetry. <b>Criterion for Success:</b> 70% of students will score 70% or better on this assignment. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Appendices:</b> <a href="#">Research Assignment.docx</a>	<b>Action:</b> In my Comp II courses, students are allowed to submit a rough draft for review before submitting a final draft for grading. I will provide more reminders to students for this option and continue to emphasize the value of having drafts reviewed before submitting essays for grading. I will also provide even more reminders to encourage students to take advantage of the tutoring center and Upswing. (05/07/2018)
	<b>Assignment - Research Paper</b> <b>Criterion:</b> 70% of students will score 70% or better on assignment.		
	<b>Assignment - Unit 3 Poetry Essay</b> <b>Criterion:</b> 70% of students will score 70% or better on assignment.		

# ENGL2213:World Literature I

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Demonstrate a general knowledge of the major authors of an historical period. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Research Assignment #3-Essay <b>Criterion:</b> 70% of students will score 70% or better on assignment. <hr/> <b>Presentation/Performance</b> - Author PowerPoint Presentations <b>Criterion:</b> 70% of students will score 70% or better on presentations.		
<b>SLO 2</b> - Demonstrate a general knowledge of the major literary works of an historical period. <b>Course Outcome Status:</b> Active	<b>Presentation/Performance</b> - Author PowerPoint Presentations <b>Criterion:</b> 70% of students will score 70% or better on presentations. <hr/> <b>Assignment</b> - Research Assignment #3-Essay <b>Criterion:</b> 70% of students will score 70% or better on essay.		
<b>SLO 3</b> - Demonstrate a general knowledge of the historical and cultural context of an author and his or her works. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Research Assignment #3-Essay <b>Criterion:</b> 70% of students will score 70% or better on essay. <hr/> <b>Presentation/Performance</b> - Author PowerPoint Presentations <b>Criterion:</b> 70% of students will score 70% or better on presentations.		

# ENGL2223:World Literature II

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Demonstrate a general knowledge of the major authors of an historical period.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section 04: 11 out of 13 students completing Assignment One scored 70% or better on the assignment resulting in 85% success; Section 05: 10 out of 10 students completing Assignment One scored 70% or better on the assignment resulting in 100% success; Section 06: 6 out of 7 students completing Assignment One scored 70% or better on the assignment resulting in 86% success. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The students were asked to compare and analyze two poems ("Forgetfulness" by Hart Crane, 1918 and "Forgetfulness" by Billy Collins, 1991) using the following prompt: In each of the following poems, written about seventy years apart, the speaker comments on the phenomenon of forgetfulness. Read the poems carefully and then, in a well-organized essay, summarize each speaker's thoughts and analyze how the tone, imagery, sentence structure, or other poetic elements help to convey each speaker's state of mind.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b> <a href="#">AP Scoring Guide.docx</a></p>	
		<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Students who completed assignments generally did well. (05/10/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Discussion board posts and reply</p> <p><b>Criterion for Success:</b> Success was determined by thoughtfulness of posts and any reply. There needed to be evidence that the assignment(s) was/were read and reply</p>	<p><b>Action:</b> Students need to learn to think critically about what they have read instead of surface reading. (05/10/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Directly related to Course Outcome</b></p>	<p>posts had to consist of more than "I agree."  <b>Location:</b> Other  <b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  85% of students were successful (05/09/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Author identification exam  <b>Criterion for Success:</b> Correctly identify the author with information about life, works, influences, and historical context  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Presentation/Performance - Author</b>  PowerPoint Presentations  <b>Criterion:</b> 70% of students will score 70% or better on presentations.</p>	
<p><b>SLO 2 -</b> Demonstrate a general knowledge of the major literary works of an historical period.  <b>Course Outcome Status:</b> Active  <b>Planned Course Assessment Cycles:</b>  2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  Section 04: 14 out of 14 students completing Assignment Two scored 70% or better on the assignment resulting in 100% success; Section 05: 9 out of 9 students completing Assignment Two scored 70% or better on the assignment resulting in 100% success; Section 06: 8 out of 8 students completing Assignment Two scored 70% or better on the assignment resulting in 100% success. (05/11/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> Concurrent  <b>Modality:</b> Face To Face  <b>Measure Description:</b> The students were tasked with orally discussing the book they read (either FRANKENSTEIN or 1984) analytically in a book circle (Socratic-style) setting. Using a set of analytical questions requiring them to go deeper into the context of the book as a whole, each individual was required to answer the questions with textual evidence to validate how the answer addressed the context of the plot as presented in the reading as well as the overall message of the work as a whole. They were to</p>	



Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>deal with the context of both the question and the plot appropriately and encourage to challenge ideas presented.  <b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better  <b>Location:</b> High School  <b>Faculty Type:</b> Concurrent  <b>Appendices:</b>  <a href="#">AP Scoring Guide.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Inconclusive  Some students successfully completed this assignment. (05/10/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> Research Paper  <b>Criterion for Success:</b> Students had to write a research based paper. Successful students properly used in-text citations and works cited page. They used scholarly sources and analyzed the sources.  <b>Location:</b> Other  <b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  10 Of 13 students successfully scored 70% or above = 77% (05/09/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Comprehensive Final Exam covering works of 6 historical periods with criteria based in questions requiring understanding of characteristics of period and how they relate to the work, whether fiction, drama, philosophical essays, or poetry.  <b>Criterion for Success:</b> Must score at least 70%  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Presentation/Performance - Author</b>  PowerPoint Presentations  <b>Criterion:</b> 70% of students will score 70% or better on presentations.</p>	<p><b>Action:</b> Many students do not know how to cite sources or determine scholarly sources. Students would benefit from having to take Composition I and II before taking a course that requires research papers (05/10/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 3</b> - Demonstrate a general knowledge of the historical and cultural context of an author and his or her works.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section 04: 10 out of 12 students completing Assignment Three scored 70% or better on the assignment resulting in 83% success; Section 05: 8 out of 9 students completing Assignment Three scored 70% or better on the assignment resulting in 89% success; Section 06: 5 out of 7 students completing Assignment Three scored 70% or better on the assignment resulting in 71% success. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> The students were asked to address the following prompt: Authors frequently people their works with characters who are dissatisfied with the circumstances of their lives. Choose a play or novel in which a character is unhappily trapped in "what is" and has, at least temporarily, shut the door to the surprises and opportunities of "what could be." Write an essay that analyzes how the plight of the character contributes to the meaning of the work as a whole.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better.</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b> <a href="#">AP Scoring Guide.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>Few students successfully passed the final exam. (05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Final Exam</p> <p><b>Criterion for Success:</b> Correctly answer multiple choice questions based on the semester's readings.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p>	<p><b>Action:</b> Students need to learn to read the assignments more closely and schedule an appropriate time frame for taking exams to avoid rushing through them. (05/10/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Conclusion:</b> Criteria Met 14 of 14 students were successful - 100% (05/09/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Oral presentation of a researched PowerPoint of an author <b>Criterion for Success:</b> Must score 70% based on researched information according to required guidelines for assignment <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Presentation/Performance - Author</b> PowerPoint Presentations <b>Criterion:</b> 70% of students will score 70% or better on presentations.		

# GEOG2003:Introduction to Geography

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Develop reading, writing, and listening skills appropriate to the study of Geography.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Exam/Quiz</b> - Quiz for Scavenger Hunt</p> <p><b>Criterion:</b> 70% of students will score 70% or better on quiz.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>6 of 6 students completed assignment. (05/07/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Scavenger hunt quiz.</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or better on quiz.</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 2</b> - Develop a historical, cultural, social, political, and global perspective that is relevant to the study of Geography.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p> <hr/> <p><b>Assignment</b> - Country Report A</p> <p><b>Criterion:</b> 70% of students will score 70% or better on assignment.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>8 out of 10 students were successful at the global perspective assignment. (05/09/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Global perspective through the Unit 4 assignments, discussion and exam.</p> <p><b>Criterion for Success:</b> 70% of students were successful in meeting the 70% criteria set for global perspective assignment.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 3</b> - Develop critical thinking and problem solving skills within the context of Geography.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>6 of 6 completed the Unit 4 biography. psindle (05/07/2018)</p> <p><b>Result Type:</b> Formative</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Evaluated current issues of contemporary importance. <b>Criterion for Success:</b> 70% of students of students will complete activity with score or 70% or better. <b>Location:</b> Online <b>Faculty Type:</b> Adjunct	
	<b>Assignment - Biography IA</b> <b>Criterion:</b> 70% of students will score 70% or better on assignment.		

## GSTD1031:Student Success II

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Demonstrate development of intellectual and academic competence. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 100% of students in class met measurement (05/22/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> All 9 students successfully completed learning style guide assessment, used critical thinking skills by writing a paper reflecting what they learned, communication through class discussion. <b>Criterion for Success:</b> student completes assessment, submits paper and participates in class discussion <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Inconclusive The students that completed their assignment in class or during their own time were successful. (05/11/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Giving deadlines of the assignments and deducted 10% from the final grade for every week that was considered late. <b>Criterion for Success:</b> Students who were successful in their completed work on time. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5/6 students scored 70% or higher giving an 83% success rate. (05/11/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Exams in Bright space and Homework in Mastering A&P were used to obtain these results.	
		<b>Criterion for Success:</b> 70% of the students completed this	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>criteria at a 70% or better success rate.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section one- 14 out of the 14 students completed assignments and section two- 12 out of the 12 students completed this assignment resulting in 100% success for both courses (05/10/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Safe College training systems used by the college</p> <p><b>Criterion for Success:</b> All student completing study skills, and time management in safe colleges</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(L. Johnson) - 16 of the 19 students completing Personal Inventory assignment scored 70% or better on the assignment resulting in 84% success</p> <p>(L. Johnson) - 15 of the 19 students completing Job Hunting assignment scored 70% or better on the assignment resulting in 79% success</p> <p>(L. Johnson) - 14 of the 19 students completing Resume assignment scored 70% or better on the assignment resulting in 74% success (05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Student were given the following assignments:</p> <ul style="list-style-type: none"> <li>- Personality Inventory Assignment</li> <li>- Job Hunting Assignment</li> <li>- Resume Assignment</li> </ul> <p><b>Criterion for Success:</b> 70% of the student will score 70% or better on assignments</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<b>Appendices:</b> <a href="#">Resume Assignment.pdf</a> <a href="#">Personality Inventory Assignment.pdf</a> <a href="#">Job Hunting Assignment.pdf</a>	
<b>SLO 2</b> - Demonstrate establishment and maintaining interpersonal relationship with SAU Tech faculty and staff (building community). <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018	Directly related to Course Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 out of 10 students participated (05/22/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students were given bonus points for participating in spring fling and the career fair <b>Criterion for Success:</b> students could present proof that they attended the career fair or come see me at spring fling. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Students became aware of different departments and develop a relationship with the staff. (05/11/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> At the beginning of class sessions, the students would tour the different departments and learn different resources that was offered. <b>Criterion for Success:</b> There was a 100% attendance and students were asking more questions of the services and began using them. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Section one- 12 out of the 14 students attended which resulted in a 86% success rate and section two- 9 out of the 12 students attended which resulted in a 75% success rate for this outcome (05/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College	



Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Used a Powerpoint presentation and lectured to the students</p> <p><b>Criterion for Success:</b> Attendance to be able to view and listen to the lecture and discussion on building needed relationships with faculty and staff</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(L. Johnson) - 19 of the 19 students completing Student Bio assignment scored 70% or better on the assignment resulting in 100% success</p> <p>(L. Johnson) - 17 of the 19 students completing Goal Setting assignment scored 70% or better on the assignment resulting in 89% success</p> <p>(L. Johnson) - 19 of the 19 students completing Reflection Paper assignment scored 70% or better on the assignment resulting in 100% success (05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Student were given the following assignments:</p> <ul style="list-style-type: none"> <li>- Student Bio</li> <li>- Goal Setting</li> <li>- Reflection Paper</li> </ul> <p><b>Criterion for Success:</b> 70% of the students will score 70% or better on assignments.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <p><b>Appendices:</b></p> <p><a href="#">Student Bio Assignment.pdf</a></p> <p><a href="#">Goal Setting Assignment.pdf</a></p> <p><a href="#">Reflection Paper Assignment.docx</a></p>	
<p><b>SLO 3</b> - Demonstrate the ability to manage transition.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>100% of students participated (05/22/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> class discussion and watched videos about stress, alcohol and drug abuse, healthy choices, good decision making and sexual violence and bystander awareness. students were required to research and give presentations on sexually transmitted diseases and types of birth control.</p> <p><b>Criterion for Success:</b> quizzes were given at the end of class after the discussions on stress and health, alcohol and drug abuse, and sexual violence/bystander awareness. grades were given for their presentations on sexually transmitted diseases and birth control types.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Students adjust to the changes to managing their time and money. (05/11/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students attended a money management sessions where the guest speaker was from a local bank to talk about savings, spending, and how to manage money properly. Students also completed some safcollege course online about managing time and their money. They had to write out their schedule of what they did in 24 hours and see improvements they could make with their time.</p> <p><b>Criterion for Success:</b> Students are able to understand the importance of managing and adjust to changes they go through in transitions.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section one- 14 of the 14 students completed this assignment and Section two- 12 of the 12 students completed this assignment resulting in a 100% success rate for both courses (05/10/2018)</p> <p><b>Result Type:</b> Summative</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Mid-term paper assigned to what kind of transition students had made midway through the semester and any concerns they may have.</p> <p><b>Criterion for Success:</b> Required paper as a mid-term grade and every student will complete this assignment for section one and two</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(L. Johnson) - 19 of the( 19 students completing the Health &amp; Safety assignment scored 70% or better on the assignment resulting in 100% success</p> <p>(L. Johnson) - 19 of the 19 students completing the Alcohol and Drug Awareness assignment scored 70% or better on the assignment resulting in 100% success</p> <p>(05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Students were given the following assignments:</p> <ul style="list-style-type: none"> <li>- Health &amp; Safety Awareness Assignment</li> <li>- Alcohol &amp; Drug Awareness Assignment</li> </ul> <p><b>Criterion for Success:</b> 70% of the students will score 70% or better on assignments.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <p><b>Appendices:</b></p> <p><a href="#">Health &amp; Safety Awareness Assignment.pdf</a></p> <p><a href="#">Alcohol &amp; Drug Awareness Assignment.pdf</a></p>	
<p><b>SLO 4</b> - Demonstrate the ability to broaden horizons and personal development.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>100% of students participated (05/22/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> students were given Myers Briggs</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p>test to determine personality type, class discussions about those personality types and what that can mean for relationships (platonic, romantic, and work), students created a presentation about their own cultural diversity and presented it to the class.</p> <p><b>Criterion for Success:</b> class participation was required and a grade was given for the diversity presentation.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Students learned about diversity and what to expect in the workforce and what future employers or customers would be expecting them as a worker. (05/11/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students had the opportunity to talk in front of the class about their experiences of discrimination. They learned that even though they all have different stories; they have to same issues that faced. Students created a visual poster to let others guess what each visual means to them and the individual would tell the group if they are correct. They also took some courses over personalities and learn about working with others who have different personalities.</p> <p><b>Criterion for Success:</b> Students learned more about respecting others when working with people and how to personal grow as an individual.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section one-14 of the 14 students completed this assignment resulting in 100% success. Section two- 12 of the 12 students completed this assignment resulting in 100% success. (05/10/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were assigned a paper with</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>instructions taking them to a free online personality test that would tell them what combination of the sixteen personality they could have.</p> <p><b>Criterion for Success:</b> Success was measure by all student doing this assessment and being able to discuss their difference with the class and an understanding of why we think, feel and behave the way we do.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(L. Johnson) - 16 of the 19 students completing Diversity assignment scored 70% or better on the assignment resulting in 84% success</p> <p>(L. Johnson) - 16 of the 19 students completing the Personality Inventory assignment scored 70% or better on the assignment resulting in 84% success (05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Students were given the following assignments:</p> <ul style="list-style-type: none"> <li>- Diversity Assignment</li> <li>- Personality Inventory Assignment</li> </ul> <p><b>Criterion for Success:</b> 70% of the students will score 70% or better on assignments</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <p><b>Appendices:</b></p> <p><a href="#">Diversity_Assignment.pdf</a></p> <p><a href="#">Personality Inventory Assignment.pdf</a></p>	
<p><b>SLO 5</b> - Demonstrate the ability to discover and learn the policies and procedures of SAU Tech.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>100% of students participated (05/22/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> class discussions and presentations about active shooter and emergency preparedness that included instructions about the RAVE alert, the clery report</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>on the website, and where to find safe zones on campus, what to do in the event of an emergency. class discussions about the history of the campus. class discussion about extra-curricular activities and clubs during the resume writing/job application unit.</p> <p><b>Criterion for Success:</b> students were given a quiz after discussion on active shooter. students were required to submit a completed job application and a resume.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>(L. Johnson) - 19 of the 19 students completing the Course Syllabus Quiz scored 70% or better on the assignment resulting in 100% success (05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Students were given the following assignment:</p> <ul style="list-style-type: none"> <li>- Syllabus Quiz</li> </ul> <p><b>Criterion for Success:</b> 70% of the students will score 70% or better on assignments.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <p><b>Appendices:</b></p> <p><a href="#">Syllabus Quiz.pdf</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Students learned how to follow the procedures that are expected along with knowing which departments to go to for additional information or use the resources the campus offers. (05/09/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students learn the policies and procedures by reading the current online catalog and reviewing over the material by dividing in groups to answer questions. Once they have completed the task, students were quizzed over the catalog.</p>	<p><b>Action:</b> The class played Jeopardy in divided teams to review over the policies and procedures of SAU Tech. (05/09/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p><b>Criterion for Success:</b> Majority of the students who did the work and was attentive to the group activity made a 70% of above on their quiz.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section one-14 students and section two-12 students were remained about the student handbook that has the policies and procedures of SAU Tech as well as certain policies listed in the course syllabus (04/16/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students where instructed to read over their syllabus and showed where they could find the student handbook on the SAU Tech website or the ability to receive one through email.</p> <p><b>Criterion for Success:</b> Student Success was measure by the attendance of both classes on the first day of class which both classes was 100%</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	

