

Program Assessment Report - 2019



Program - Business Administration (AS)

Academic Mission Statement: The Division of Business Administration is committed to helping SAU Tech accomplish its mission by providing quality educational programs. The division accomplishes its mission through college transfer curricula and business and technical career programs through the Associate of Science degree in Business Administration and Associate of Applied Science degree in Office Management.

The Business Administration program will provide an educational gateway to a career in business by providing the first two years of a university transfer program. Principle courses will be offered in various business disciplines to prepare students for a degree in business through the Associate of Science degree in Business Administration.

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Understanding the Discipline - Students will obtain the rudimentary understanding of business systems, business operations, and business terminology necessary for a successful business career. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019	Assignment - ACCT2003 Principles of Accounting I - Assignment 6-2A. Requires preparation on an Income Statement, Statement of Owner's Equity, and Balance Sheet. Also, requires re classification of the current portion of long term debt. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 5 out of 5 students scored 70% or above resulting in 100% success (01/28/2019) Result Type: Formative Student Population: College Modality: Online Measure Description: Assignment Criterion for Success: 70% of students will score 70% or better Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
	Assignment - ACCT2103 Principles of Accounting II - Assignment 12-1A. Record journal entries to create a partnership. Record profit and loss for the partnership, prepare a balance sheet for the partnership. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 4 out of 4 students scored 70% or above resulting in 100% success. (04/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or better	

Program Learning Outcomes	Assessment Measures	Results	Actions
		Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
	Assignment - ECON2103 Microeconomic Principles - Assignment Study Questions, Chapter 3. Various questions pertaining to supply and demand Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 12 out of 14 students scored 70% or better resulting in 86% success rate (04/30/2019) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment covering various aspects of Supply and Demand Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication, Oral Communication, Critical Thinking	
	Assignment - ECON2203 Macroeconomic Principles - Assignment Study Questions Chapter 3. Various questions pertaining to supply and demand Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 10 out of 12 students scored 70% or above resulting in 83% success. (01/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
	Assignment - GBUS2003 Legal Environment of Business - Assignment Questions Chapter 5. Various questions pertaining to the basics of contracts. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 5 out of 6 students made 70% or more resulting in 83% success (10/08/2018) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or better on the assignment	

Program Learning Outcomes	Assessment Measures	Results	Actions
		Location: Main Campus Faculty Type: Full-Time	
Coordination of Disciplines - Students will understand the coordination of the various disciplines involved in a successful business Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019	Assignment - ACCT2103 Principles of Accounting II - Assignment 14-4A. Prepare journal entries relative to a bond issue Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 3 out of 3 students scored 70% or better resulting in 100% success (04/30/2019) Result Type: Formative Student Population: College Modality: Online Measure Description: Assignment Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication, Critical Thinking	
	Assignment - ACCT2103 Principles of Accounting II - Assignment 9-1A. Prepare journal entries to record transactions dealing with receivables. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 3 out of 4 students scored 70% or above resulting in 75% success rate (04/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignment and Unit Exam Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
Communication and Critical Thinking - Students will obtain and exhibit the relevant communication and critical thinking skills required for an advanced business degree and a successful business career Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019	Assignment - ACCT 2003 Principles of Accounting I - Assignment 2-2A. Analyze various transactions and record them in the journal. Post the journal entries into the general ledger and prepare an unadjusted trial balance and Income Statement. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 5 out of 5 students scored 70% or above resulting in 100% success rate (01/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or above	

Program Learning Outcomes	Assessment Measures	Results	Actions
		Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
	Assignment - ACCT 2103 Principles of Accounting II - Assignment 13-3A. Prepare journal entries for various stock transactions, including calculation of shares of stock outstanding and dividends. Prepare Retained Earnings statement and Stockholder's Equity section of a Balance Sheet. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 3 out of 4 students scored 70% or above resulting in a 75% success rate (04/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignments and Unit exam Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication, Critical Thinking	
	Assignment - ECON 2103 Microeconomic Principles - Assignment, Paper on Entrepreneur. Subject is to write about a specific entrepreneur of the student's choosing. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 10 out of 13 scored 70% or above resulting in a 77% success rate (04/30/2019) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Research and write essay Criterion for Success: 70% of students will score 70% or better Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication	
	Assignment - ECON 2103 Microeconomic Principles - Assignment Study Questions Chapter 7. Various questions about consumer behavior. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 9 out of 12 students scored 70% or better resulting in a 75% success rate (04/30/2019) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment. Various questions and analysis of consumer behavior	

