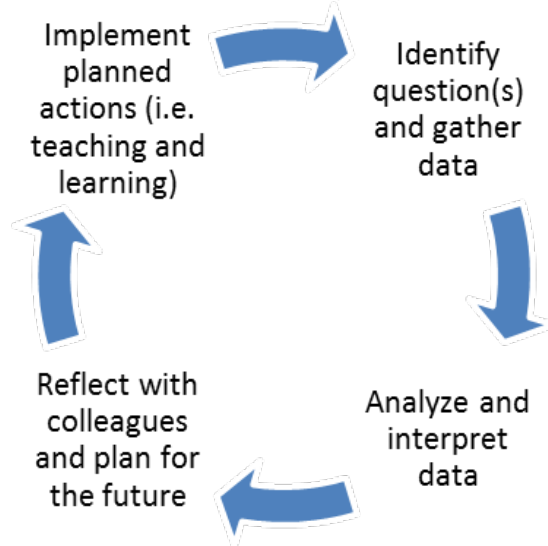


ASSESSMENT OVERVIEW

SLO Assessment is a collaborative process of inquiry regarding student learning outcomes, followed by analysis, reflection, and action. The goal of SLO assessment is a continuous cycle to improve student learning and improve instructional programs.



Program Learning Outcomes (PLOS) are learning outcomes that are directly related to a degree or certificate. These statements specify what a student will know, be able to do, or be able to demonstrate when they have completed a program of study.

Course Learning Outcomes (CLOS) are learning outcomes that are directly related to a course. These statements specify what a student will know, be able to do, or be able to demonstrate when they have completed a course.

General Education Competencies (GECs) are learning outcomes that any student who attends SAU Tech should have exposure to regardless of courses taken or program of study. These are core concepts that students will know, be able to do, or be able to demonstrate after attending SAU Tech. SAUT's GECs are:

1. Applied Ethics
2. Communication (written, oral and interpersonal)
3. Information Technology
4. Critical Thinking
5. Mathematical Reasoning

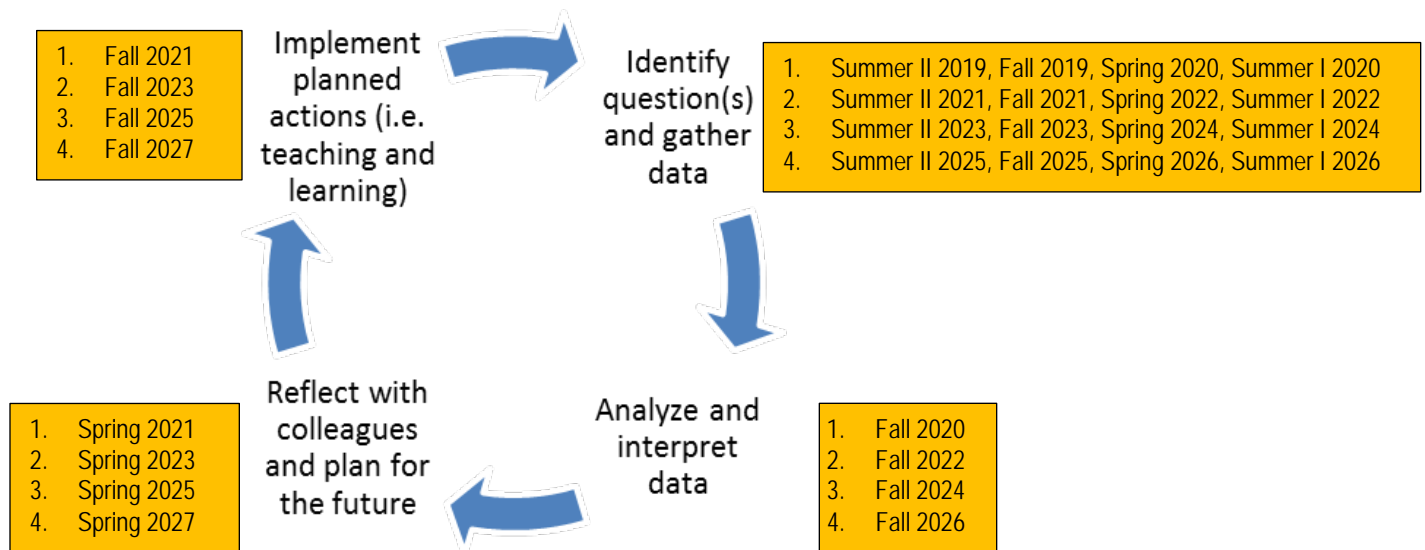
SLO ASSESSMENT CYCLES

Course & GEC Assessment

All CLOs for all courses offered during the specified semesters are assessed.

GEC assessment data is collected along with course assessment for GECs linked to course outcomes.

Coming soon: Rubrics to be used for GEC assessment



Program Assessment

Refer to the program assessment schedule to determine the rotation for your program.

Consider common assessment methods for program assessment (i.e., capstone project or course, portfolios, external performance assessment, employer surveys, etc.).