# GTSD1021:Student Success I

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Demonstrate intellectual and academic competence. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Demonstrate, establish, and maintain interpersonal relationships (build community). <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - Demonstrate managing transition. <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Demonstrate broadened horizons and personal development. <b>Course Outcome Status:</b> Active			
<b>SLO 5</b> - Demonstrate a knowledge of the policies and procedures of SAU Tech. <b>Course Outcome Status:</b> Active			



# HC1013:Honors Seminar

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Demonstrate knowledge of the various opportunities at SAU Tech to enrich the Honors Program experience. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Demonstrate knowledge about making the transition to college and, more specifically, to SAU Tech.  <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - Demonstrate knowledge about the purpose and desired outcomes of higher education. <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Demonstrate knowledge about the purpose and desired outcomes of higher education. <b>Course Outcome Status:</b> Active			
<b>SLO 5</b> - Demonstrate knowledge about academic policies, especially those procedures and regulations most important to their success at SAU Tech. <b>Course Outcome Status:</b> Active			
<b>SLO 6</b> - Demonstrate knowledge about the variety of support services available to them. <b>Course Outcome Status:</b> Active			
<b>SLO 7</b> - Demonstrate knowledge about exploration of relationships between their courses and education and their career and personal goals. <b>Course Outcome Status:</b> Active			
<b>SLO 8</b> - Identify and define the			

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>student's reason for seeking a college education.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 9</b> - Demonstrate the development of skills that will make the student a more successful learner and college student.</p> <p><b>Course Outcome Status:</b> Active</p>			

# HIST1003:World History I

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Develop reading, writing, and listening skills appropriate to the study of world civilization.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Part 1 Essay</p> <p><b>Criterion:</b> 70% of students will score 70% or better on essay.</p>		
	<p><b>Assignment</b> - Part 1 Identification Terms</p> <p><b>Criterion:</b> 70% of students will score 70% or better on identification terms.</p>		
	<p><b>Assignment</b> - Part 1 Test Your Knowledge Questions</p> <p><b>Criterion:</b> 70% of students will score 70% or better on questions.</p>		
	<p><b>Assignment</b> - Part 1 Web Assignment Paper</p> <p><b>Criterion:</b> 70% of students will score 70% or better on web assignment paper.</p>		
	<p><b>Assignment</b> - Part 2 Essay</p> <p><b>Criterion:</b> 70% of students will score 70% or better on essay.</p>		
	<p><b>Assignment</b> - Part 2 Identification Terms</p> <p><b>Criterion:</b> 70% of students will score 70% or better on identification terms.</p>		
	<p><b>Assignment</b> - Part 2 Test Your Knowledge Questions</p> <p><b>Criterion:</b> 70% of students will score 70% or better on questions.</p>		
	<p><b>Assignment</b> - Part 2 Web Assignment Paper</p> <p><b>Criterion:</b> 70% of students will score 70% or better on web assignment.</p>		
	<p><b>Assignment</b> - Part 3 Essay</p> <p><b>Criterion:</b> 70% of students will score 70% or better on essay.</p>		
	<p><b>Assignment</b> - Part 3 Identification</p>		

Course Outcomes	Assessment Measures	Results	Actions
	<p>Terms</p> <p><b>Criterion:</b> 70% of students will score 70% or better on identification terms.</p> <p><b>Assignment - Part 3 Test Your Knowledge Questions</b></p> <p><b>Criterion:</b> 70% of students will score 70% or better on questions.</p> <hr/> <p><b>Assignment - Part 3 Web Assignment Paper</b></p> <p><b>Criterion:</b> 70% of students will score 70% or better on web assignment,</p> <hr/> <p><b>Final Exam - Final Exam</b></p> <p><b>Criterion:</b> 70% of students will score 70% or better on final exam.</p> <hr/> <p><b>Exam/Quiz - Part 1 Exam</b></p> <p><b>Criterion:</b> 70% of students will score 70% or better on exam.</p> <hr/> <p><b>Exam/Quiz - Part 2 Exam</b></p> <p><b>Criterion:</b> 70% of students will score 70% or better on exam.</p> <hr/> <p><b>Exam/Quiz - Part 3 Exam</b></p> <p><b>Criterion:</b> 70% of students will score 70% or better on exam.</p> <hr/> <p><b>Assignment - Phillip Allison/Sec 1/Students are required to write a biography on a historical World Leader. They are assigned their biographical subject. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography.</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>23 of 23 students scored 70% or better on assignment resulting in 100% success.) (01/30/2018)</p> <p><b>Result Type:</b> Summative</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<p>Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70% of students will score 70% or more)</p> <p><b>Embedded Test/Quiz Questions -</b> Robert Gunnels/Section 2/ Students will complete lecture quizzes</p> <p><b>Criterion:</b> 70% of students will achieve 70% competency on the quiz</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>19 students of 19 scored 70% or higher competency on the quiz for 100% (02/28/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Embedded Test/Quiz Questions/ Students will complete lecture quizzes</p> <p><b>Criterion for Success:</b> Criteria Met/ 70% of students will achieve 70% competency on the quiz</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Embedded Test/Quiz Questions -</b> Robert Gunnels/ Section 3/ Students will complete lecture quizzes</p> <p><b>Criterion:</b> 70% of students will achieve 70% competency on the quiz</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>19 students of 19 students scored 70% or higher competency on the quiz for 100% (02/28/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Embedded Test/Quiz Questions/ Students will complete lecture quizzes</p> <p><b>Criterion for Success:</b> Criteria Met/ 19 students of 19 students scored 70% or higher competency on the quiz for 100%</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Embedded Test/Quiz Questions -</b> Robert Gunnels/ Section 4/ Students will complete lecture quizzes</p> <p><b>Criterion:</b> 70% of students will achieve 70% competency on the quiz</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>24 of 24 students scored 70% or higher on the quiz (02/28/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Embedded Test/Quiz Questions/ Students will complete lecture quizzes</p>	

Course Outcomes	Assessment Measures	Results	Actions
		<b>Criterion for Success:</b> Criteria Met/ 70% of students will achieve 70% competency on the quiz <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Develop a historical, cultural, social, political, and global perspective that is relevant to the study of world civilization. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Phillip Allison/ Sec 1/Students are required to write a research paper on one of several choices of topics on a subject in World History. Upon completion of the research paper, students should be able to demonstrate a familiarity with the body of knowledge that comprises the topic they choose to cover. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper. <b>Criterion:</b> 70% of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 20 of 23 students scored 70% or better on assignment resulting in an 87% success rate (02/06/2018) <b>Result Type:</b> Summative	
	Robert Gunnels/ Section 2/Students will complete a one page biography paper related to an individual in the time period covered <b>Criterion:</b> 70% of students will achieve 70% competency on the assignment based on the scoring rubric	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 19 of 19 students scored 70% or higher competency on the assignment for 100% (02/28/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students will complete a one page biography paper related to an individual in the time period	

Course Outcomes	Assessment Measures	Results	Actions
	Robert Gunnels/ Section 3/ Students will complete a one page biography paper related to an individual in the time period covered <b>Criterion:</b> 70% of students will achieve 70% competency on the assignment based on the scoring rubric	covered <b>Criterion for Success:</b> Criteria Met/ 70% of students will achieve 70% competency on the assignment based on the scoring rubric <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 19 of 19 students scored 70% or higher competency on the assignment for 100% (02/28/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students will complete a one page biography paper related to an individual in the time period covered <b>Criterion for Success:</b> Criteria Met/ 70% of students will achieve 70% competency on the assignment based on the scoring rubric <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - Robert Gunnels/ Section 4/ Students will complete a one page biography paper related to an individual in the time period covered <b>Criterion:</b> 70% of students will achieve 70% competency on the assignment based on the scoring rubric	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 24 of 24 students scored 70% or higher competency on the assignment for 100% (02/28/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment/ Students will complete a one page biography paper related to an individual in the time period covered <b>Criterion for Success:</b> Criteria Met/ 70% of students will achieve 70% competency on the assignment based on the scoring rubric <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 3</b> - Develop critical thinking and problem solving skills within the context of world civilization. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - P. Allison/Sec. 1/A library assignment is given to students to search the online databases of the Rocket Success Center in order to find a document	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 18 of 23 students scored 70% or better on assignment resulting in a 78.3% success rate (02/06/2018) <b>Result Type:</b> Summative	

Course Outcomes	Assessment Measures	Results	Actions
	<p>that will be used in the completion of the required research paper in the course. Students must be able to refine their search for articles to find the most relevant for their work on the research paper. Detailed instructions are provided on the library assignment form, which is attached to this document. This assignment teaches students to distinguish between relevant and irrelevant information and arrange information into a coherent form to facilitate better analysis. Again, a detailed instruction sheet is attached which provides a step by step process for students to complete.</p> <p><b>Criterion:</b> 70% of students will score 70% or more on this assignment</p> <p><b>Embedded Test/Quiz Questions -</b> Robert Gunnels/ Section 2/ Students will complete embedded critical thinking skills questions on exams</p> <p><b>Criterion:</b> 70% of students will score 70% or higher on the embedded questions</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>19 of 19 students scored 70% or higher on the embedded questions (02/28/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Embedded Test/Quiz Questions/Students will complete embedded critical thinking skills questions on exams</p> <p><b>Criterion for Success:</b> Criteria Met/70% of students will score 70% or higher on the embedded questions</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Embedded Test/Quiz Questions -</b> Robert Gunnels/ Section 3/ Students will complete embedded critical thinking skills questions on exams</p> <p><b>Criterion:</b> 70% of students will score 70% or higher on the embedded questions</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>19 of 19 students scored 70% or higher on the embedded questions (02/28/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Embedded Test/Quiz Questions/ Students will complete embedded critical thinking skills</p>	



Course Outcomes	Assessment Measures	Results	Actions
		questions on exams <b>Criterion for Success:</b> Criteria Met/ 70% of students will score 70% or higher on the embedded questions <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Embedded Test/Quiz Questions -</b> Robert Gunnels/ Section 4/ Students will complete embedded critical thinking skills questions on exams <b>Criterion:</b> 70% of students will score 70% or higher on the embedded questions	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 24 of 24 Students scored 70% or higher on the embedded questions (02/28/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Embedded Test/ Quiz Questions/ Students will complete embedded critical thinking skills questions on exams <b>Criterion for Success:</b> Criteria Met/ 70% of students will score 70% or higher on the embedded questions <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	

# HIST1013:World History II

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Develop reading, writing, and listening skills appropriate to the study of world civilization.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>7/12 students passed with a C or better, 4/12 with a D, and only one failed. The assessments used to measure this SLO included essays and other written assignments for which almost all students made Bs or better. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Essays and other written assignments.</p> <p><b>Criterion for Success:</b> Students must meet several criteria to pass the written assessments. Working and accurate knowledge of historical processes, meeting length requirements, demonstrating mastery of the written word, etc.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section 01: 6 of 7 students completing assignment paper 3 scored 70% or better for a 85% success rate (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students completed a biography paper on an historical individual in the time period covered by unit 3. Papers were to be a minimum of one page, double-spaced, Times New Roman font, with a minimum of three resources (one non-internet).</p> <p><b>Criterion for Success:</b> 70% of students will score at 70% competency rate or higher on the scoring rubric</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>HIST 1013-02 (Classroom): 13 of the 15 students completing the world leader Biography scored 70% or better on the assignment resulting in 87% success.</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>(05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were required to write a Biography of a world leader. A detailed instruction sheet is attached.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">Criteria for Biography Assignments and Movie Reviews REVISED, spring 2018 .docx</a></p>	
<p><b>SLO 2</b> - Develop a historical, cultural, social, political, and global perspective that is relevant to the study of world civilization.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>7/12 students passed with C or better, 4/12 with D, only one failure (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Various assignments designed to encourage growth in and test understanding of historical narratives throughout world civilization. Being that it is global, there were many assignments regarding multiple areas and times around the world throughout history.</p> <p><b>Criterion for Success:</b> Assessments were graded, in large part, to reflect their understanding of historical processes.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p>	
		<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>Section 1: 4 of 7 students completing assignment scored 70 or better for a 57% success rate (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students take a lecture quiz on the previous class lecture. They are allowed to use their lecture notes to complete the 10 question quiz.</p> <p><b>Criterion for Success:</b> 70% of students taking quiz will score</p>	<p><b>Action:</b> Students are required to take lecture notes in class. They are reminded throughout the semester of the importance of lecture notes. The quizzes are designed to help them make sure they are taking appropriate notes. (05/09/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>a 70% competency or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>HIST 1013-02 (Classroom): 11 of the 14 students completing the Research Paper scored 70% or better on the assignment resulting in 79% success. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were required to write a Research Paper from three possible choices. A detailed instruction sheet is attached.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">World History II Research Paper Assignment.docx</a></p>	
<p><b>SLO 3</b> - Develop critical thinking and problem solving skills within the context of world civilization.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018</p>	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>7/12 passed with C or better, 4/12 with D, only one failure. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignments and assessments that require a deeper level of critical analysis rather than mere memorization. Includes essays and other written assignments.</p> <p><b>Criterion for Success:</b> Students must meet several criteria to pass the written assessments. Working and accurate knowledge of historical processes, ability to critically analyze material, etc.</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Section 1: 6 of 7 students completing the embedded</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p>questions scored 70% or better resulting in an 85% success rate (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Exam questions measuring critical thinking and problem solving skills within the context of world civilization are embedded into the unit exams</p> <p><b>Criterion for Success:</b> 70% of students will successfully answer the embedded questions at 70% or better competency</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">World History II unit 5 exam.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>HIST 1013-02 (Classroom): 12 of the 14 students completing the Library Research Assignment scored 70% or better on the assignment resulting in 86% success. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were required to complete a detailed analysis (Library Research Assignment) of one of the articles used to write the Research Paper. An instruction sheet is attached.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b></p> <p><a href="#">World History library assignment (TR 930 A.M.).docx</a></p>	

# HIST2013:U.S. History I

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Develop reading, writing, and listening skills appropriate to the study of American History.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Phillip Allison/Section 2/Students are required to write a biography on a president of the United States. They are assigned their biographical subject. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70% of students will score 70% or better on the biography.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>7 of 10 students scored 70% or better on assignment resulting in 70% success (02/06/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> The objective is met. (02/06/2018)</p>
	<p><b>Assignment</b> - Phillip Allison/Section 1/Students are required to write a biography on a president of the United States. They are assigned their biographical subject. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>16 of 18 students scored 70% or better on this assignment, resulting in a 88.9% success rate. (02/06/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> No action required at this time. (02/06/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	<p>Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70% of students will score 70% or better on the biography.</p> <p><b>Assignment</b> - Phillip Allison/Section 3/Students are required to write a three page Essay from a list of several choices of topics on a subject in U.S. History. There are five units in the course and students must write an essay from each unit. Upon completion of the Essay(s), students should be able to demonstrate a familiarity with the body of knowledge that comprises the topic they choose to cover. For this assignment, I have chosen the Essay from Unit Three. They will read from sources and write the paper, as well as read/listen to the information provided on Brightspace to assist in the composition of the paper. For the assignment details, an instruction page is provided. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write the Essay. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70% of students will score 70% or more</p> <p><b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>20 of 20 students scored 70% or better on assignment resulting in a 100% success rate (02/06/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> No action is required at this time. (02/06/2018)</p>
<p><b>SLO 2</b> - Develop a historical, cultural, social, political, and global perspective that is relevant to the study of American History.</p>	<p><b>Assignment</b> - Phillip Allison/Sec 1/Students are required to write a research paper on one of several</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>14 of 18 students scored 70% or better on this assignment</p>	<p><b>Action:</b> No action is necessary at this time. (02/06/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>Course Outcome Status:</b> Active	choices of topics on a subject in U.S. History. Upon completion of the research paper, students should be able to demonstrate a familiarity with the body of knowledge that comprises the topic they choose to cover. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.	resulting in a 77.8% success rate.) (02/06/2018) <b>Result Type:</b> Summative	
	<b>Criterion:</b> 70% of students will score 70% or more		
	<b>Assignment -</b> Phillip Allison/ Sec 2/Students are required to write a research paper on one of several choices of topics on a subject in U.S. History. Upon completion of the research paper, students should be able to demonstrate a familiarity with the body of knowledge that comprises the topic they choose to cover. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 7 of 10 students scored 70% or more on this assignment, resulting in a 70% success rate. (02/07/2018) <b>Result Type:</b> Summative	<b>Action:</b> No adjustment to criteria necessary (02/07/2018)
		<b>Reporting Period:</b> 2016 - 2017 <b>Conclusion:</b> Criteria Not Met 6 of 10 students scored 70% or better on assignment resulting in 60% success.) (02/07/2018) <b>Result Type:</b> Summative	<b>Action:</b> No real action is required at this point except to come up with a way to make students do assignments. The four students who did not meet this requirement did not even do this assignment. (02/07/2018)