Program Learning Outcomes	Assessment Measures	Results	Actions
		Criterion for Success: 70% of students will score 70% or better. Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication, Critical Thinking	
	Assignment - ECON 2203 Macroeconomic Principles - Assignment, Study Questions, Chapter 5. Various questions about the global economy. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 9 out of 9 scored 70% or above resulting in 100% success (01/30/2019) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or higher Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
	Assignment - GBUS 2003 Legal Environment of Business - Unit 2 Case Problems. Applying legal principles to various situations. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 4 out of 5 students achieved 70% or better resulting in 80% success. (10/08/2018) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or better on the assignment Location: Main Campus Faculty Type: Full-Time	
	Assignment - BA2223 Business Communications - Chapter 15 Oral Assignment. Students will prepare and present a 5-7 minute oral presentation on a topic of their choice. Visual aids must be utilized in the presentation. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 13 of 13 students submitting the Chapter 15 Oral Assignment. scored 70% or better resulting in 100% success. (01/24/2019) Result Type: Formative Student Population: College Modality: Online Measure Description: Assessment Measure: BA2223 Business Communications - Chapter 15 Oral Assignment.	Action: None required (01/24/2019)

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
		<p>Students will prepare and present a 5-7 minute oral presentation on a topic of their choice. Visual aids must be utilized in the presentation.</p> <p>Criterion for Success: Students will achieve scores of 70% or better on the course SLOs.</p> <p>Location: Other</p> <p>Faculty Type: Full-Time</p> <p>Related General Education Competencies: Oral Communication</p>	
	<p>Assignment - BA2223 Business Communications - Chapter 17 Writing Assignment. Students will prepare a personal resume.</p> <p>Criterion: 70% of students will score 70% or better on this assignment.</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>16 of the 17 students completing the Chapter 17 Writing Assignment scored 70% or better resulting in 94% success. (01/24/2019)</p> <p>Result Type: Formative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: Assessment Measure: BA2223 Business Communications - Chapter 17 Writing Assignment. Students will prepare a personal resume.</p> <p>Criterion for Success: Students will achieve scores of 70% or better on the course SLOs.</p> <p>Location: Other</p> <p>Faculty Type: Full-Time</p> <p>Related General Education Competencies: Written Communication</p>	<p>Action: None needed (01/24/2019)</p>

The Business Administration program will provide the education and skills necessary for an entry level position in a business setting.

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
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	Assignment - ECON2103 Microeconomic Principles - Assignment Study Questions, Chapter 3. Various questions pertaining to supply and demand Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 12 out of 14 students scored 70% or better resulting in 86% success rate (04/30/2019) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment covering various aspects of Supply and Demand Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time	

Program Learning Outcomes	Assessment Measures	Results	Actions
		Related General Education Competencies: Written Communication, Oral Communication, Critical Thinking	
	Assignment - ECON2203 Macroeconomic Principles - Assignment Study Questions Chapter 3. Various questions pertaining to supply and demand Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 10 out of 12 students scored 70% or above resulting in 83% success. (01/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
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Coordination of Disciplines - Students will understand the coordination of the various disciplines involved in a successful business Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019	Assignment - ACCT2103 Principles of Accounting II - Assignment 14-4A. Prepare journal entries relative to a bond issue Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 3 out of 3 students scored 70% or better resulting in 100% success (04/30/2019) Result Type: Formative Student Population: College Modality: Online Measure Description: Assignment Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written	

