Southern Arkansas University Tech
ASSESSMENT COMMITTEE
Minutes of Meeting
November 21, 2019

A meeting of the Southern Arkansas University Tech ("SAUT") Assessment Committee was held on Thursday, November 21, 2019, in the Academics Conference Room, in the Administration Building on the SAU Tech Campus, 6415 Spellman Rd., Camden, Arkansas.

Team members present were: Johnie Hall, Phyllis Hutson, Sara Landaverde, and Dr. Valerie Wilson.

Team members absent were: Jodi Eppinette, Eddie Horton, and Phillip Allison.

Dr. Wilson called the meeting to order.

Program Assessment Update
- APS Environmental Science and AAS Computer Information Systems Technology were moved to Group Three.
- AAS Forest Harvesting Technician (Group Three) has been placed on hold due to low enrollment.
- APS Law Enforcement is covered under AA General Education (Criminal Justice).
- APS Wildlife & Fisheries is on hold due to low enrollment.
- Group One programs are reviewing data collected from 2017-18 and/or 2018-19.
- Group Two programs are collecting year two data.
- Group Three programs are finishing up mapping/program plans and getting ready to collect for year one data.
- All programs are on schedule.

Common Measures for Course Assessment
- Departments are finishing up entering common measures into Improve.
- Rita Givens has started making assignments for courses where measures have been entered.
- The deadline for reporting fall 2019 course and GEC results has been extended to January 2020.

GEC Assessment
- Dr. Wilson distributed a report for GEC assessment.
  - The five GECs, including subcomponents, are being assessed within programs overall for the institution.
  - The five GECs, for at least one subcomponent each, are being assessed in all programs with the exception of the programs listed below. Individuals were assigned to work with the program faculty to identify the missing GECs and link to the applicable course outcome(s). The deadline to finish these links was set for February 3, 2020.

Program - Aviation Maintenance (AAS) - Dr. Valerie Wilson	1, 3, 4, & 5
Program - Computer Information Systems Technology (AAS) - Jodi Eppinette	1, 4, & 5
Program - Education (AS) - Sara Landaverde	1 & 4
Program - Environmental Science (APS) - Dr. Valerie Wilson	3 & 4
Program - Multimedia Technology (AAS) - Jodi Eppinette	1, 4, & 5
Program - Paraprofessional Educator (AAS) - Sara Landaverde	5
Program - Transitional Studies - Sara Landaverde	4

AQIP Systems Appraisal Feedback Report
- Dr. Wilson shared the reviewer feedback for GEC assessment.
  - In response to the comment regarding students not encountering each of the subcategories of each of the GECs, the committee agreed that there was never an intent that students encounter each one of the subcategories but that they encounter every one of the major GECs. The subcategories are used to allow options for faculty to choose ways in which their students encounter the major GECs.
  - In response to the sufficiency of SAUT's general education offerings missing attention to the social sciences (including understanding diversity), the natural sciences, and the arts, the committee made the decision to add GEC #3-A Historical, Cultural, Social, and Global Perspective from the previous GECS, back to the GECs resulting in a total of six GECs. This GEC will be added for the next course assessment cycle which is scheduled for 2021-22.

    A Historical, Cultural, Social, and Global Perspective
    1. Understand the complexities of the human experience in reference to sociological, cultural, Historical, geographical, psychological, political, and/or economic events issues, and points of view.

    2. Demonstrate a familiarity with the body of knowledge in the social science fields.

    3. Acquire an appreciation for the art, history, politics, and philosophies of their own and other cultures.

    4. Acquire the basic abilities within the social sciences to identify multiple perspectives, assess problems and advance solutions, and pursue inquiry and report results and/or opinions.

There being no further business, the meeting was adjourned.

The next meeting of the committee will be scheduled for a later date.

GECs Assessed by Program - 11/21/19

Program Name	GECs Not Assesed
Program - Aviation Maintenance (AAS)	1, 3, 4, & 5
Program - Business Administration (AS)	All assessed
Program - Computer Information Systems Technology (AAS)	1, 4, & 5
Program - Education (AS)	1 & 4
Program - Environmental Science (APS)	3 & 4
Program - Fire Science Management (AS)	All assessed
Program - General Education (AA)	All assessed
Program - Health Sciences (AAS)	All assessed
Program - Industrial Sciences and Technology (AAS)	All assessed
Program - Medical Office Administration (AAS)	All assessed
Program - Multimedia Technology (AAS)	1, 4, & 5
Program - Office Management (AAS)	All assessed
Program - Paraprofessional Educator (AAS)	5
Program - Transitional Studies	4
Technical Certificate - Cosmetology	All assessed
Technical Certificate - Practical Nursing	All assessed
Technical Certificate - Welding	All assessed

General Education Competency #3:
A Historical, Cultural, Social, and Global Perspective

Outcomes Statement: SAU Tech students will be able to:

- Understand the complexities of the human experience in reference to sociological, cultural, Historical, geographical, psychological, political, and/or economic events issues, and points of view.

- Demonstrate a familiarity with the body of knowledge in the social science fields.

- Acquire an appreciation for the art, history, politics, and philosophies of their own and other cultures.

- Acquire the basic abilities within the social sciences to identify multiple perspectives, assess problems and advance solutions, and pursue inquiry and report results and/or opinions.

Outcomes Rubrics:

4 = Demonstrates a clear and knowledgeable understanding of sociological, cultural, historical, geographical, psychological, political and/or economic events, issues, and points of view.

3 = Demonstrates overall understanding of the above, but shows little originality or creativity in analyzing issues or critical thinking.

2 = Demonstrates some concept of the above, but shows no originality or creativity in analyzing issues or critical thinking.

1 = Demonstrates no understanding of the above.

Standards: A minimum of 70% of all SAU Tech students will obtain a score of 3 or more on the outcomes rubric.