Course Outcomes	Assessment Measures	Results	Actions
	<p>will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper</p> <p><b>Criterion:</b> 70% of students must score 70% or more on this assignment.</p> <p><b>Assignment - Phillip Allison/ Sec 3/</b> Students are required to write a one page biography on an American historical figure in each of the five units in the course. They choose their own subjects for the biographies. For this assignment, I am choosing the Biography from Unit Two of the semester. They will collect sources, read them, and write the paper, as well as read/listen to the information provided in Brightspace to aid in the composition of the paper. For the assignment details, an instruction page is provided. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a minimum of a one page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70% of students will score 70% or more)</p> <p><b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2016 - 2017</p> <p><b>Conclusion:</b> Criteria Met</p> <p>19 of 20 students scored 70% or better on assignment resulting in a 95% success rate. (02/07/2018)</p> <p><b>Result Type:</b> Summative</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>18 of 20 students scored 70% or better on assignment resulting in a 90% success rate.) (02/07/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> No action is required. (02/07/2018)</p> <hr/> <p><b>Action:</b> No action is required at this time. (02/07/2018)</p>
<b>SLO 3 -</b> Develop critical thinking and problem solving skills within the context of American History.	<b>Assignment - Phillip Allison/Sec 1/A</b> library assignment is given to	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p>	<b>Action:</b> No action is required at this time. (02/06/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>Course Outcome Status:</b> Active	<p>students to search the online databases of the Rocket Success Center in order to find a document that will be used in the completion of the required research paper in the course. Students must be able to refine their search for articles to find the most relevant for their work on the research paper. Detailed instructions are provided on the library assignment form, which is attached to this document. This assignment teaches students to distinguish between relevant and irrelevant information and arrange information into a coherent form to facilitate better analysis. Again, a detailed instruction sheet is attached which provides a step by step process for students to complete.</p> <p><b>Criterion:</b> 70% of students will score 70% or more)</p> <p><b>Assignment - Phillip Allison/Sec 2/A</b> library assignment is given to students to search the online databases of the Rocket Success Center in order to find a document that will be used in the completion of the required research paper in the course. Students must be able to refine their search for articles to find the most relevant for their work on the research paper. Detailed instructions are provided on the library assignment form, which is attached to this document. This assignment teaches students to distinguish between relevant and irrelevant information and arrange information into a coherent form to facilitate better analysis. Again, a</p>	<p>16 of 18 students scored 70% or better on assignment resulting in an 88.9% success rate. (02/06/2018)</p> <p><b>Result Type:</b> Summative</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p>detailed instruction sheet is attached which provides a step by step process for students to complete.</p> <p><b>Criterion:</b> 70% of students will score 70% or more)</p> <p><b>Assignment</b> - Phillip Allison/Sec 3/A Discussion Board assignment is given to students to get them to think critically about five topics in U.S. History. In addition to posting their own answers to the posed topics, students must be able to relevantly and critically (constructive criticism) respond to another students' post. They must do this for each of the five units in the course. Detailed instructions are provided in Brightspace. For this assessment, Unit Five Discussion posts were used. Answers and responses must be complete and thorough; a few sentences will not be adequate to answer and respond to the question(s) posed. It is preferable for students to answer this assignment within the Communications feature of</p> <p><b>Criterion:</b> 70% of students will score 70% or more)</p> <p><b>Notes:</b> Online</p>		

# HIST2023:U.S. History II

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Develop reading, writing, and listening skills appropriate to the study of American History.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>HIST 2023-01 (Web-Enhanced): 13 of the 14 students completing the Biography scored 70% or better on the assignment resulting in 93% success. HIST 2023-02 (Web-Enhanced): 13 of the 15 students completing the Biography scored 70% or better on the assignment resulting in 87% success. HIST 2023-03 (Online): 8 of the 10 students completing the Biography scored 70% or better on the assignment resulting in 80% success. HIST 2023-04 (Online): 5 of the 7 students completing the Biography scored 70% or better on the assignment resulting in 71% success.</p> <p>(05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were required to write a biography on a U.S. President, which I assigned. Please see attached for detailed instructions.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b> <a href="#">BIOGRAPHY RESEARCH for President Paper, spring 2018.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>3 out of 5 students scored 70% or better on this outcome (60% success rate). (05/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> A part of the unit exams included short-answer questions so that students could demonstrate their reading and listening comprehension regarding the subject matter. The exams included an essay question so that students could demonstrate their writing skills. The exams included a map section asking students to place</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Directly related to Course Outcome</b></p>	<p>historical events or places on a map, thus combining the disciplines of geography and history.</p> <p><b>Criterion for Success:</b> 3 of 5 students (60%) scored 70% or better. 4 of 5 students (80%) scored a passing grade (D or better).</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Adjunct</p> <p><b>Appendices:</b>  <a href="#">US.Hst.II.U3.Ex.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Using Document Based Questions to teach students how to integrate primary and secondary sources into their understanding of US History (04/14/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Using a 7-point rubric, give the student appropriate feedback to their writing and use of Historical context</p> <p><b>Criterion for Success:</b> Students are to make at least a 4 out of 7 on the DBQ rubric for target goal of making a 3 on the APUSH exam</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b>  <a href="#">writing guidelines ap.pdf</a>  <a href="#">progress dbq.pdf</a>  <a href="#">APUSH DBQ Rubric 2017.pdf</a></p> <hr/>	
	<p><b>Assignment - Phillip Allison/Section 1/</b>Students are required to write a one page biography on an American historical figure in each of the four units in the course. They choose their own subjects for the biographies. For this assignment, I am choosing the Biography from Unit Three of the semester. They will collect sources, read them, and write the paper, as well as read/listen to the information</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>4 of 5 students scored 70% or better on assignment resulting in an 80% success rate.) (02/06/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> No action is required. (02/06/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	<p>provided in Brightspace to aid in the composition of the paper. For the assignment details, an instruction page is provided. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a minimum of a one page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70% of students will score 70% or more</p> <p><b>Notes:</b> Online</p>		
<p><b>SLO 2</b> - Develop a historical, cultural, social, political, and global perspective that is relevant to the study of American History.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<b>Directly related to Course Outcome</b>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>HIST 2023-01 (Classroom): 11 of the 12 students completing the Research Paper scored 70% or better on the assignment resulting in 92% success. HIST 2023-02 (Classroom): 12 of the 15 students completing the Research Paper scored 70% or better on the assignment resulting in 80% success. HIST 2023-03 (Online): 7 of the 9 students completing the Research Paper scored 70% or better on the assignment resulting in 78% success. HIST 2023-04 (Online): 6 of the 7 students completing the Research Paper scored 70% or better on the assignment resulting in 86% success. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were required to write a Research Paper from three possible choices. Detailed instructions are attached.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b> <a href="#">U.S. History II Research Paper Assignment.docx</a></p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>3 out of 5 students scored 70% or better on this outcome (60% success rate). (05/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> A part of the unit exams asked students to examine a work of art and to identify and comment on the historical event depicted.</p> <p><b>Criterion for Success:</b> 3 of 5 students (60%) scored 70% or better. 4 of 5 students (80%) scored a passing grade (D or better).</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b></p> <p><a href="#">US.Hst.II.U3.Ex.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>3 of the 4 students completing the objective scored 70% or better on the assignment resulting in 75% success (05/02/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Essay: Choose one of the following essay prompts and answer in a minimum of five paragraphs.</p> <p><b>Criterion for Success:</b> If the students scored a 70% or better on the essay, they successfully met the criterion</p> <p><b>Location:</b> Ross Center</p> <p><b>Faculty Type:</b> Adjunct</p> <p><b>Appendices:</b></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Students are to research the impact of NAFTA from to year 1995-2010 (George Holt) (04/14/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students are to write Essay using</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<p><b>Directly related to Course Outcome</b></p>	<p>info gathered from text and support materials</p> <p><b>Criterion for Success:</b> rubric evaluation students are to answer LQ: evaluate the local, regional and national impact of NAFTA upon United State economy:</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <p><b>Appendices:</b></p> <p><a href="#">nafta local regional connection.pdf</a></p> <p><a href="#">APUSH LEQ Rubric Updated July 2017.pdf</a></p>	
	<p><b>Assignment - Phillip Allison/ Sec 1/</b>Students are required to write a three page Essay from a list of several choices of topics on a subject in U.S. History. There are four units in the course and students must write an essay from each unit. Upon completion of the Essay(s), students should be able to demonstrate a familiarity with the body of knowledge that comprises the topic they choose to cover. For this assignment, I have chosen the Essay from Unit Three. They will read from sources and write the paper, as well as read/listen to the information provided on Brightspace to assist in the composition of the paper. For the assignment details, an instruction page is provided. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write the Essay. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70% of students will score 70% or more)</p> <p><b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>4 of 5 students scored 70% or better on assignment resulting in an 80% success rate (02/07/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> No action is required at this time. (02/07/2018)</p>



<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 3</b> - Develop critical thinking and problem solving skills within the context of American History.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>HIST 2023-01 (Classroom): 10 of the 12 students completing the Library Research Assignment scored 70% or better on the assignment resulting in 83% success. HIST 2023-02 (Classroom): 12 of the 15 students completing the Library Research Assignment scored 70% or better on the assignment resulting in 80% success. HIST 2023-03 (Online): 8 of the 9 students completing the Library Research Assignment scored 70% or better on the assignment resulting in 89% success. HIST 2023-04 (Online): 5 of the 7 students completing the Library Research Assignment scored 70% or better on the assignment resulting in 71% success. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were required to analyze in detail an article used to write the Research Paper for the semester. A detailed instruction sheet is attached.</p> <p><b>Criterion for Success:</b> 70% of the students completing the activity will score 70% or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p> <p><b>Appendices:</b> <a href="#">U.S. History library assignment (TR 215 P.M.).docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>criterion met (05/06/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> Concurrent</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> students are to research a given topic on ap us history tp 8 and develop an chronological outline to define key turning points</p> <p><b>Criterion for Success:</b> criterion met by rubric 70% of students can name 5 key turning points in to 8</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Concurrent</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<p>3 out of 5 students scored 70% or better on this outcome (60% success rate). (05/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> A part of the unit exams included short-answer questions followed by a list of possible answers to test the students' problem-solving skills within the context of American History. A part of the exams included an essay question to test the students' critical thinking skills within the context of American History.</p> <p><b>Criterion for Success:</b> 3 of 5 students (60%) scored 70% or better. 4 of 5 students (80%) scored a passing grade (D or better).</p> <p><b>Location:</b> High School</p> <p><b>Faculty Type:</b> Adjunct</p> <p><b>Appendices:</b>  <a href="#">US.Hst.II.U3.Ex.docx</a></p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>3 of the 4 students completing the examination scored 70% or better on the assignment resulting in 75% success (05/02/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Essay: Choose one of the following essay prompts and answer in a minimum of five paragraphs</p> <p><b>Criterion for Success:</b> Each essay was read and scored and if the student made a 70% or better on the essay, they successful met the measure</p> <p><b>Location:</b> Ross Center</p> <p><b>Faculty Type:</b> Adjunct</p> <p><b>Appendices:</b></p>	
	<p><b>Assignment - Phillip Allison/ Sec 1/A</b></p> <p>Discussion Board assignment is given to students to get them to think critically about four topics in U.S. History. In addition to posting their own answers to the posed topics, students must be able to relevantly</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>5 of 5 students scored 70% or better on assignment resulting in a 100% success rate (02/07/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> No action is required at this time (02/07/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p>and critically (constructive criticism) respond to another students' post. They must do this for each of the four units in the course. Detailed instructions are provided in Brightspace. For this assessment, Unit One Discussion posts were used. Answers and responses must be complete and thorough; a few sentences will not be adequate to answer and respond to the question(s) posed. It is preferable for students to answer this assignment within the Communications feature of</p> <p><b>Criterion:</b> 70% of students will score 70% or more)</p> <p><b>Notes:</b> Online</p>		

# HIST2083:Arkansas History

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Develop reading, writing, and listening skills appropriate to the study of Arkansas History.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Phillip Allison/ Section 1/Students are required to write a biography on a governor of the state of Arkansas. They are assigned their biographical subject. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70% of students will score 70% or above</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>12 of 12 students scored 70% or better on assignment resulting in 100% success (02/06/2018)</p> <p><b>Result Type:</b> Summative</p>	
	<p><b>Assignment</b> - Robert Gunnels/ Section 2/ Using your textbook, Internet sources, and/ or other outside materials, write a minimum one-page biography on an individual involved in this time period of Arkansas history. Use your textbook to choose your individual (Note: Follow format requirements for all papers as noted in the Course User Guide! You must include a bibliography of resources used for your paper on a separate page of the biography.)</p> <p><b>Criterion:</b> 70% of students will achieve 70% proficiency on the assignment</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>7 of 8 (87%) scored proficient on essay one. 8 of 8 (100%) scored proficient on essay two. 7 of 8 (87%) scored proficient on essay three. 100% of students met proficiency. (02/28/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignment/ Using your textbook, Internet sources, and/ or other outside materials, write a minimum one-page biography on an individual involved in this time period of Arkansas history. Use your textbook to choose your individual (Note: Follow format requirements for all papers as noted in the Course User Guide! You must include a bibliography of resources used for your paper on a separate page of the biography.)</p>	

Course Outcomes	Assessment Measures	Results	Actions
	<b>Notes:</b> Online	<b>Criterion for Success:</b> Criteria Met/ 70% of students will achieve 70% proficiency on the assignment <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Develop a historical, cultural, social, political, and global perspective that is relevant to the study of Arkansas History. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Phillip Allison/ Section 1/Students are required to write a research paper on one of several choices of topics on a subject in Arkansas History. Upon completion of the research paper, students should be able to demonstrate a familiarity with the body of knowledge that comprises the topic they choose to cover. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper <b>Criterion:</b> 70% of students will score 70% or more)	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 8 students scored 70% or better on assignment resulting in a 100% success rate (02/06/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Students are required to write a research paper on one of several choices of topics on a subject in Arkansas History. Upon completion of the research paper, students should be able to demonstrate a familiarity with the body of knowledge that comprises the topic they choose to cover. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - Robert Gunnels/ Section 2/ Choose one of the essay topics from each course unit and write a fully developed and detailed response. Students should use a variety of sources including, but not limited to, the Internet; a minimum of three resources are required. The essay must be a minimum of two	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 8 of 8 (100%) scored proficient on essay one. 7 of 8 (87%) scored proficient on essay two. 8 of 8 (100%) scored proficient on essay three. 100% of students met proficiency. (02/28/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online	

Course Outcomes	Assessment Measures	Results	Actions
	<p>pages not including bibliography which should be listed on a separate page. Follow paper format requirements and include a bibliography of all sources used.</p> <p><b>Criterion:</b> 70% of students will achieve 70% proficiency on the assignment</p> <p><b>Notes:</b> Online</p>	<p><b>Measure Description:</b> Assignment/Choose one of the essay topics from each course unit and write a fully developed and detailed response. Students should use a variety of sources including, but not limited to, the Internet; a minimum of three resources are required. The essay must be a minimum of two pages not including bibliography which should be listed on a separate page. Follow paper format requirements and include a bibliography of all sources used.</p> <p><b>Criterion for Success:</b> Criteria Met/ 70% of students will achieve 70% proficiency on the assignment</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 3</b> - Develop critical thinking and problem solving skills within the context of Arkansas History.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Phillip Allison/Section 1/A library assignment is given to students to search the online databases of the Rocket Success Center in order to find a document that will be used in the completion of the required research paper in the course. Students must be able to refine their search for articles to find the most relevant for their work on the research paper. Detailed instructions are provided on the library assignment form, which is attached to this document. This assignment teaches students to distinguish between relevant and irrelevant information and arrange information into a coherent form to facilitate better analysis. Again, a detailed instruction sheet is attached which provides a step by step process for students to complete.</p> <p><b>Criterion:</b> 70% of students will score 70% or more)</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>8 of 8 students scored 70% or better on assignment resulting in 100% success for this assignment (02/06/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> library assignment is given to students to search the online databases of the Rocket Success Center in order to find a document that will be used in the completion of the required research paper in the course. Students must be able to refine their search for articles to find the most relevant for their work on the research paper. Detailed instructions are provided on the library assignment form, which is attached to this document. This assignment teaches students to distinguish between relevant and irrelevant information and arrange information into a coherent form to facilitate better analysis. Again, a detailed instruction sheet is attached which provides a step by step process for students to complete.</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or more</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Assignment</b> - Robert Gunnels/Section 2/ Students are required to post their response to unit</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>7 of 8 (87%) scored proficient on essay one. 7 of 8 (87%)</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p>discussion topics. They are required to make one post in response to the question and a minimum of one post in response to another student's response showing critical thinking skills.</p> <p><b>Criterion:</b> 70% of students will achieve 70% proficiency on the assignment</p> <p><b>Notes:</b> Online</p>	<p>scored proficient on essay two. 7 of 8 (87%) scored proficient on essay three. 100% of students met proficiency. (02/28/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignment/ Students are required to post their response to unit discussion topics. They are required to make one post in response to the question and a minimum of one post in response to another student's response showing critical thinking skills.</p> <p><b>Criterion for Success:</b> Criteria Met/ 70% of students will achieve 70% proficiency on the assignment</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Full-Time</p>	