Program Learning Outcomes	Assessment Measures	Results	Actions
		Communication, Critical Thinking	
	Assignment - ACCT2103 Principles of Accounting II - Assignment 9-1A. Prepare journal entries to record transactions dealing with receivables. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 3 out of 4 students scored 70% or above resulting in 75% success rate (04/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignment and Unit Exam Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
Communication and Critical Thinking - Students will obtain and exhibit the relevant communication and critical thinking skills required for an advanced business degree and a successful business career Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019	Assignment - ACCT 2003 Principles of Accounting I - Assignment 2-2A. Analyze various transactions and record them in the journal. Post the journal entries into the general ledger and prepare an unadjusted trial balance and Income Statement. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 5 out of 5 students scored 70% or above resulting in 100% success rate (01/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
	Assignment - ACCT 2103 Principles of Accounting II - Assignment 13-3A. Prepare journal entries for various stock transactions, including calculation of shares of stock outstanding and dividends. Prepare Retained Earnings statement and Stockholder's Equity section of a Balance Sheet. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 3 out of 4 students scored 70% or above resulting in a 75% success rate (04/30/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Assignments and Unit exam Criterion for Success: 70% of students will score 70% or above Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written	

Program Learning Outcomes	Assessment Measures	Results	Actions
		Communication, Critical Thinking	
	Assignment - ECON 2103 Microeconomic Principles - Assignment, Paper on Entrepreneur. Subject is to write about a specific entrepreneur of the student's choosing. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 10 out of 13 scored 70% or above resulting in a 77% success rate (04/30/2019) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Research and write essay Criterion for Success: 70% of students will score 70% or better Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication	
	Assignment - ECON 2103 Microeconomic Principles - Assignment Study Questions Chapter 7. Various questions about consumer behavior. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 9 out of 12 students scored 70% or better resulting in a 75% success rate (04/30/2019) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment. Various questions and analysis of consumer behavior Criterion for Success: 70% of students will score 70% or better. Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication, Critical Thinking	
	Assignment - ECON 2203 Macroeconomic Principles - Assignment, Study Questions, Chapter 5. Various questions about the global economy. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 9 out of 9 scored 70% or above resulting in 100% success (01/30/2019) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or higher	

Program Learning Outcomes	Assessment Measures	Results	Actions
		Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	
	Assignment - GBUS 2003 Legal Environment of Business - Unit 2 Case Problems. Applying legal principles to various situations. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 4 out of 5 students achieved 70% or better resulting in 80% success. (10/08/2018) Result Type: Summative Student Population: College Modality: Face To Face Measure Description: Assignment Criterion for Success: 70% of students will score 70% or better on the assignment Location: Main Campus Faculty Type: Full-Time	
	Assignment - BA2223 Business Communications - Chapter 15 Oral Assignment. Students will prepare and present a 5-7 minute oral presentation on a topic of their choice. Visual aids must be utilized in the presentation. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 13 of 13 students submitting the Chapter 15 Oral Assignment. scored 70% or better resulting in 100% success. (01/24/2019) Result Type: Formative Student Population: College Modality: Online Measure Description: Assessment Measure: BA2223 Business Communications - Chapter 15 Oral Assignment. Students will prepare and present a 5-7 minute oral presentation on a topic of their choice. Visual aids must be utilized in the presentation. Criterion for Success: Students will achieve scores of 70% or better on the course SLOs. Location: Other Faculty Type: Full-Time Related General Education Competencies: Oral Communication	Action: None required (01/24/2019)
	Assignment - BA2223 Business Communications - Chapter 17 Writing Assignment. Students will prepare a personal resume. Criterion: 70% of students will score 70% or better on this assignment.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 16 of the 17 students completing the Chapter 17 Writing Assignment scored 70% or better resulting in 94% success. (01/24/2019) Result Type: Formative Student Population: College	Action: None needed (01/24/2019)

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
		<p>Modality: Online</p> <p>Measure Description: Assessment Measure: BA2223 Business Communications - Chapter 17 Writing Assignment. Students will prepare a personal resume.</p> <p>Criterion for Success: Students will achieve scores of 70% or better on the course SLOs.</p> <p>Location: Other</p> <p>Faculty Type: Full-Time</p> <p>Related General Education Competencies: Written Communication</p>	

Program Assessment Report - 2019



Program - Education (AS)

Students will articulate what it means to be a teacher.