# HS 1403:Personal & Community Health

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Develop a personal plan.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>F. Taylor (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Create a permanent electronic health record that you can update throughout your whole life. Knowing your family health history will help you to determine what you need to do to stay healthy.</p> <p><b>Criterion for Success:</b> Creation of the health record for the student, or for a parent or older relative. Create the family tree chart and a health history. chart.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 2</b> - Identify factors affecting health.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Determine risk of stress by assessing risk factors. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Completing the following assessment will help you think about the nature and extent of stress in your life and how you respond to daily stressors.</p> <p><b>Criterion for Success:</b> Completed survey with an assessment score</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 3</b> - Summarize human relationships, sexuality, and reproduction.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Inconclusive</p> <p>There is no assignment that targets this SLO. (05/11/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> N/A</p> <p><b>Criterion for Success:</b> N/A</p> <p><b>Location:</b> Main Campus</p>	



<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Faculty Type:</b> Adjunct	
<b>SLO 4 -</b> Comprehend Healthy People 2010 objectives. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Inconclusive We should be using Healthy People 2020, not 2010. (05/11/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Unclear. There is no specific assignment that allows the student to study HP 2020. Several assignments over the course cover topics that are leading health indicators for HP 202, but there is no specific reference to HP 2020. <b>Criterion for Success:</b> Not Applicable. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
<b>SLO 5 -</b> Identify risk behaviors. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Being able to list, evaluate or identify personal risk factors through assignments and assessments. (05/11/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> The nutrition assessment, stress assessment, and personal health record all require the student to identify risk factors for disease. <b>Criterion for Success:</b> Production of the health chart, nutrition assessment and the production of the personal health record and family tree <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
<b>SLO 6 -</b> Describe how the body system combats disease. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Students who completed the assignment demonstrated proficiency. (05/11/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Measure Description:</b> A paragraph of something new you learned from the 4 Web sites/articles you evaluated using suggested health topics. <b>Criterion for Success:</b> Production of the report on a particular disease resulting from a web search. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
<b>SLO 7</b> - Demonstrate influences of culture, gender, race on personal and community health. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Students through discussion, demonstrated knowledge of current issues that influence different segments of the population. (05/11/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assess student content of response to the posted discussion question. <b>Criterion for Success:</b> Targeted response to the posted discussion question. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	

# MATH 1525:Calculus and Analytic Geometry

No data found for the selected criteria.

# MATH1003:Technical Math

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Perform basic operations on whole numbers, fractions, decimals, signed numbers, exponents and square roots with a heavy emphasis on problem solving skills.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Teresa Mc Leane/ Section 0002/ Students complete homework and exam in My Math Lab</p> <p><b>Criterion:</b> Seventy percent of students will score 70% or more</p> <p><b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>15/17 students scored 70% or better on assignment resulting in 88% success (03/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignment/ Students will complete homework and exam in My Math Lab</p> <p><b>Criterion for Success:</b> Criteria Met/ Seventy percent of students will score 70% or more</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 2</b> - Demonstrate an understanding of ratio, proportion and percent, select the appropriate unit of measurement, convert within the metric and customary system, and find the lengths on metric and customary rulers all with a heavy emphasis on problem solving skills.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Teresa Mc Leane/ Section 0002/ Students will complete homework and exam in My Math Lab</p> <p><b>Criterion:</b> Seventy percent of students will score 70% or more</p> <p><b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>11/13 students scored 70% or better on assignment resulting in 85% success (03/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignment/ Students will complete homework and exam in My Math Lab</p> <p><b>Criterion for Success:</b> Criteria Met/ Seventy percent of students will score 70% or more</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 3</b> - Solve equations and formulas all with a heavy emphasis on problem solving skills.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Teresa Mc Leane/ Section 0002/ Students will complete homework and exam in My Math Lab</p> <p><b>Criterion:</b> Seventy percent of students will score 70% or more</p> <p><b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>12/14 students scored 70% or better on assignment resulting in 86% success (03/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignment/ Students will complete homework and exam in My Math Lab</p> <p><b>Criterion for Success:</b> Criteria Met/ Seventy percent of students will score 70% or more</p>	

Course Outcomes	Assessment Measures	Results	Actions
		<b>Location:</b> Online <b>Faculty Type:</b> Full-Time	
<b>SLO 4</b> - Understand angle measurement, compute perimeter and area of polygons and circles, perform triangle trigonometry including angles, triangles, trigonometric ratios, and right triangles, all with a heavy emphasis on problem solving skills. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Teresa Mc Leane/ Section 0002/ Students will complete homework and exam in My Math Lab <b>Criterion:</b> Seventy percent of students will score 70% or more <b>Notes:</b> Online	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Not Met 5 out of 13 students scored 70% or better on assignment resulting in 38% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assignment/ Students will complete homework and exam in My Math Lab <b>Criterion for Success:</b> Criteria Not Met/ Seventy percent of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	<b>Action:</b> Encourage students to attend tutoring sessions and create study sessions. (03/05/2018)
<b>SLO 5</b> - Solve a system of equations, represent data, read charts through a variety of methods and compute measures of central tendency all with a heavy emphasis on problem solving skills. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Teresa Mc Leane/ Section 0002/ Students will complete homework and exam in My Math Lab <b>Criterion:</b> Seventy percent of students will score 70% or more <b>Notes:</b> Online	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 of 12 students scored 70% or better on assignment resulting in 75% success result (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assignment/ Students will complete homework and exam in My Math Lab <b>Criterion for Success:</b> Criteria Met/ Seventy percent of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Full-Time	

# MATH1023:College Algebra

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Graph linear equations, functions, and mathematical models, write equations of mathematical models, solve equations, and inequalities. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Students will complete homework in My Math Lab and chapter exam in classroom. T McLeane 06 <b>Criterion:</b> Seventy percent of students will score 70% or more (i.e., 70% of students will score 70% or more)	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met In 06, 23/32 students scored a 70% or better on assignment resulting in a 72% success (For example: 10 of 20 students scored 70% or better on assignment resulting in 50% success.) (12/11/2017) <b>Result Type:</b> Summative	
	<b>Assignment</b> - Teresa Mc Leane/ Section 0001/ Students will complete homework in My Math Lab and chapter exam in classroom <b>Criterion:</b> Seventy percent of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 12 of 14 students scored 70% or better on assignment resulting in 86% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and chapter exam in classroom <b>Criterion for Success:</b> Criteria Met/ Seventy percent of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment</b> - Teresa Mc Leane/ Section 0002/ Students will complete homework in My Math Lab and chapter exam in classroom <b>Criterion:</b> Seventy percent of students will score 70% or more	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Not Met 8 of 13 students scored 70% or better on assignment resulting in 62% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and chapter exam in classroom <b>Criterion for Success:</b> Criteria Not Met/ Seventy percent of students will score 70% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> Encourage students to attend tutoring sessions and conduct group studies (03/05/2018)
<b>SLO 2</b> - Demonstrate how to perform operations on algebraic and composition functions, transform functions, and graph piecewise	<b>Assignment</b> - Students will complete homework in My Math Lab and exam in classroom. T McLeane 06 <b>Criterion:</b> Seventy percent of	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met In 06, 23/30 students scored 70% or better on assignment resulting in 77% success. (For example: 10 of 20 students	

Course Outcomes	Assessment Measures	Results	Actions
functions. <b>Course Outcome Status:</b> Active	<p>students attempting the assignment will score 70% or better (i.e., 70% of students will score 70% or more)</p> <p><b>Assignment</b> - Teresa Mc Leane/ Section 0001/ Students will complete homework in My Math Lab and exam in classroom</p> <p><b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better</p>	<p>scored 70% or better on assignment resulting in 50% success.) (12/11/2017)</p> <p><b>Result Type:</b> Summative</p> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>11 of 13 students scored 70% or better on assignment resulting in 85% success (03/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and exam in classroom</p> <p><b>Criterion for Success:</b> Criteria Met/ Seventy percent of students attempting the assignment will score 70% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
	<p><b>Assignment</b> - Teresa Mc Leane/ Section 0002/</p> <p><b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>8 of 12 students scored 70% or better on assignment resulting in 67% success (03/05/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and exam in classroom</p> <p><b>Criterion for Success:</b> Criteria Not Met/ Seventy percent of students attempting the assignment will score 70% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> Encourage students to attend tutoring sessions and conduct group studies (03/05/2018)</p>
SLO 3 - Solve quadratic, rational, radical and absolute value equations and functions. <b>Course Outcome Status:</b> Active	<p><b>Assignment</b> - Students will complete homework in My Math Lab and exam in classroom. T McLeane 06</p> <p><b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better (i.e., 70% of students will score 70% or more)</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>In 06, 19/31 scored 70% or better on assignment resulting in 62% success. (For example: 10 of 20 students scored 70% or better on assignment resulting in 50% success.) (12/11/2017)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> Attached (12/11/2017)</p>
	<p><b>Assignment</b> - Teresa Mc Leane/ Section 0001/ Students will</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p>	

Course Outcomes	Assessment Measures	Results	Actions
	complete homework in My Math Lab and exam in classroom <b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better.	11/14 scored 70% or better on assignment resulting in 79% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion for Success:</b> Criteria Met/ Seventy percent of students attempting the assignment will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
	<b>Assignment -</b> Teresa Mc Leane/ Section 0002/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better.	<b>Reporting Period:</b> 2016 - 2017 <b>Conclusion:</b> Criteria Met 9/12 scored 70% or better on assignment resulting in 75% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion for Success:</b> Criteria Met/ Seventy percent of students attempting the assignment will score 70% or better. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 4 -</b> Understand, find, and identify zeros of polynomial functions and identify asymptotes of polynomial functions. <b>Course Outcome Status:</b> Active	<b>Assignment -</b> Students will complete homework in My Math Lab and exam in classroom. T McLeane 06 <b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better (i.e., 70% of students will score 70% or more)	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met In 06, 21/27 scored 70% or better on assignment resulting in 78% success. (For example: 10 of 20 students scored 70% or better on assignment resulting in 50% success.) (12/11/2017) <b>Result Type:</b> Summative	
	<b>Assignment -</b> Teresa Mc Leane/ Section 0001/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Not Met 9/14 scored 70% or better on assignment resulting in 64% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face	<b>Action:</b> Encourage students to attend tutoring sessions and conduct study groups (03/05/2018)



Course Outcomes	Assessment Measures	Results	Actions
	<b>Assignment</b> - Teresa Mc Leane/ Section 0002/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better	<b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion for Success:</b> Criteria Not Met/ Seventy percent of students attempting the assignment will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 11/12 scored 70% or better on assignment resulting in 92% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion for Success:</b> Criteria Met/ Seventy percent of students attempting the assignment will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 5</b> - Demonstrate an understanding of exponential and logarithmic functions, perform matrix operations, and solve systems of equations. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Students will complete homework in My Math Lab and exam in classroom. T McLeane 06 <b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better. (i.e., 70% of students will score 70% or more)	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met In 06, 26/32 scored 70% or better on assignment resulting in an 81% success. (For example: 10 of 20 students scored 70% or better on assignment resulting in 50% success.) (12/11/2017) <b>Result Type:</b> Summative	
	<b>Assignment</b> - Teresa McLeane/ Section 0001/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 12/13 scored 70% or better on assignment resulting in 92% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion for Success:</b> Criteria Met/ Seventy percent of students attempting the assignment will score 70% or better	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p><b>Assignment</b> - Teresa McLeane/ Section 0002/ Students will complete homework in My Math Lab and exam in classroom</p> <p><b>Criterion:</b> Seventy percent of students attempting the assignment will score 70% or better</p>	<p><b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time <b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 10/12 scored 70% or better on assignment resulting in 83% success (03/05/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Assignment/ Students will complete homework in My Math Lab and exam in classroom <b>Criterion for Success:</b> Criteria Met/ Seventy percent of students attempting the assignment will score 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time</p>	

# MATH1033:Plane Trigonometry

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Interpret the given application problems information and produce a valid solution to trigonometric functions.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 2</b> - Interpret the given application problems information and produce a valid solution to trigonometric identities.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 3</b> - Interpret the given application problems information and produce a valid solution trigonometric equations and graphs.</p> <p><b>Course Outcome Status:</b> Active</p>			

# MATH1063:College Math

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Demonstrate critical thinking including interpreting written arguments, strategies for solving problems, and writing precisely using the language of mathematics.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 2</b> - Demonstrate managing money and personal finance including managing personal budgets, buying with credit, earning with interest, installment purchasing, and debt management.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 3</b> - Demonstrate statistical reasoning and applications including interpreting data in print media and from the internet, design of polls and experimental studies, working with statistical formulas, and presenting data in written format.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 4</b> - Demonstrate an understanding of probability including basic probability definitions and how they apply to real-world structures such as lotteries, predicting outcomes, exploring risks, and counting techniques.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 5</b> - Demonstrate mathematical modeling including using linear and quadratic function models to represent real-world problems and events, translating models to graphs, and interpreting data based on the model(s).</p>			

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>Course Outcome Status:</b> Active			
<b>SLO 6</b> - Understand the fundamentals of trigonometry. <b>Course Outcome Status:</b> Active			

# MUS2013:Music Appreciation

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Differentiate between the different periods of music.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b>            2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            Of the students who participated in the class,10 of 12 students scored 70% or better resulting in a 83% success. (05/11/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> The student will recognize different period of music and composers of the periods. Chapter 12 Review Quiz: Chapter 12: Classical Form  <b>Criterion for Success:</b> 70% of students will score 70% or more  <b>Location:</b> Other  <b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            All students scored 70 % per cent or better on all unit test. (05/02/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> A comprehensive test was given at the end of every unit.  <b>Criterion for Success:</b> A student was considered successful if he/she scored seventy percent or better on the written test.  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            Listening Exercise 5.2- Pavane and Galliard: Listening Exercises: Chapter 5: Renaissance... (03/11/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> Students will listen to music from the Baroque Period and differentiate it from earlier and later periods in music history.</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Other <b>Faculty Type:</b> Adjunct	
<b>SLO 2</b> - Recognize different musical instruments, and identify musical works by different composers. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	Directly related to Course Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Of the students who participated in the class, 10 of 12 students scored 70% or better resulting in a 83% success. (05/11/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Students are able to differentiate between woodwind, brass, and percussion instruments. Listening Exercise 3.1, Hearing the Instruments of the Orchestra:....: Listening Exercises: Chapter 3: Color, Texture,... <b>Criterion for Success:</b> 70% of students will score 70% or more <b>Location:</b> Other <b>Faculty Type:</b> Adjunct	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met All students scored seventy percent or better on the weekly listening assignments and the six unit tests. (05/02/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Weekly listening assignments were worked on during class that included identification of various musical instruments and works by different composers for the time period being studied. Unit test were given over these assignments <b>Criterion for Success:</b> All students scored seventy percent or better on each unit test given. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
<b>SLO 3</b> - Gain information about how musical works are composed so that they may write, talk, or listen to	Directly related to Course Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Of the students who participated in the class, 11of 12	

Course Outcomes	Assessment Measures	Results	Actions
<p>music knowledgably.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p>students scored 70% or better resulting in a 92% success. . (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Students will be able to listen to music and pick out the elements that are used in avid listening and composing music. Chapter 2 Review Quiz: Quizzes: Chapter 2: Rhythm, Melody,</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or more</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students scored seventy percent or better on each of the six unit tests. (05/02/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> All six unit tests included essay questions to measure students ability to write knowledgably about the given subject. Weekly class discussion was encourage on each time period studied and music from each time period was listened to and discussed as well.</p> <p><b>Criterion for Success:</b> All students scored seventy percent or better on the six unit tests given.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 4</b> - Listen to music as “active, appreciative” listeners.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Of the students who participated in the class, 5 of 7 students scored 70% or better resulting in a 71% success. 1 student quit, but did not withdraw. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Student will listen to Renaissance music and answer questions proving the student is an active listener. Listening Exercise 5.2, Pavane and Galliard:</p>	



<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p>Listening Exercises: Chapter 5: Renaissance...</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or more</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Weekly listening assignments were given and all students were involved in the questions/answer discussion of each listening activity. (05/02/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> "Active, appreciative listeners were measured by teacher observation of students in attendance each week during the listening activities conducted in class and through classroom discussions on the different musical compositions.</p> <p><b>Criterion for Success:</b> All students were actively involved in the classroom listening/discussion activities.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	

# PE1051:Intro to Soccer

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Demonstrate knowledge of rules of soccer, basic strategies of soccer, and explain each position's duties.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 11 of 11 Students completing Mid-Term and Final Exam scored 70% or better, resulting in 100% success. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students progress was measured every time the class met (once a week) via scrimmages, and verbal quizzes.</p> <p><b>Criterion for Success:</b> 100 percent of students score 80% or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 2</b> - Demonstrate the basic position, how to move the ball.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 11 of 11 Students completing Mid-Term and Final Exam scored 70% or better, resulting in 100% success. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students were measured every time class met during scrimmages and verbal quizzes.</p> <p><b>Criterion for Success:</b> 100 percent of students scored 80 percent or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 3</b> - Demonstrate offensive as well as defensive strategies.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 11 of 11 Students completing Mid-Term and Final Exam scored 70% or better, resulting in 100% success. (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students progress was assessed</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p>every time the class met via scrimmages and verbal quizzes.</p> <p><b>Criterion for Success:</b> 100 percent of students scored 80 percent or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	

# PE1081: Fitness for Life

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Demonstrate the ability to develop and practice recreational, fitness, and wellness activities that are part of a healthy lifestyle.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>8 out of 10 students completed unit assignment on wellness. (05/07/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Chapter 3 assignments and exam on wellness.</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or better on unit assignment.</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 2</b> - Demonstrate the ability to identify and explain nutrition, health and exercise practices and procedures for use with lifetime fitness.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>8 of 10 students were successful on completing a healthy lifestyle. (05/07/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Chapter 11 assignments, exam and discussion on a healthy lifestyle.</p> <p><b>Criterion for Success:</b> 70% of students scored 70% or better on activity.</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 3</b> - Demonstrate the ability to list and describe several important factors that contribute to proper health and wellness.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>8 out of 10 students were successful with Chapter 11 healthy lifestyle. (05/07/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignments, discussion and exam for Chapter 11 healthy lifestyle.</p> <p><b>Criterion for Success:</b> 70% of students will score 70% or higher.</p> <p><b>Location:</b> Online</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<b>Faculty Type:</b> Adjunct	

# PHIL2403:Introduction to Philosophy

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Demonstrate understanding of the fundamental terminology, ideas, beliefs, arguments, and points of view of the major philosophical theories using techniques of critical thinking.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            4 of 5 students were successful in the online class -- 80% (05/18/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> Comprehensive final exam covering terminology, theories, major philosophers and historical context  <b>Criterion for Success:</b> Score of 70% or above  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            7 of 7 students successful (05/09/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Comprehensive final exam covering terminology, ideas, arguments of major philosophical theories,  <b>Criterion for Success:</b> Must score 70%  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 2</b> - Identify, demonstrate knowledge of, and evaluate the contributions of major philosophical theories and works of the major philosophers to one another.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            5 of 5 students were successful -- 100% (05/18/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Online  <b>Measure Description:</b> Essay comparing/contrasting Locke's and Descartes' theories  <b>Criterion for Success:</b> Score of 70% or better, based on organization, content, sentence skills, and style  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p>	

Course Outcomes	Assessment Measures	Results	Actions
	Directly related to Course Outcome	<b>Conclusion:</b> Criteria Met 7 of 7 = 100% (05/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Researched oral presentation of a major philosopher's life, ideas, works, and influences <b>Criterion for Success:</b> must score at least 70% based on criteria of guidelines <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 3</b> - Practice critical thinking and evaluation of the different major philosophies in comparison to one another in their respective historical contexts. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	Directly related to Course Outcome	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 5 of 5 students were successful -- 100% (05/18/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Online Discussion requiring comparison of utilitarianism, existentialism, and pragmatism with reference sources listed. Scored for content, argument, organization, and sentence skills. <b>Criterion for Success:</b> Score of 70% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 13 of 14 were successful = 93% (05/09/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Plato and Aristotle exams which examine, compare/contrast philosophical views within the historical context <b>Criterion for Success:</b> 70% and above score <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	

# PHSC 2021:Physical Science Lab

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Facilitate scientific inquiry. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020			
<b>SLO 2</b> - Apply scientific principles. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020			



## PHSC2023:Physical Sciences

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Demonstrate knowledge of a general science base. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019			
<b>SLO 2</b> - Demonstrate knowledge of a physics base. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019			
<b>SLO 3</b> - Demonstrate knowledge of a chemistry base. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019			

# PHYS 2001:College Physics Lab

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Facilitate scientific inquiry. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020			
<b>SLO 2</b> - Apply scientific principles. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020			

# PHYS2003:College Physics

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Solve problems related to mechanics. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019			
<b>SLO 2</b> - Define and solve problems related to thermodynamics. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019			
<b>SLO 3</b> - Define and describe vibrations and wave motion. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019			

## PSCI2003:American Government: National

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Develop reading, writing, and listening skills appropriate to the study of American Government.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Phillip Allison/Sec 1/Students are required to write a biography on a president of the United States. They are assigned their biographical subject. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> Students will achieve a minimum 70% proficiency on the assignment.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>17 of 20 students scored 70% or better on assignment resulting in 85% success. (02/07/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> The criterion was met. (02/07/2018)</p>
<p><b>SLO 2</b> - Develop a historical, cultural, social, political, and global perspective that is relevant to the study of American Government.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Phillip Allison/Sec 1/Students are required to write a research paper on one of several choices of topics on a subject in American Government. Upon completion of the research paper, students should be able to demonstrate a familiarity with the body of knowledge that comprises the topic they choose to cover. They will read and write the paper, as well as listen to the information provided in the lectures and in-class discussions to assist in the composition of the paper. For the</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>12 of 20 students scored 70% or better on this research paper assignment, resulting in 60% passing the proficiency. (02/07/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> Six of the eight students did not even complete the assignment. Only two of the eight actually didn't pass the assignment. Therefore, the action cannot truly be ascertained if students do not do the assignment. (02/07/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	<p>assignment details, an instruction page is provided and discussed in detail in class. Students will use Times New Roman 12 point font, double-spaced, with standard one inch margins on all sides to write a four-five page biography. Additionally, a bibliography or works cited page utilizing the APA or MLA method of citation must be included at the end of the paper.</p> <p><b>Criterion:</b> 70 % of students will score 70% of better on the assignment.</p>		
<p><b>SLO 3</b> - Develop critical thinking and problem solving skills within the context of American Government.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Phillip Allison/Sec 1/A library assignment is given to students to search the online databases of the Rocket Success Center in order to find a document that will be used in the completion of the required research paper in the course. Students must be able to refine their search for articles to find the most relevant for their work on the research paper. Detailed instructions are provided on the library assignment form, which is attached to this document. This assignment teaches students to distinguish between relevant and irrelevant information and arrange information into a coherent form to facilitate better analysis. Again, a detailed instruction sheet is attached which provides a step by step process for students to complete.</p> <p><b>Criterion:</b> 70% of students will score 70% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 17 of 20 students scored 70% or better on assignment resulting in 85% success.) (02/07/2018)</p> <p><b>Result Type:</b> Summative</p>	<p><b>Action:</b> The criterion was met. (02/07/2018)</p>

# PSYC2003:General Psychology

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Describe the important characteristics of the scientific approach and how it promotes critical thinking.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Jenny Sanders/Section 2/The assignment (Descriptive Statistics) was to evaluate the student's knowledge of the scientific approach by having them evaluate a set of data (mean, median, mode, range, etc.).</p> <p><b>Criterion:</b> 70% of students will score 70% or more.</p> <p><b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>All students in the class completed the assignment with a class average of 95.83%. (02/23/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignment/The assignment (Descriptive Statistics) was to evaluate the student's knowledge of the scientific approach by having them evaluate a set of data (mean, median, mode, range, etc.).</p> <p><b>Criterion for Success:</b> Criteria Met/70% of students will score 70% or more.</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Adjunct</p>	<p><b>Action:</b> N/A (02/23/2018)</p>
<p><b>SLO 2</b> - Demonstrate mastery of knowledge of the effects of both nature and nurture on the developing person and an understanding of information relating to genetic and environmental determinants of intelligence.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Jenny Sanders/Section 2/Students were to complete an assignment (Get Smart) that explored the concept of intelligence including an exploration of intelligence testing, Gardner and Sternberg's intelligence theories, and emotional intelligence.</p> <p><b>Criterion:</b> 70% of students will score 70% or more.</p> <p><b>Notes:</b> Online</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Of the 24 students who completed the assignment, all completed with above a 70%. (02/23/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignment/Students were to complete an assignment (Get Smart) that explored the concept of intelligence including an exploration of intelligence testing, Gardner and Sternberg's intelligence theories, and emotional intelligence.</p> <p><b>Criterion for Success:</b> Criteria Met/70% of students will score 70% or more.</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Adjunct</p>	<p><b>Action:</b> N/A (02/23/2018)</p>
<p><b>SLO 3</b> - Demonstrate mastery of understanding language structure and development and the relationship between learning, thought, and language.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - Jenny Sanders/Section 2/Students were to define terms related to language development (Thinking and Language).</p> <p><b>Criterion:</b> 70% of students will score 70% or more.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Of the 24 students who completed the assignment, the class averaged was 95.42%. (02/23/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p>	<p><b>Action:</b> N/A (02/23/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	<b>Notes:</b> Online	<b>Modality:</b> Online <b>Measure Description:</b> Assignment/Students were to define terms related to language development (Thinking and Language). <b>Criterion for Success:</b> Criteria Met/70% of students will score 70% or more <b>Location:</b> Online <b>Faculty Type:</b> Adjunct	
<b>SLO 4</b> - Demonstrate mastery of an understanding of health psychology, be able to identify its key concerns, and be able to present effective health-maintenance strategies. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Jenny Sanders/Section 2/Students were to answer various questions about stress, stressors, and coping in All Stressed Out. <b>Criterion:</b> 70% of students will score 70% or more. <b>Notes:</b> Online	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 24 students completed the assignment with an average score of 90.83%. (02/23/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assignment/Students were to answer various questions about stress, stressors, and coping in All Stressed Out. <b>Criterion for Success:</b> Criteria Met/70% of students will score 70% or more. <b>Location:</b> Online <b>Faculty Type:</b> Adjunct	<b>Action:</b> N/A (02/23/2018)
<b>SLO 5</b> - Demonstrate mastery of an understand of both historical and contemporary views of personality. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Jenny Sanders/Section 2/Students examined the concept of learned helplessness and Seligman's theories by completing a two part assignment (Helplessly Hoping): explore the original theory and then apply to daily life. <b>Criterion:</b> 70% of students will score 70% or more. <b>Notes:</b> Online	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 24 students completed the assignment with a class average of 91%. (02/23/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Assignment/Students examined the concept of learned helplessness and Seligman's theories by completing a two part assignment (Helplessly Hoping): explore the original theory and then apply to daily life. <b>Criterion for Success:</b> Criteria Met/70% of students will score 70% or more. <b>Location:</b> Online <b>Faculty Type:</b> Adjunct	<b>Action:</b> N/A (02/23/2018)
<b>SLO 6</b> - Demonstrate mastery of the ability to understand and identify	<b>Assignment</b> - Jenny Sanders/Section 2/Students were provided five major	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met	<b>Action:</b> N/A (02/23/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>psychological disorders and their treatment.</p> <p><b>Course Outcome Status:</b> Active</p>	<p>classes of disorders in the “Psychological Disorders” assignment. They were to define them, including symptoms and example of specific disorders in each broad category.</p> <p><b>Criterion:</b> 70% of students will score 70% or more</p> <p><b>Notes:</b> Online</p>	<p>24 students completed the assignment with a class average of 85.67%. (02/23/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Assignment/Students were provided five major classes of disorders in the “Psychological Disorders” assignment. They were to define them, including symptoms and example of specific disorders in each broad category.</p> <p><b>Criterion for Success:</b> Criteria Met/70% of students will score 70% or more</p> <p><b>Location:</b> Online</p> <p><b>Faculty Type:</b> Adjunct</p>	



# PSYC2103:Developmental Psychology

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Know the basics of the biological aspect of human development throughout the lifespan.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>66 percent of the students who completed the exam, made a 70 percent or higher on the exam. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Unit 1 Exam</p> <p><b>Criterion for Success:</b> 70 percent of students who take the exam score 70% or higher on the exam.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	<p><b>Action:</b> This class was offered in an 8-week format and several of the students were unable to get their textbooks in time which affected exam grades. Actions are being taken to ensure this does not happen again. (05/09/2018)</p>
<p><b>SLO 2</b> - Knowledge of the basic developmental theories and research procedures.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>85 percent of students made 70 percent or higher on exam 1. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Exam Unit 1</p> <p><b>Criterion for Success:</b> 70 percent of students make 70% or better on measurement.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	<p><b>Action:</b> Actions are being taken to ensure that all 8-week students have access to a textbook when the class begins. (05/09/2018)</p>
<p><b>SLO 3</b> - Know the basics of human psychological development over the human life span.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>88 percent of students scored 70% or more on the assessment. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Unit 2 Exam</p> <p><b>Criterion for Success:</b> 70 percent of students must score 70 percent or better on the measurement.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 4</b> - Know the basics of human</p>			

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>social development of over the human life span.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>83 percent of student scored 70% or higher on the measurement. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Exam 4</p> <p><b>Criterion for Success:</b> 70 percent of students must score 70% or better on exam.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	
<p><b>SLO 5</b> - Know the stages of the human lifespan.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b></p> <p>2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>83 percent of students scored 70% or better on measurement. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Exam 4</p> <p><b>Criterion for Success:</b> 70 percent of students taking the exam must score 70% or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	

# SOC2003:Introduction to Sociology

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Understand social foundations by defining basic sociological concepts.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>17/17 students took the Unit 1 Exam and the average grade was 89.9%. 88% of the students in the course make 70% or better. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Unit 1 Exam</p> <p><b>Criterion for Success:</b> At least 70% of the class perform at 70% competency or better.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>9 out of 9 students scored 70% or higher (05/07/2018)</p>	
<p><b>SLO 2</b> - Understand social dynamics and the processes that account for social stability and change.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>88% of students made a 70% or better on the exam. (05/09/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Online</p> <p><b>Measure Description:</b> Unit Exam 1</p> <p><b>Criterion for Success:</b> 70% of students must make a 70% or better on the exam.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p> <hr/> <p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>9 out of 9 Students scored 70% or higher (05/07/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Students will understand social dynamics and the processes that account for social stability and change.</p> <p><b>Criterion for Success:</b> List and briefly discuss Erikson's Eight</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	Stages of Development. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
<b>SLO 3</b> - Study social divisions to identify social inequalities. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 94% of students passed with a 70% or better. (05/09/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Unit 2 Exam <b>Criterion for Success:</b> 70% of the students must make 70% or more. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 9 out of 9 students scored 70% or higher (05/07/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Which of the following concepts refers to a category of people, distinguished by physical or cultural traits, who are socially disadvantaged. <b>Criterion for Success:</b> Question on Module exam <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
<b>SLO 4</b> - Think critically in applying sociological concepts and perspectives to an analysis of major social institutions. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2018 - 2019: Spring 2019	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 95 percent of students scored 70 percent or higher. (05/09/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Online <b>Measure Description:</b> Unit 2 Exam <b>Criterion for Success:</b> 70 percent of student score better than 70 percent or higher. <b>Location:</b> Main Campus <b>Faculty Type:</b> Adjunct	
		<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p>9 out of 9 students scored 70% or higher (05/07/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Collect articles covering sociological topics and issues discussed in class. Submit articles and summary identifying what issues and topics addressed based on "your sociological perspective".</p> <p><b>Criterion for Success:</b> Journal Assignment</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Adjunct</p>	

## SOC2013:Social Problems

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Be familiar with basic terminology, including various theories used in sociological perspectives on social problems. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Understand the historical framework on the study of social problems. <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - Develop an understanding of the factors that influence the development of social problems. <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Be familiar with social policy issues, both governmental and non-governmental that relate to social problems. <b>Course Outcome Status:</b> Active			
<b>SLO 5</b> - Recognize the interrelationship among social problems and how this contributes to their resolution. <b>Course Outcome Status:</b> Active			
<b>SLO 6</b> - Distinguish current attitudes, opinions and legislation related to social problems. <b>Course Outcome Status:</b> Active			

**SPAN 1003:Elementary Spanish I**

No data found for the selected criteria.