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Philosophy of Education - Student will able to express her/his own philosophy of education. Program Outcome Status: Active	Assignment - EDUC 2003 - Intro to Ed: Unit 2 Chapter 5 Assignment - For this assignment, students will develop and compose a statement (several paragraphs) of their educational philosophy. Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 10 out of 11 scored above a 70% (02/20/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Intro to Ed: Unit 2 Chapter 5 Assignment - For this assignment, students will develop and compose a statement (several paragraphs) of their educational philosophy.	Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better. Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication
Beginning Skills and Knowledge - Student has beginning skills and knowledge that are used in a learning environment. Program Outcome Status: Active	Embedded Test/Quiz Questions - HKR 2812 - Theory and Fundamentals of Basketball: Written Exam Criterion: HKR 2812 - Theory and Fundamentals of Basketball: 70% of students will score 70% or better.		

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>Assignment - IEC 2003 - Child Growth and Development: This assignment is a part of Project Two: A Child Study. Students will draw a room map which shows the location of the following: children's seats labeled with each child's name; learning/activity centers labeled (for example, reading corner; puzzles; art area); shelves labeled to show types of materials contained; location of teacher's desk; location of bulletin boards/displays; entrance/exits; any other important features.</p> <p>Criterion: IEC 2003 - Child Growth and Development: 70% of students will score 70% or better.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>9 out of 9 met the criteria (04/29/2019)</p> <p>Result Type: Formative</p> <p>Student Population: College</p> <p>Modality: Face To Face</p> <p>Measure Description: Child Growth and Development: This assignment is a part of Project Two: A Child Study. Students will draw a room map which shows the location of the following: children's seats labeled with each child's name; learning/activity centers labeled (for example, reading corner; puzzles; art area); shelves labeled to show types of materials contained; location of teacher's desk; location of bulletin boards/displays; entrance/exits; any other important features.</p> <p>Criterion for Success: 70% of students will score 70% or better</p> <p>Location: Main Campus</p> <p>Faculty Type: Full-Time</p> <p>Related General Education Competencies: Written Communication, Critical Thinking</p>	
		<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Not Met</p> <p>5 out of 9 scored 70% or better (03/05/2019)</p> <p>Result Type: Formative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: Assessment Measure: IEC 2003 - Child Growth and Development: This assignment is a part of Project Two: A Child Study. Students will draw a room map which shows the location of the following: children's seats labeled with each child's name; learning/activity centers labeled (for example, reading corner; puzzles; art area); shelves labeled to show types of materials contained; location of teacher's desk; location of bulletin boards/displays; entrance/exits; any other important features.</p> <p>Criterion for Success: 70% of students will score 70% or better.</p> <p>Location: Main Campus</p> <p>Faculty Type: Full-Time</p>	<p>Action: All students who score below 70% are recommended to attend tutoring. (03/05/2019)</p>

Program Learning Outcomes	Assessment Measures	Results	Actions
Related General Education Competencies: Critical Thinking			
Professional and Critical Talk - Student can participate in rich professional, critical talk. Program Outcome Status: Active	Assignment - HKR 1113 - Methods of Teaching Individual and Dual Activities: Paper Assignment Criterion: HKR 1113 - Methods of Teaching Individual and Dual Activities: 70% of students will score 70% or better.		
	Assignment - HKR 1123 - Methods of Teaching Team Activities: Paper Assignment Criterion: HKR 1123 - Methods of Teaching Team Activities: 70% of students will score 70% or better.		
	Assignment - HKR 2812 - Theory and Fundamentals in Basketball: Worksheet Assignment Criterion: HKR 2812 - Theory and Fundamentals in Basketball: 70% of students will score 70% or better.		
	Assignment - EDUC 2003 - Intro to Ed: School Board Project: This project will allow students to think as a class about problems with the U. S. and Arkansas education system. Students will develop a class research plan dedicated to solving a specific research problem and analyze an issue from different perspectives. Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.	Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met 6 out of 11 scored 70% (02/20/2019) Result Type: Summative Student Population: College Modality: Online Measure Description: Assessment Measure: EDUC 2003 - Intro to Ed: School Board Project: This project will allow students to think as a class about problems with the U. S. and Arkansas education system. Students will develop a class research plan dedicated to solving a specific research problem and analyze an issue from different perspectives.	Action: Students that score below 70% are referred for tutoring. (02/20/2019)
Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better. Location: Main Campus Faculty Type: Full-Time			