# SPCH1113:Principles of Speech

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Identify and demonstrate the principles of public speaking.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - P.Burks/ Section 4/ Students were given an exam to identify terms associated with public speaking and graded on the assignment according to grading scale set in syllabus.</p> <p><b>Criterion:</b> 70% of students will score 70% or above</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>3 of 4 students scored 70% or better on assignment resulting in 75% success. (01/15/2018)</p> <p><b>Result Type:</b> Summative</p>	
	<p><b>Presentation/Performance</b> - Hannah Thomas/Sec 1/For this speech, students are asked to give a narration speech detailing a story (or stories) from their life that had a significant impact on their perspective or their character. Students are required to tell their story (or stories) using specific details and logical progression and develop the overall lesson they gained from the experience, which they share with the class.</p> <p><b>Criterion:</b> Seventy percent of students will score 70% or higher on the assignment</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Fifteen of 16 students scored 70% or higher on this assignment, resulting in 94% success. (02/22/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b></p> <p>Presentation/Performance/For this speech, students are asked to give a narration speech detailing a story (or stories) from their life that had a significant impact on their perspective or their character. Students are required to tell their story (or stories) using specific details and logical progression and develop the overall lesson they gained from the experience, which they share with the class.</p> <p><b>Criterion for Success:</b> Criteria Met</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> N/A (02/22/2018)</p>
	<p><b>Presentation/Performance</b> - Hannah Thomas/Sec 2/For this speech, students are asked to give a narration speech detailing a story (or stories) from their life that had a significant impact on their perspective or their character. Students are required to tell their story (or stories) using specific details and logical progression and develop the overall lesson they</p>		



Course Outcomes	Assessment Measures	Results	Actions
	gained from the experience, which they share with the class. <b>Criterion:</b> Seventy percent of students will score 70% or higher on the assignment.		
<b>SLO 2</b> - Find and organize appropriate materials (data, outlines, note cards, and visual aids) for a speech. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - Students were to research and select topics for informative, persuasive, special occasion and group speeches. Upon selection of topics, students were to write speech goals and develop and outline with the introduction, body and conclusion of each speech with at least 2 references cited APA style. Also, an appropriate visual aid was to be presented with each speech. <b>Criterion:</b> 70% of students will score 70% or above	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 4 of 4 students scored 70% or better on assignment resulting in 100% success. (01/15/2018) <b>Result Type:</b> Summative	
	<b>Presentation/Performance</b> - Hannah Thomas/Sec 1/For this speech, students are asked to work in teams to debate current arguments. Each member of the team is responsible for an individual argument as well as ensuring the strength of their team's claims as a whole. Students are required to research their topics and develop specific claims in support. Each student is required to provide at least three sources as evidence to support his/her claim, which requires the whole team to have approximately ten sources. This assignment's success is dependent on the depth and breadth of students' research and preparation of materials <b>Criterion:</b> Seventy percent of students will score 70% or higher on the assignment.	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Thirteen of 16 students scored 70% or higher, resulting in 81% success (02/22/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Presentation/Performance/For this speech, students are asked to work in teams to debate current arguments. Each member of the team is responsible for an individual argument as well as ensuring the strength of their team's claims as a whole. Students are required to research their topics and develop specific claims in support. Each student is required to provide at least three sources as evidence to support his/her claim, which requires the whole team to have approximately ten sources. This assignment's success is dependent on the depth and breadth of students' research and preparation of materials. <b>Criterion for Success:</b> Criteria Met <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> N/A (02/22/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p><b>Presentation/Performance</b> - Hannah Thomas/Sec 2/For this speech, students are asked to work in teams to debate current arguments. Each member of the team is responsible for an individual argument as well as ensuring the strength of their team's claims as a whole. Students are required to research their topics and develop specific claims in support. Each student is required to provide at least three sources as evidence to support his/her claim, which requires the whole team to have approximately ten sources. This assignment's success is dependent on the depth and breadth of students' research and preparation of materials.</p> <p><b>Criterion:</b> Seventy percent of students will score 70% or higher on the assignment.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Fifteen of 17 students scored 70% or higher on the assignment, resulting in 88% success. (02/22/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Presentation/Performance/For this speech, students are asked to work in teams to debate current arguments. Each member of the team is responsible for an individual argument as well as ensuring the strength of their team's claims as a whole. Students are required to research their topics and develop specific claims in support. Each student is required to provide at least three sources as evidence to support his/her claim, which requires the whole team to have approximately ten sources. This assignment's success is dependent on the depth and breadth of students' research and preparation of materials</p> <p><b>Criterion for Success:</b> Criteria Met</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> N/A (02/22/2018)</p>

**SLO 3** - Deliver effective speeches with narration, demonstration, definition, exposition, and persuasion.

**Course Outcome Status:** Active

**SLO 4** - Listen effectively and analytically.

**Course Outcome Status:** Active

**SLO 5** - Adapt the principles of effective speaking to other occasions and formats and give various special occasion speeches (public discussion speeches, acceptance speeches, presentation speeches, and/or tribute speeches).

**Course Outcome Status:** Active

**THEA 2003:Theatre Appreciation**

No data found for the selected criteria.

# 2017-2018 Course Assessment Results



## Technical Certificate - Practical Nursing

**Academic Mission Statement:** The Allied Health Science Division is committed to providing the practical nursing student the education, experience, and technology to become a safe, professional provider of nursing care to diverse populations across the lifespan with well-defined healthcare needs.

### PN1023:Basic Nusing Concepts I

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Comprehend the scope of practice of the entry-level licensed practical nursing in caring for clients of various ages, cultures, ethnicities, and religions. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Comprehend the aspects of the provision of safe, effective, competent, holistic and culturally sensitive nursing care of diverse clients. <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - Identify appropriate nursing responses and professional nursing behaviors in legal and/or ethical situations. <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Define common standards of care and practice, regulations, and national patient safety goals that are fundamental to the practice of nursing and understand their importance in the actions and behaviors of the practical nurse.			

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>Course Outcome Status:</b> Active			
<b>SLO 5</b> - Apply knowledge of medical terminology appropriately throughout the nursing curriculum. <b>Course Outcome Status:</b> Active			
<b>SLO 6</b> - Ascertain the appropriate basic nursing interventions in the provision of entry-level nursing care of clients. <b>Course Outcome Status:</b> Active			
<b>SLO 7</b> - Discuss proper methods of promoting a safe and effective care environment in order to protect clients and health care personnel from common health and environmental hazards. <b>Course Outcome Status:</b> Active			
<b>SLO 8</b> - Use critical thinking skills in the application of learned basic nursing theoretical concepts in the promotion, maintenance and/or restoration of health. <b>Course Outcome Status:</b> Active			

## PN1122:Nursing Anatomy & Physiology

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Define terms and identify processes related to anatomy, physiology and basic pathophysiology of the human body. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Identify basic normal structure and function of each body system, the relationship between the two, and the basic physiological mechanisms that maintain and/or restore homeostasis. <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Discuss basic human body chemistry and microbiology content that is clinically relevant to the entry-level practical nurse. <b>Course Outcome Status:</b> Active			

# PN1222:Pharmacology I

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Convert accurately between the metric, apothecary and household systems of measurement. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Perform precise calculations using learned method of dosage calculation necessary for correct medication administration. <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - Apply learned theoretical concepts pertaining to all aspects of the general process of medication administration including, but not limited to, verification, storage, handling, preparation, legal and ethical implications, administration, record-keeping, and documentation. <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Prepare and administer medications competently, accurately, efficiently, and safely using appropriate equipment and supplies to clients of all age groups as evidenced by passing the medication administration check-off in the skills lab setting within three attempts. <b>Course Outcome Status:</b> Active			
<b>SLO 5</b> - Identify state, Arkansas State Board of nursing, federal and accrediting agency guidelines related to medication administration by the licensed practical nurse. <b>Course Outcome Status:</b> Active			

# PN1403:Clinical Practicum I

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Apply theory and skills learned in the classroom to competent performance in the nursing lab using proper, effective and safe techniques.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 2</b> - Utilize learned common standards of care and practice, regulations, principles and proper procedures of basic nursing skills during practice and check-offs in the nursing lab.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 3</b> - Perform all basic nursing skills in a safe, efficient, non-biased, culturally and spiritually-sensitive manner to diverse clients in the nursing lab within the scope of practice of the entry-level licensed practical nurse.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 4</b> - Perform nursing care in a professional and ethical manner within the legal scope of care and the code of ethics for nurses in the nursing lab.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 5</b> - Use critical thinking skills in the application of learned basic nursing theoretical concepts in the promotion, maintenance and/or restoration of health of clients in the nursing lab.</p> <p><b>Course Outcome Status:</b> Active</p>			
<p><b>SLO 6</b> - Demonstrate ability to</p>			



<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>perform required nursing skills competently, accurately, safely &amp; efficiently at a satisfactory level within three check-off attempts in the nursing lab.</p> <p><b>Course Outcome Status:</b> Active</p>			

# PN1411:Strategies of Success I

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Utilize technology for access to online course materials and for completion of required assignments. <b>Course Outcome Status:</b> Active			
<b>SLO 2</b> - Identify various methods of time management, organization, reduction of test anxiety and stress, and test-taking strategies that aid the nursing student in academic success and retention in the nursing program and on the NCLEX-PN. <b>Course Outcome Status:</b> Active			
<b>SLO 3</b> - List learning and studying tactics that are individualized based upon the student's learning style. <b>Course Outcome Status:</b> Active			
<b>SLO 4</b> - Demonstrate satisfactory knowledge of strategies of success and critical thinking on required course assignments. <b>Course Outcome Status:</b> Active			

# PN2021:Mental Health

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Compare and contrast the associated behaviors, both adaptive and maladaptive, characteristic signs, and the usual treatments of common mental health conditions.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - T. Sutton/Sec. 1/Classroom/Students are assigned a movie to watch and write a paper outlining the following: The mental illness portrayed, signs and symptoms of the mental illness, effects of the mental illness on the person and the other characters, and coping techniques.</p> <p><b>Criterion:</b> 70% of students will score 75.5% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>28 of 28 students scored 75.5% or better on assignment resulting in 100% success (01/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> T. Sutton/Sec. 1/Classroom/Students are assigned a movie to watch and write a paper outlining the following: The mental illness portrayed, signs and symptoms of the mental illness, effects of the mental illness on the person and the other characters, and coping techniques</p> <p><b>Criterion for Success:</b> 70% of students will score 75.5% or more</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 2</b> - Apply the nursing process and critical thinking in determination of appropriate therapeutic nursing care of mental health clients of various ages.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - T. Sutton/Sec. 1/Classroom/Mental Health Final Exam (Comprehensive exam covering all course content including Mental Health Assessment; Therapeutic Communication, Therapeutic Relationships, &amp; Therapeutic Environment; and Mental Health Problems Throughout the Life Cycle</p> <p><b>Criterion:</b> 70% of students will score 75.5% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>8 of 28 students scored 75.5% or better on assignment resulting in 71.5% success (01/08/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> T. Sutton/Sec. 1/Classroom/Mental Health Final Exam (Comprehensive exam covering all course content including Mental Health Assessment; Therapeutic Communication, Therapeutic Relationships, &amp; Therapeutic Environment; and Mental Health Problems Throughout the Life Cycle</p> <p><b>Criterion for Success:</b> 70% of students will score 75.5% or more</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 3</b> - Identify appropriate therapeutic communication methods in the care of mental health client.</p>	<p><b>Embedded Test/Quiz Questions</b> - T. Sutton/Sec. 1/Classroom/Unit 1 Exam (36 multiple choice questions,</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>18 of 29 students scored 75.5% or better on assignment</p>	<p><b>Action:</b> Comprehensive review of test and test material, including rationale for each test question to</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>Course Outcome Status:</b> Active	3 multiple response questions, and 1 calculation question). Chapter 3 Ethical & Legal Issues, Chapter: Mental Health Assessment Skills, Chapter 10: Therapeutic Communication, Chapter 11: Therapeutic Environment. <b>Criterion:</b> 70% of students will score 75.5% or more	resulting in 100% success (01/08/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> T. Sutton/Sec. 1/Classroom/Unit 1 Exam (36 multiple choice questions, 3 multiple response questions, and 1 calculation question). Chapter 3 Ethical & Legal Issues, Chapter: Mental Health Assessment Skills, Chapter 10: Therapeutic Communication, Chapter 11: Therapeutic Environment <b>Criterion for Success:</b> 70% of students will score 75.5% or more <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	ensure understanding of content and concepts (01/08/2018)

## PN2024:Basic Nursing Concepts II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Implement the nursing process and critical thinking in the safe, effective, competent, and holistic provision of nursing care using practice standards and infection control techniques to promote, maintain and/or restore health and/or prevent injury and illness of the adult client.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - T. Sutton/Sec. 1/Classroom/Unit 1 Exam (Ch. 4-The Nursing Process and Critical Thinking; Ch. 5-Assessment, Nursing Diagnosis, and Planning; Ch. 6-implementation and Evaluation)</p> <p><b>Criterion:</b> 70% of students will score 75.5% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>22 of 29 students scored 75.5% or better on exam resulting in 79.3% success (01/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> T. Sutton/Sec. 1/Classroom/ Unit 1 Exam (Ch. 4-The Nursing Process and Critical Thinking; Ch. 5-Assessment, Nursing Diagnosis, and Planning; Ch. 6-implementation and Evaluation)</p> <p><b>Criterion for Success:</b> 70% of students will score 75.5% or more</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 2</b> - Apply methods of prioritization of nursing care for diverse clients.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - T. Sutton/Sec. 1/Classroom/Unit 2 Exam: 25 multiple choice questions, 4 multiple response questions, 2 (2 part) calculation questions, 5 identify/label questions (36 questions were counted within total)</p> <p><b>Criterion:</b> 70% of students will score 75.5% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>26 of 29 students scored 75.5% or better on exam resulting in 89.6% success (01/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> T. Sutton/Sec. 1/Classroom/Unit 2 Exam: 25 multiple choice questions, 4 multiple response questions, 2 (2 part) calculation questions, 5 identify/label questions (36 questions were counted within total)</p> <p><b>Criterion for Success:</b> 70% of students will score 75.5% or more</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 3</b> - Apply learned theory of the Basic Nursing Concepts II course appropriately and accurately to nursing practice as evidenced by performance on various evaluation tools.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - T. Sutton/Sec. 1/Classroom/Basic Nursing Concepts II Final Exam: 78 multiple choice questions, 10 completion questions, and 4 calculation questions.</p> <p><b>Criterion:</b> 70% of students will score</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>24 of 28 students scored 75.5% or better on the final exam resulting in 85.7% success (01/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p>	<p><b>Action:</b> NA (01/08/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	75.5% or more on the final exam	<p><b>Measure Description:</b> T. Sutton/Sec. 1/Classroom/Basic Nursing Concepts II Final Exam: 78 multiple choice questions, 10 completion questions, and 4 calculation questions.</p> <p><b>Criterion for Success:</b> 70% of students will score 75.5% or more on the final exam</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	