Program Learning Outcomes	Assessment Measures	Results	Actions
		Related General Education Competencies: Oral Communication, Critical Thinking	
Knowledge of Arkansas Schools and Communities - Student knows Arkansas schools and communities. Program Outcome Status: Active	Assignment - EDUC 2003 - Intro to Ed: School Board Project: This project will allow students to think as a class about problems with the U. S. and Arkansas education system. Students will develop a class research plan dedicated to solving a specific research problem and analyze an issue from different perspectives. Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.	Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met 6 out of 11 scored 70% or higher (02/20/2019) Result Type: Summative Student Population: College Modality: Online Measure Description: EDUC 2003 - Intro to Ed: School Board Project: This project will allow students to think as a class about problems with the U. S. and Arkansas education system. Students will develop a class research plan dedicated to solving a specific research problem and analyze an issue from different perspectives. Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better. Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking	Action: All students were requested to attend tutoring if they score below 70%. (02/20/2019)
Education Advocate - Students commits herself/himself to being an advocate for quality education. Program Outcome Status: Active	Assignment - HKR 1113 - Methods of Teaching Individual and Dual Activities: Paper Assignment Criterion: HKR 1113 - Methods of Teaching Individual and Dual Activities: 70% of students will score 70% or better. Assignment - HKR 1123 - Methods of Teaching Team Activities: Paper Assignment Criterion: HKR 1123 - Methods of Teaching Team Activities: 70% of students will score 70% or better. Assignment - HKR 2812 - Theory and Fundamentals in Basketball: Paper Assignment Criterion: HKR 2812 - Theory and		

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	Fundamentals in Basketball: 70% of students will score 70% or better.		
	Assignment - EDUC 2003 - Intro to Ed: Unit 2 Chapter 5 Assignment: Philosophy of Education written assignment Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 10 out of 11 scored 70% or higher. (02/20/2019) Result Type: Formative Student Population: College Modality: Online Measure Description: EDUC 2003 - Intro to Ed: Unit 2 Chapter 5 Assignment: Philosophy of Education written assignment Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better. Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication	

Students will become better educators of Arkansas students.

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Philosophy of Education - Student will able to express her/his own philosophy of education. Program Outcome Status: Active	Assignment - EDUC 2003 - Intro to Ed: Unit 2 Chapter 5 Assignment - For this assignment, students will develop and compose a statement (several paragraphs) of their educational philosophy. Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 10 out of 11 scored above a 70% (02/20/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Intro to Ed: Unit 2 Chapter 5 Assignment - For this assignment, students will develop and compose a statement (several paragraphs) of their educational philosophy.	Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better. Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication
Beginning Skills and Knowledge - Student has beginning skills and knowledge that are used in a learning environment. Program Outcome Status: Active	Embedded Test/Quiz Questions - HKR 2812 - Theory and Fundamentals of Basketball: Written Exam Criterion: HKR 2812 - Theory and Fundamentals of Basketball: 70% of students will score 70% or better.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 9 out of 9 met the criteria (04/29/2019) Result Type: Formative Student Population: College Modality: Face To Face Measure Description: Child Growth and Development: This assignment is a part of Project Two: A Child Study. Students will draw a room map which shows the location of the following: children's seats labeled with each child's name; learning/activity centers labeled (for example, reading corner; puzzles; art area); shelves labeled to show types of materials contained; location of	

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>teacher's desk; location of bulletin boards/displays; entrance/exits; any other important features.</p> <p>Criterion: IEC 2003 - Child Growth and Development: 70% of students will score 70% or better.</p>	<p>corner; puzzles; art area); shelves labeled to show types of materials contained; location of teacher's desk; location of bulletin boards/displays; entrance/exits; any other important features.</p> <p>Criterion for Success: 70% of students will score 70% or better</p> <p>Location: Main Campus</p> <p>Faculty Type: Full-Time</p> <p>Related General Education Competencies: Written Communication, Critical Thinking</p> <hr/> <p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Not Met</p> <p>5 out of 9 scored 70% or better (03/05/2019)</p> <p>Result Type: Formative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: Assessment Measure: IEC 2003 - Child Growth and Development: This assignment is a part of Project Two: A Child Study. Students will draw a room map which shows the location of the following: children's seats labeled with each child's name; learning/activity centers labeled (for example, reading corner; puzzles; art area); shelves labeled to show types of materials contained; location of teacher's desk; location of bulletin boards/displays; entrance/exits; any other important features.</p> <p>Criterion for Success: 70% of students will score 70% or better.</p> <p>Location: Main Campus</p> <p>Faculty Type: Full-Time</p> <p>Related General Education Competencies: Critical Thinking</p>	<p>Action: All students who score below 70% are recommended to attend tutoring. (03/05/2019)</p>
<p>Professional and Critical Talk -</p> <p>Student can participate in rich professional, critical talk.</p> <p>Program Outcome Status: Active</p>	<p>Assignment - HKR 1113 - Methods of Teaching Individual and Dual Activities: Paper Assignment</p> <p>Criterion: HKR 1113 - Methods of Teaching Individual and Dual Activities: 70% of students will score 70% or better.</p> <hr/> <p>Assignment - HKR 1123 - Methods of Teaching Team Activities: Paper</p>		