# PN2204:Nursing of Adults I

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Apply the nursing process and critical thinking to nursing care of the adult and older adult with common acute and/or chronic medical and surgical disorders of the body systems as evidenced by satisfactory performance on various evaluation tools.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - S. Young/Sec. 1/Classroom/Students are required to take ATI assignments for each body system that is reviewed. Within these ATI exams are critical thinking and nursing process questions about that particular body system. These assignments are listed on their course calendar and are announced they are to start. As well as the assignment deadline. Students are required to make a minimum of 85% on the assignment and are allowed multiple attempts to achieve this score.</p> <p><b>Criterion:</b> 100% of students will score 85% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>27 of 28 students scored 85% or better on ATI assignments resulting in 96% success rate. (01/24/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Students are required to take ATI assignments for each body system that is reviewed. Within these ATI exams are critical thinking and nursing process questions about that particular body system. These assignments are listed on their course calendar and are announced they are to start. As well as the assignment deadline. Students are required to make a minimum of 85% on the assignment and are allowed multiple attempts to achieve this score.</p> <p><b>Criterion for Success:</b> 100% of students will score 85% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/24/2018)</p>
	<p><b>Demonstration</b> - S. Young/Sec. 1/Classroom/During each lecture time, questions are asked that require critical thinking and using the nursing process. These questions can either be on your answer or a group question that allows discussion. Most of these class questions will then result in other questions, such as "If this happened, what can that lead to?" Attempts are made by asking questions to get the students to broaden their thinking and to apply what they have learned from other courses. Questions are asked directly to some students and some students will answer without being directly asked.</p> <p><b>Criterion:</b> 99% of students will</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Conclusion:</b> Criteria Met</p> <p>99% of students answered classroom discussions either by formally asked or volunteering to answer resulting in 100% success. (01/24/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/During each lecture time, questions are asked that require critical thinking and using the nursing process. These questions can either be on your answer or a group question that allows discussion. Most of these class questions will then result in other questions, such as "If this happened, what can that lead to?" Attempts are made by asking questions to get the students to broaden their thinking and to apply what they have learned from other courses. Questions are asked directly to some students and some students will answer without being directly asked.</p>	<p><b>Action:</b> NA (01/24/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	demonstrate their knowledge through answering classroom discussions.	<b>Criterion for Success:</b> 99% of students will demonstrate their knowledge through answering classroom discussions. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 2</b> - Describe the etiology, pathophysiology, preventative methods, symptoms, applicable diagnostic testing and appropriate nursing interventions for common acute and/or chronic medical and surgical disorders of the adult and older adult. <b>Course Outcome Status:</b> Active	<b>Assignment</b> - S. Young/Sec. 1/Classroom/Post Exam Assignment was given that had various questions about etiology, pathophysiology, preventative methods, symptoms, diagnostic testing and nursing interventions for Unit 1. Students were to take the Post Exam Assignment home to complete. They answered the questions and wrote rationales based on the material from the their textbook. After each exam, a review is completed with the students to discuss the exam questions based on etiology, pathophysiology, preventative methods, symptoms, diagnostic testing, and nursing interventions. <b>Criterion:</b> 100% of students to make 76% or better	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 28 out of 28 students received 76% or better on the assignment resulting in 100% success. (01/24/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> S. Young/Sec. 1/Classroom/Post Exam Assignment was given that had various questions about etiology, pathophysiology, preventative methods, symptoms, diagnostic testing and nursing interventions for Unit 1. Students were to take the Post Exam Assignment home to complete. They answered the questions and wrote rationales based on the material from the their textbook. After each exam, a review is completed with the students to discuss the exam questions based on etiology, pathophysiology, preventative methods, symptoms, diagnostic testing, and nursing interventions. <b>Criterion for Success:</b> 100% of students to make 76% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/24/2018)
	<b>Embedded Test/Quiz Questions</b> - S. Young/Sec. 1/Classroom/All exams include related to etiology, pathophysiology, preventative methods, symptoms, diagnostic testing and appropriate nursing interventions for what medical or surgical condition for the unit that we are covering. <b>Criterion:</b> 80% of students scored 76% or better	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 24 out of 28 students scored 76% or better on the exam resulting in 85% success (01/24/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> S. Young/Sec. 1/Classroom/All exams include related to etiology, pathophysiology, preventative methods, symptoms, diagnostic testing and appropriate nursing interventions for what medical or surgical condition for the unit that we are covering. <b>Criterion for Success:</b> 80% of students scored 76% or better <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/24/2018)



<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 3</b> - Identify priority nursing actions based upon current evidence and practice standards for the diverse adult and/or older adult client that focus on preventing illness and/or injury, improving client outcomes, and promoting, restoring and/or maintaining health.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - S. Young/Sec. 1/Classroom/ATI assignments are assigned for different body systems that use the most current evidence based practice and standards. Students are required to watch the videos or read through the ATI lesson and then complete questions for an ATI grade. Students also receive ATI books that they can utilize to provide them with the most up to date evidence based practice.</p> <p><b>Criterion:</b> 100% of students will score 76% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>28 out of 28 received 76% or better resulting in 100% success (01/24/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/ATI assignments are assigned for different body systems that use the most current evidence based practice and standards. Students are required to watch the videos or read through the ATI lesson and then complete questions for an ATI grade. Students also receive ATI books that they can utilize to provide them with the most up to date evidence based practice.</p> <p><b>Criterion for Success:</b> 100% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/24/2018)</p>
	<p><b>Demonstration</b> - S. Young/Sec. 1/Classroom/Current videos on evidence based practice are shown during lecture and then discussed in class about why the decision was made to accomplish certain task in certain ways. In he discussion, we always discuss how certain tasks can improve the patients health.</p> <p><b>Criterion:</b> 70% of students will participate in the discussions</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>28 out of 28 completed the in-class assignment which involves watching videos and participating in discussions. (01/24/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Current videos on evidence based practice are shown during lecture and then discussed in class about why the decision was made to accomplish certain task in certain ways. In he discussion, we always discuss how certain tasks can improve the patients health.</p> <p><b>Criterion for Success:</b> 70% of students will participate in the discussions</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/24/2018)</p>
<p><b>SLO 4</b> - Apply learned theory to the selection of safe, holistic, and culturally sensitive nursing care of the</p>	<p><b>Supervisor Evaluation</b> - S. Young/Sec. 1/Classroom/Safe, holistic, and culturally sensitive</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>28 out of 28 stayed in their scope of practice and within the</p>	<p><b>Action:</b> NA (01/24/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>adult and/or older adult client that abides by state and federal guidelines and is within the scope of practice of the practical nurse.</p> <p><b>Course Outcome Status:</b> Active</p>	<p>nursing care that follows state and federal guidelines and that are within the PN's scope of practice are taught throughout all units of Nursing of Adults I. These theories are applied in Clinical Practicum II. which are evaluated by instructors that supervise the students in areas such as nursing home and hospital.</p> <p><b>Criterion:</b> 100% of students will apply state and federal guidelines that are taught in Nursing of Adults I while in clinical.</p>	<p>state and federal guidelines. (01/24/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Safe, holistic, and culturally sensitive nursing care that follows state and federal guidelines and that are within the PN's scope of practice are taught throughout all units of Nursing of Adults I. These theories are applied in Clinical Practicum II. which are evaluated by instructors that supervise the students in areas such as nursing home and hospital.</p> <p><b>Criterion for Success:</b> 100% of students will apply state and federal guidelines that are taught in Nursing of Adults I while in clinical.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 5</b> - Discuss emotional, lifestyle, developmental, physical and other changes that occur with aging, the relationship with health problems and/or disorders, and the effects on the delivery of nursing care.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Demonstration</b> - S. Young/Sec. 1/Classroom/Each Chapter in Nursing of Adults I textbook covers the changing effects of aging that particular body system. Discussions are had in class that reflect on the emotional, lifestyle, and physical changes that occur with ages and how the nurse should deliver care to these patients.</p> <p><b>Criterion:</b> 90% of students will participate in classroom discussions</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>26 out of 28 participated in classroom discussions resulting in 90% success (01/24/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Each Chapter in Nursing of Adults I textbook covers the changing effects of aging that particular body system. Discussions are had in class that reflect on the emotional, lifestyle, and physical changes that occur with ages and how the nurse should deliver care to these patients.</p> <p><b>Criterion for Success:</b> 90% of students will participate in classroom discussions</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/24/2018)</p>

## PN2214:Nursing of Adults II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Have the knowledge to provide safe, holistic, culturally sensitive care to adult clients within the scope of the practical nurse.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>96% of students met the course criteria (05/10/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Throughout the course, students were taught how to safely provide care to the adult. In teaching about caring for the adult, students learned how to be culturally sensitive and how to provide holistic care for an adult. All state and federal guidelines were abided by.</p> <p><b>Criterion for Success:</b> Each chapter within this course, discussed and taught the safe, holistic care of patients while being culturally sensitive to the adult patient needs.</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> N/A (05/10/2018)</p>

## PN2232:Pharmacology II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Identify the following information as applicable about commonly prescribed drugs: therapeutic classifications; generic and trade names; actions; side effects; adverse reactions; safe dosages; drug interactions; routes of administration; contraindications; relevant nursing implications; and patient teaching points.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - C. McKinnon/ Sec.1/Drug Card assignment: a list of medications were provided and students had to list the classification, generic and trade names, actions, side effects, adverse reactions, safe dosages, interactions, routes of administration, any contraindications, nursing interventions and patient education.</p> <p><b>Criterion:</b> 90% of students will score 76% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 28 of 28 scored 76% or better resulting in 100% success (01/08/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> C. McKinnon/ Sec.1/Drug Card assignment: a list of medications were provided and students had to list the classification, generic and trade names, actions, side effects, adverse reactions, safe dosages, interactions, routes of administration, any contraindications, nursing interventions and patient education.</p> <p><b>Criterion for Success:</b> 90% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 2</b> - Discuss the practical nurse's role, legal responsibility and scope of practice in the administration of medications and in the evaluation of the client's response to the medications.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - C. McKinnon/Sec. 1/Unit 2 covered the practical nurse's role, legal responsibility, and scope of practice for administration of medications as well as client's response to medications.</p> <p><b>Criterion:</b> 75% of students will score 76% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 26 of 28 scored 76% or better resulting in 93% success (01/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Embedded Test/Quiz Questions Unit 2 covered the practical nurse's role, legal responsibility, and scope of practice for administration of medications as well as client's response to medications.</p> <p><b>Criterion for Success:</b> 75% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 3</b> - Apply the nursing process and critical thinking in the determination of accurate, safe, and competent nursing care in the calculation of</p>	<p><b>Embedded Test/Quiz Questions</b> - C. McKinnon/Sec. 1/Unit 1 Exam incorporates the nursing process and critical thinking in relationship to</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 21 of 28 scored 76% or better resulting in 75% success (01/08/2018)</p>	<p><b>Action:</b> NA (01/08/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>dosages, the preparation of, and the administration of medications to individuals of various ages.</p> <p><b>Course Outcome Status:</b> Active</p>	<p>safe and accurate medication administration including dosage calculations</p> <p><b>Criterion:</b> 75% of students will score 76% or better</p>	<p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> C. McKinnon/Sec. 1/Unit 1 Exam incorporates the nursing process and critical thinking in relationship to safe and accurate medication administration including dosage calculations</p> <p><b>Criterion for Success:</b> 75% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 4</b> - List the common etiologies of medication errors, preventative methods and the proper procedure to follow in the event of an occurrence.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - C. McKinnon/Sec. 1/ATI Pharm Made Easy: Introduction to Pharmacology assignment was given that discusses medication errors and how to prevent these errors. There is a quiz at the end of this lesson that students must complete.</p> <p><b>Criterion:</b> 90% of students will score 76% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 27 of 28 scored 76% or better resulting in 96% success (01/08/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> C. McKinnon/Sec. 1/ATI Pharm Made Easy: Introduction to Pharmacology assignment was given that discusses medication errors and how to prevent these errors. There is a quiz at the end of this lesson that students must complete.</p> <p><b>Criterion for Success:</b> 90% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 5</b> - Locate relevant information about medications using drug references.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment</b> - C. McKinnon/Sec. 1/Drug Card assignment: a list of medications were provided and students had to list the classification, generic and trade names, actions, side effects, adverse reactions, safe dosages, interactions, routes of administration, any contraindications, nursing interventions and patient education.</p> <p><b>Criterion:</b> 90% of students will score 76% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 28 of 28 scored 76% or better resulting in 100% success (01/08/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> C. McKinnon/Sec. 1/Drug Card assignment: a list of medications were provided and students had to list the classification, generic and trade names, actions, side effects, adverse reactions, safe dosages, interactions, routes of administration, any contraindications, nursing interventions and patient</p>	<p><b>Action:</b> NA (01/08/2018)</p> <p><b>Action:</b> NA (01/08/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
		<p>education.</p> <p><b>Criterion for Success:</b> 90% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 6</b> - Utilize common pharmacological terms and abbreviations correctly.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - C. McKinnon/Sec. 1/Unit 2 included pharmacological terms that are most commonly used as well as abbreviations. These terms and abbreviations learned in this unit are continued throughout the other PN courses</p> <p><b>Criterion:</b> 75% of students will score 76% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>26 of 28 scored 76% or better resulting in 93% success (01/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> C. McKinnon/Sec. 1/Unit 2 included pharmacological terms that are most commonly used as well as abbreviations. These terms and abbreviations learned in this unit are continued throughout the other PN courses</p> <p><b>Criterion for Success:</b> 75% of students will score 76% or more</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 7</b> - List advantages of, disadvantages of &amp; precautions for over-the-counter medications, herbal remedies, alternative and/or complementary therapies.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - C. McKinnon/Sec. 1/Over-the-counter medications, herbal remedies, alternative and/or complementary therapies are taught in each unit of Pharmacology II. On each unit exam, there are questions concerning these types of medications as it pertains to the class or medications covered.</p> <p><b>Criterion:</b> 75% of students will score 76% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>28 of 28 scored 76% or better resulting in 100% success (01/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> C. McKinnon/Sec. 1/Over-the-counter medications, herbal remedies, alternative and/or complementary therapies are taught in each unit of Pharmacology II. On each unit exam, there are questions concerning these types of medications as it pertains to the class or medications covered.</p> <p><b>Criterion for Success:</b> 75% of students will score 76% or more</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>

## PN2234:Nursing of Mothers, Infants & Child

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Have the knowledge to provide safe, holistic, culturally sensitive care to the woman and the newborn during pregnancy, labor, birth, the postnatal period and the pediatric client within the scope of the practical nurse.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b>            2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met            27 students scored            26 students Met Standards</p> <p>96% of students met minimum standard, no further action required. (05/10/2018)</p> <p><b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> Artifact scored: Maternal, Newborn, &amp; Pediatric Final Exam            Process = 104 Question Exam consisting of the following:            Procedure = 5 Matching questions - students must match the appropriate developmental level with the age range associated,            78 Multiple Choice Questions - Students must read and comprehend the stem then select the best or most appropriate response from 4 possible answers.            5 Multiple Response Questions - Students must read and comprehend the stem and select all the answers that apply.            1 Ordering Question (worth 5 possible points) - Students must place the steps to a procedure or developmental task in the proper sequence.            4 Completion/Calculation Questions - Students must answer the questions and appropriately calculate medication dosages from information and medication labels provided.</p> <p><b>Criterion for Success:</b> Criteria based on final exam percentage/letter grade. 76 % or greater is a passing grade in the Practical Nursing program. Students with a 3 or greater Meet standards. 75% and below is a failing grade in the Practical Nursing program. Students with a 2 or less Do Not Meet Standards.</p> <p>6 = 100% (A) 1 student            5 = 93 - 99% (A) 2 students            4 = 85 - 92% (B) 15 students            3 = 76 - 84% (C) 8 students</p>	<p><b>Action:</b> 96% of students met standard, no further action required (05/10/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	2 = 68 - 75% (D) 1 student 1 = 67% or below (F) 0 students <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	



## PN2242:Pharmacology III

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Have the knowledge related to basic intravenous therapy and be able to calculate administration rates within the scope of the practical nurse.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b>            2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>Objectives met: 27 out of 27 students made higher than 70% necessary to meet the learning outcome, resulting in a 100% success rate. (05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> 54 fill in the blank calculations given via Dosage Calculation Exam.</p> <p><b>Criterion for Success:</b> 70% of students will make a 70% or higher.</p> <p>Minimum Statistics: 79.63%</p> <p>Maximum Statistics: 100%</p> <p>Average: 93.62%</p> <p>Mode: 98.15%, 94.44%</p> <p>Median: 94.44%</p> <p>Standard Deviation: 5.12%</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> N/A (05/10/2018)</p>

## PN2411:Strategies of Success II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 1</b> - Utilize technology for access to online course materials and for completion of required assignments.  <b>Course Outcome Status:</b> Active</p>	<p><b>Assignment - C.</b>  McKinnon/Sec.1/Students were required to complete Unit 1 Teamwork Assignment in which students had to log into Brightspace, access this assignment. The students were divided into groups and had to discuss through Brightspace their scenario and answer questions related to it.  <b>Criterion:</b> 90% of students will score 76% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  28 out of 28 students scored 76% or better resulting in 100% success (01/08/2018)  <b>Result Type:</b> Summative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> C. McKinnon/Sec.1/Students were required to complete Unit 1 Teamwork Assignment in which students had to log into Brightspace, access this assignment. The students were divided into groups and had to discuss through Brightspace their scenario and answer questions related to it.  <b>Criterion for Success:</b> C. McKinnon/Sec.1/Students were required to complete Unit 1 Teamwork Assignment in which students had to log into Brightspace, access this assignment. The students were divided into groups and had to discuss through Brightspace their scenario and answer questions related to it.  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 2</b> - Identify various methods of time management, organization, reduction of test anxiety and stress, and test-taking strategies that aid the nursing student in academic success and retention in the nursing program and on the NCLEX-PN.  <b>Course Outcome Status:</b> Active</p>	<p><b>Assignment - C.</b>  McKinnon/Sec.1/Students had to make a monthly planner that included scheduled exams as well as specific times that they would prepare for the exams. Also included in the planner were personal events  <b>Criterion:</b> 90% of students will score 76% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018  <b>Conclusion:</b> Criteria Met  26 out o 28 students scored 76% or better resulting in 93% success (01/08/2018)  <b>Result Type:</b> Formative  <b>Student Population:</b> College  <b>Modality:</b> Face To Face  <b>Measure Description:</b> C. McKinnon/Sec.1/Students had to make a monthly planner that included scheduled exams as well as specific times that they would prepare for the exams. Also included in the planner were personal events and commitments.  <b>Criterion for Success:</b> 90% of students will score 76% or better  <b>Location:</b> Main Campus  <b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO 3</b> - List learning and studying tactics that are individualized based upon the student's learning style.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Presentation/Performance</b> - C. McKinnon/Sec.1/Different learning styles are covered in Strategies of Success I. Quizzes and assignments are given for objective. In Strategies of Success II, we reiterate the student's learning style and how to continue to use this to the best of their ability in order to succeed on exams. There is not an assignment in Strategies of Success II for this objective.</p> <p><b>Criterion:</b> No assignment</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Inconclusive</p> <p>No Assignment (01/08/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> C. McKinnon/Sec.1/Different learning styles are covered in Strategies of Success I. Quizzes and assignments are given for objective. In Strategies of Success II, we reiterate the student's learning style and how to continue to use this to the best of their ability in order to succeed on exams. There is not an assignment in Strategies of Success II for this objective.</p> <p><b>Criterion for Success:</b> No assignment</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>
<p><b>SLO 4</b> - Demonstrate satisfactory knowledge of strategies of success and critical thinking on required course assignments.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Embedded Test/Quiz Questions</b> - C. McKinnon/Sec.1/Strategies of Success II Final exam demonstrate the student's knowledge from all of the course assignments that were given this semester.</p> <p><b>Criterion:</b> 90% of students will score 76% or better</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>27 out of 28 students scored 76% or better resulting in 96% success (01/08/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> C. McKinnon/Sec.1/Strategies of Success II Final exam demonstrate the student's knowledge from all of the course assignments that were given this semester.</p> <p><b>Criterion for Success:</b> 90% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/08/2018)</p>