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>Assignment</p> <p>Criterion: HKR 1123 - Methods of Teaching Team Activities: 70% of students will score 70% or better.</p>		
	<p>Assignment - HKR 2812 - Theory and Fundamentals in Basketball: Worksheet Assignment</p> <p>Criterion: HKR 2812 - Theory and Fundamentals in Basketball: 70% of students will score 70% or better.</p>		
	<p>Assignment - EDUC 2003 - Intro to Ed: School Board Project: This project will allow students to think as a class about problems with the U. S. and Arkansas education system. Students will develop a class research plan dedicated to solving a specific research problem and analyze an issue from different perspectives.</p> <p>Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Not Met 6 out of 11 scored 70% (02/20/2019)</p> <p>Result Type: Summative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: Assessment Measure: EDUC 2003 - Intro to Ed: School Board Project: This project will allow students to think as a class about problems with the U. S. and Arkansas education system. Students will develop a class research plan dedicated to solving a specific research problem and analyze an issue from different perspectives.</p>	<p>Action: Students that score below 70% are referred for tutoring. (02/20/2019)</p>
		<p>Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.</p> <p>Location: Main Campus</p> <p>Faculty Type: Full-Time</p> <p>Related General Education Competencies: Oral Communication, Critical Thinking</p>	
<p>Knowledge of Arkansas Schools and Communities - Student knows Arkansas schools and communities.</p> <p>Program Outcome Status: Active</p>	<p>Assignment - EDUC 2003 - Intro to Ed: School Board Project: This project will allow students to think as a class about problems with the U. S. and Arkansas education system. Students will develop a class research plan dedicated to solving a specific research problem and</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Not Met 6 out of 11 scored 70% or higher (02/20/2019)</p> <p>Result Type: Summative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: EDUC 2003 - Intro to Ed: School Board Project: This project will allow students to think as a</p>	<p>Action: All students were requested to attend tutoring if they score below 70%. (02/20/2019)</p>

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
	<p>analyze an issue from different perspectives.</p> <p>Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.</p>	<p>class about problems with the U. S. and Arkansas education system. Students will develop a class research plan dedicated to solving a specific research problem and analyze an issue from different perspectives.</p> <p>Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.</p> <p>Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Critical Thinking</p>	
<p>Knowledge of Students and Families</p> <p>- Student knows Arkansas students and their families.</p> <p>Program Outcome Status: Active</p>	<p>Assignment - EDUC 2003 - Intro to Ed: Unit 3 Chapter 7 Assignment - Diversity & Social Problems in Arkansas Reflective Paper</p> <p>Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met 100% scored at 70% or higher (02/20/2019)</p> <p>Result Type: Formative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: EDUC 2003 - Intro to Ed: Unit 3 Chapter 7 Assignment - Diversity & Social Problems in Arkansas Reflective Paper</p> <p>Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.</p> <p>Location: Main Campus Faculty Type: Full-Time Related General Education Competencies: Written Communication</p>	
<p>Education Advocate - Students commits herself/himself to being an advocate for quality education.</p> <p>Program Outcome Status: Active</p>	<p>Assignment - HKR 1113 - Methods of Teaching Individual and Dual Activities: Paper Assignment</p> <p>Criterion: HKR 1113 - Methods of Teaching Individual and Dual Activities: 70% of students will score 70% or better.</p> <p>Assignment - HKR 1123 - Methods of Teaching Team Activities: Paper</p>		