## PN2412:Strategies of Success III

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<b>SLO 1</b> - Utilize technology for access to online course materials and for completion of required assignments. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met Objective met: 27 out of 27 students met with 100% success (05/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Hybrid <b>Measure Description:</b> Endocrine and metabolic Disorder assignment given. Content must be retrieved online. <b>Criterion for Success:</b> Submission of successful completion for online activity. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> N/A (05/10/2018)
<b>SLO 2</b> - Identify various methods of time management, organization, reduction of test anxiety and stress, and test-taking strategies that aid the nursing student in academic success and retention in the nursing program and on the NCLEX-PN. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 27 out of 27 students met objectives with 100% success (05/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Anonymous survey of time management, stress relieving techniques, and methods to combat anxiety. <b>Criterion for Success:</b> 27 surveys completed and submitted for review. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> N/A (05/10/2018)
<b>SLO 3</b> - List learning and studying tactics that are individualized based upon the student's learning style. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 27 out of 27 students met objectives with 100% success (05/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Keys to Success Ch 6/7 assignment and round table brainstorming with ideas on strategies and best practices for studying techniques. <b>Criterion for Success:</b> 100% engagement and interaction	<b>Action:</b> N/A (05/10/2018)

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	with brainstorming and forming a study group (page 205); then breaking into small groups to try the strategies in real time. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 4</b> - Demonstrate satisfactory knowledge of strategies of success and critical thinking on required course assignments. <b>Course Outcome Status:</b> Active <b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020	<b>Directly related to Course Outcome</b>	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 27 out of 27 students met objectives resulting in 100% success (05/10/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> Dosage calculation packet with 60 questions to compute over Spring Break, utilizing time management, learning strategies, and critical thinking. <b>Criterion for Success:</b> 27 out of 27 students completed the assignment and submitted by deadline given. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> N/A (05/10/2018)

## PN2415:Clinical Practicum II

Course Outcomes	Assessment Measures	Results	Actions
<b>SLO 1</b> - Demonstrate competency in the performance of required nursing skills during check-off evaluations in the skills lab &/or in the clinical healthcare setting by earning a satisfactory, passing grade within 3 attempts. <b>Course Outcome Status:</b> Active	<b>Demonstration</b> - S. Young/Sec. 1/Classroom/Students must demonstrate competency in certain nursing skill, such as intramuscular injection, vital signs and Foley catheters. Check-off rubric is given to the students prior to check-off day. <b>Criterion:</b> 100% students will demonstrate a Pass on check-off skills.	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 28 out of 28 students demonstrated a Pass on check-off skills resulting in 100% success (01/22/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> S. Young/Sec. 1/Classroom/Students must demonstrate competency in certain nursing skill, such as intramuscular injection, vital signs and Foley catheters. Check-off rubric is given to the students prior to check-off day. <b>Criterion for Success:</b> 100% students will demonstrate a Pass on check-off skills <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/22/2018)
	<b>Supervisor Evaluation</b> - S. Young/Sec. 1/Classroom/Students are supervised while in the clinical setting on the skills they have learned in Clinical Practicum II. When the student has successfully completed a skill then their skill booklet is signed by the supervisor. <b>Criterion:</b> 100% of students will achieve 100% satisfaction completing a skill while being evlauated	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 28 out of 28 students demonstrated a Pass on check-off skills resulting in 100% success (01/22/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> S. Young/Sec. 1/Classroom/Students are supervised while in the clinical setting on the skills they have learned in Clinical Practicum II. When the student has successfully completed a skill then their skill booklet is signed by the supervisor. <b>Criterion for Success:</b> 100% of students will achieve 100% satisfaction completing a skill while being evaluated <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/22/2018)
<b>SLO 2</b> - Apply the nursing process and critical thinking skills to the accurate, non-biased and safe care of diverse clients in acute and non-acute health care settings while exhibiting proper preparation, knowledge,	<b>Assignment</b> - S. Young/Sec. 1/Classroom/Concept Map Assignment given. Students had to complete a concept map that included the steps in the nursing process on their assigned patient in	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Not Met 17 out of 28 students scored 76% or better on the concept map assignment resulting in 61% success. (01/22/2018) <b>Result Type:</b> Formative <b>Student Population:</b> College	<b>Action:</b> NA (01/22/2018)

Course Outcomes	Assessment Measures	Results	Actions
<p>organizational skills, prioritization skills, and timeliness of performance of nursing care.</p> <p><b>Course Outcome Status:</b> Active</p>	<p>the clinical setting. This concept map demonstrates critical thinking, organization, prioritization on interventions and how the student will provide care for their patient.</p> <p><b>Criterion:</b> 80% of students will score 76% or better</p>	<p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Concept Map Assignment given. Students had to complete a concept map that included the steps in the nursing process on their assigned patient in the clinical setting. This concept map demonstrates critical thinking, organization, prioritization on interventions and how the student will provide care for their patient.</p> <p><b>Criterion for Success:</b> 80% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	
<p><b>SLO 3</b> - Utilize learned principles about professionalism, the code of ethics, common standards of practice, and the legal scope of practice for the practical nurse to determine nursing actions in the care of clients.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Supervisor Evaluation</b> - S. Young/Sec. 1/Classroom/Students are supervised in the clinical setting by the instructor. They are evaluated on their professionalism and their standard or practice.</p> <p><b>Criterion:</b> 90% of students will score 76% or more</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>28 out of 28 students scored 76% or better resulting in 100% success (01/22/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Students are supervised in the clinical setting by the instructor. They are evaluated on their professionalism and their standard or practice.</p> <p><b>Criterion for Success:</b> 90% of students will score 76% or more</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/22/2018)</p>
<p><b>SLO 4</b> - Practice within the boundaries set forth by the clinical facility as indicated by the facility's policies and procedures, within state and federal guidelines governing the facility, including but not limited to HIPAA (Health Insurance Portability and Accountability Act) guidelines, and within the boundaries of the Nurse Practice Act set forth by the Arkansas State Board of Nursing.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Demonstration</b> - S. Young/Sec. 1/Classroom/Students are taught about HIPPA through all the courses of the PN Program. Clinical II orientation also covers what confidentiality is and what students can and cannot do. This information is located in the Clinical Information 2017. Students sign a statement that states they understand about confidentiality and HIPPA requirements. (Active)</p> <p><b>Criterion:</b> 100% of students will</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met</p> <p>28 out of 28 students signed agreement stating they understand their responsibility to HIPPA. (01/22/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Students are taught about HIPPA through all the courses of the PN Program. Clinical II orientation also covers what confidentiality is and what students can and cannot do. This information is located in the Clinical Information 2017. Students sign a statement that states they understand</p>	<p><b>Action:</b> NA (01/22/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	understand HIPPA and will sign agreement	about confidentiality and HIPPA requirements. (Active) <b>Criterion for Success:</b> 100% of students will understand HIPPA and will sign agreement <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	
<b>SLO 5</b> - Identify, with cultural, ethnic and religious sensitivity, the holistic needs of clients within the health care system and apply this knowledge and sensitivity to the therapeutic care of clients. <b>Course Outcome Status:</b> Active	<b>Demonstration</b> - S. Young/Sec. 1/Classroom/Cultural, ethnic and religious sensitivity is taught throughout all courses in the PN Program. This is demonstrated in the care that the student will provide for the patients as they are assigned to. Each student is evaluated by their instructor or by a licensed nurse they are assigned to. <b>Criterion:</b> 90% of students will score 76% or better on their evaluations.	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 28 out of 28 students scored 90% or better on their evaluations. (01/22/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> S. Young/Sec. 1/Classroom/Cultural, ethnic and religious sensitivity is taught throughout all courses in the PN Program. This is demonstrated in the care that the student will provide for the patients as they are assigned to. Each student is evaluated by their instructor or by a licensed nurse they are assigned to. <b>Criterion for Success:</b> 90% of students will score 76% or better on their evaluations. <b>Location:</b> Main Campus <b>Faculty Type:</b> Full-Time	<b>Action:</b> NA (01/22/2018)
<b>SLO 6</b> - Collaborate and communicate therapeutically with the client, family members, instructors, and other members of the health care team to restore, promote, and maintain the physical and mental health of the client. <b>Course Outcome Status:</b> Active	<b>Supervisor Evaluation</b> - S. Young/Sec. 1/Classroom/Each clinical week, students are evaluated by their instructor or by the licensed nurse they are assigned to on the care they provide to their patient. Part of this care includes communication. Students are required to communicate therapeutically not only with the client but with their family members, other health care providers and their instructors. Evaluations are a weekly exam grade. <b>Criterion:</b> 90% of students will score 76% or better resulting in 100% success	<b>Reporting Period:</b> 2017 - 2018 <b>Conclusion:</b> Criteria Met 28 out of 28 students scored 90% or better resulting in 100% success (01/22/2018) <b>Result Type:</b> Summative <b>Student Population:</b> College <b>Modality:</b> Face To Face <b>Measure Description:</b> S. Young/Sec. 1/Classroom/Each clinical week, students are evaluated by their instructor or by the licensed nurse they are assigned to on the care they provide to their patient. Part of this care includes communication. Students are required to communicate therapeutically not only with the client but with their family members, other health care providers and their instructors. Evaluations are a weekly exam grade. <b>Criterion for Success:</b> 90% of students will score 76% or better resulting in 100% success <b>Location:</b> Main Campus	<b>Action:</b> NA (01/22/2018)



Course Outcomes	Assessment Measures	Results	Actions
<b>Faculty Type:</b> Full-Time			
<p><b>SLO 7</b> - Apply principles learned in classroom theory to prevent illness and/or injury to client, self, and/or others and perform nursing care duties utilizing applicable surgical and/or medical asepsis, standard precautions and infection control measures.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Demonstration</b> - S. Young/Sec. 1/Classroom/Students are required to complete a Foley catheter check-off. Inserting a Foley catheter requires strict surgical asepsis, along with standard precautions in order to prevent illness and injury to the client while inserting the Foley. A rubric is given to the student prior to check-off. Students are also required to practice this skill, watch ATI video on Foley insertion and have classroom theory in Basic Nursing Concepts II.</p> <p><b>Criterion:</b> 90% students will Pass this check-off</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 28 out of 28 students passed resulting in 100% success (01/22/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Students are required to complete a Foley catheter check-off. Inserting a Foley catheter requires strict surgical asepsis, along with standard precautions in order to prevent illness and injury to the client while inserting the Foley. A rubric is given to the student prior to check-off. Students are also required to practice this skill, watch ATI video on Foley insertion and have classroom theory in Basic Nursing Concepts II.</p> <p><b>Criterion for Success:</b> 90% students will Pass this check-off</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/22/2018)</p>
<p><b>SLO 8</b> - Administer medications, including intravenous therapy, accurately, safely and efficiently under direct supervision of a licensed nurse in the healthcare setting.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Demonstration</b> - S. Young/Sec. 1/Classroom/Students assisted with Ouachita County Health Department in the Flu Clinic. Students were required to administer flu vaccinations to patients who came under the supervision of a licensed nurse. Students were required to maintain accuracy and safety during the administration of the vaccines. Students received a Pass or Not Pass for their participation in this clinic.</p> <p><b>Criterion:</b> 100% of students will Pass</p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 28 out of 28 students Passes this skill resulting in 100% success (01/22/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Students assisted with Ouachita County Health Department in the Flu Clinic. Students were required to administer flu vaccinations to patients who came under the supervision of a licensed nurse. Students were required to maintain accuracy and safety during the administration of the vaccines. Students received a Pass or Not Pass for their participation in this clinic.</p> <p><b>Criterion for Success:</b> 100% of students will Pass</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> NA (01/22/2018)</p>
<p><b>SLO 9</b> - Communicate and document</p>	<p><b>Assignment</b> - S. Young/Sec.</p>	<p><b>Reporting Period:</b> 2017 - 2018</p>	<p><b>Action:</b> NA (01/22/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>relevant client findings accurately, completely, timely and concisely to instructors and/or appropriate facility employees using appropriate and correct medical terminology, grammar and spelling and submit all required clinical assignments by the assigned deadline.</p> <p><b>Course Outcome Status:</b> Active</p>	<p>1/Classroom/Students are required to complete nurses notes each clinical day. They are graded on their medical terminology, grammar, spelling, and relevant client findings.</p> <p><b>Criterion:</b> 80% of students will score 76% or better</p>	<p><b>Conclusion:</b> Criteria Met 28 out of 28 students scored 76% or better resulting in 100% success (01/22/2018)</p> <p><b>Result Type:</b> Formative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> S. Young/Sec. 1/Classroom/Students are required to complete nurses notes each clinical day. They are graded on their medical terminology, grammar, spelling, and relevant client findings.</p> <p><b>Criterion for Success:</b> 80% of students will score 76% or better</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	

## PN2425:Clinical Practicum III

Course Outcomes	Assessment Measures	Results	Actions
<p><b>SLO 1</b> - Successfully and safely apply principles learned in the classroom and nursing lab to the care of clients in acute and non-acute health care settings within the legal and ethical boundaries of the practical nurse and the student will be prepared to perform nursing care as an entry level practical nurse.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 100% of students met criteria, no further action is required. (05/10/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Clinical Evaluation of daily performance within the clinical setting. Each student is evaluated each clinical day on specific performance criteria with a total of 50 possible points on each evaluation. The average of all evaluations was then used to measure the student's performance</p> <p><b>Criterion for Success:</b> Criteria: Average of Clinical Performance Evaluation (76% or above is a passing grade in the Practical Nursing Program, below 76% is failing in the Practical Nursing Program)</p> <p>6 = 100% (A) 10 students 5 = 93 to 99% (A) 17 students 4 = 85 to 92% (B) 0 students 3 = 76 to 84% (C) 0 students 2 = 68 to 75% (D) 0 students 1 = 67% and below (F) 0 students</p> <p><b>Location:</b> Other</p> <p><b>Faculty Type:</b> Full-Time</p>	<p><b>Action:</b> Criteria met, no further action required. (05/10/2018)</p>
<p><b>SLO 2</b> - The student will show a minimum of 70% proficiency on the developmental events that occur during the lifespan stages.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Planned Course Assessment Cycles:</b> 2017 - 2018: Spring 2018, 2019 - 2020: Spring 2020</p>	<p><b>Directly related to Course Outcome</b></p>	<p><b>Reporting Period:</b> 2017 - 2018</p> <p><b>Conclusion:</b> Criteria Met 100% of students met criteria, no further action is required (05/11/2018)</p> <p><b>Result Type:</b> Summative</p> <p><b>Student Population:</b> College</p> <p><b>Modality:</b> Face To Face</p> <p><b>Measure Description:</b> Clinical Practicum III Final Exam 45 Multiple Choice Questions - Students must read and comprehend the stem, then select the best or most appropriate response from 4 possible answers. 3 Multiple Response Questions - Students must read and comprehend the stem and select all the answers that apply</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<b>Directly related to Course Outcome</b>	<p>from 5 available answers.</p> <p>5 Calculation Questions - students must calculate the appropriate dosage or flow rate of a medication based on the physician's.</p> <p>3 Completion/Identification Questions - students must identify the correct patient position or appropriate anatomical location based on the picture provided.</p> <p><b>Criterion for Success:</b> Success is calculated based on the Final Exam Percentage/Letter grade. Within the Practical Nursing Program 76% or greater is considered a passing grade, below 76% is a failing grade.</p> <p>6 = 100% (A) 10 students</p> <p>5 = 93 to 99% (A) 17 students</p> <p>4 = 85 to 92% (B) 0 students</p> <p>3 = 76 to 84% (C) 0 students</p> <p>2 = 68 to 75% (D) 0 students</p> <p>1 = 67% and below (F) 0 students</p> <p><b>Location:</b> Main Campus</p> <p><b>Faculty Type:</b> Full-Time</p>	