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>Assignment</p> <p>Criterion: HKR 1123 - Methods of Teaching Team Activities: 70% of students will score 70% or better.</p>		
	<p>Assignment - HKR 2812 - Theory and Fundamentals in Basketball: Paper Assignment</p> <p>Criterion: HKR 2812 - Theory and Fundamentals in Basketball: 70% of students will score 70% or better.</p>		
	<p>Assignment - EDUC 2003 - Intro to Ed: Unit 2 Chapter 5 Assignment: Philosophy of Education written assignment</p> <p>Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met 10 out of 11 scored 70% or higher. (02/20/2019)</p> <p>Result Type: Formative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: EDUC 2003 - Intro to Ed: Unit 2 Chapter 5 Assignment: Philosophy of Education written assignment</p>	
		<p>Criterion for Success: Criterion: EDUC 2003 - Intro to Ed: 70% of students will score 70% or better.</p> <p>Location: Main Campus</p> <p>Faculty Type: Full-Time</p> <p>Related General Education Competencies: Written Communication</p>	

Program Assessment Report - 2019



Program - Fire Science Management (AS)

Academic Mission Statement: The mission of the Fire Science Program is to provide a structured program in such a manner as to accommodate students currently in the fire service who cannot leave their careers to attend a traditional on-campus program.

To provide learning and educational opportunities for mid-level fire department managers (fire officers) in the State of Arkansas using distance learning methodologies to deliver an AS in Fire Science Management.

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Candidacy for Graduation - Students will demonstrate knowledge and skills as a candidate for graduation from the Fire Science Management Degree Program. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019	Assignment - Students complete a research paper for an assigned topic in FS2043-Fire Administration I. Criterion: 70% of students will score 70% or better.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 5 of 5 students scored 70% or better (11/08/2018) Result Type: Summative Student Population: College Modality: Online Measure Description: Final exam Criterion for Success: student must score 70% or better Location: Main Campus Faculty Type: Adjunct Related General Education Competencies: Written Communication	
	Assignment - Students complete a research paper for an assigned topic in FS2153-Fire Arson Investigation. Criterion: 70% of students will score 70% or better.	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 4 of 4 students scored 70% or better (11/08/2018) Result Type: Summative Student Population: College Modality: Online Measure Description: Final Exam Criterion for Success: Student must score 70% or better Location: Main Campus Faculty Type: Adjunct Related General Education Competencies: Written Communication	
	Assignment - Students complete a	Reporting Period: 2017 - 2018	

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>research paper for an assigned topic in FS1033-Fire Prevention.</p> <p>Criterion: 70% of students will score 70% or better.</p>	<p>Conclusion: Criteria Met 5 of 5 students scored 70% or better (11/08/2018)</p> <p>Result Type: Summative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: Assignments, quizzes, Unit Exams</p> <p>Criterion for Success: students must score 70% or better</p> <p>Location: Main Campus</p> <p>Faculty Type: Adjunct</p> <p>Related General Education Competencies: Written Communication</p>	
	<p>Assignment - Students complete a research paper for an assigned topic in FS1023-Fire Service Tactics.</p> <p>Criterion: 70% of students score 70% or better</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met 2 of 4 students scored 70% or better (11/07/2018)</p> <p>Result Type: Formative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: Research Paper</p> <p>Criterion for Success: Students must score 70% or better</p> <p>Location: Main Campus</p> <p>Faculty Type: Adjunct</p> <p>Related General Education Competencies: Written Communication</p>	
	<p>Assignment - Students complete a research paper for an assigned topic in FS2163-Legal Aspects of Fire Science.</p> <p>Criterion: 70% of students will score 70% or better.</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met 3 of 3 scored 70% or better (11/08/2018)</p> <p>Result Type: Formative</p> <p>Student Population: College</p> <p>Modality: Online</p> <p>Measure Description: Research project</p> <p>Criterion for Success: Student must score 70% or better</p> <p>Location: Main Campus</p> <p>Faculty Type: Adjunct</p> <p>Related General Education Competencies: Written Communication</p>	
	<p>Embedded Test/Quiz Questions - Final exam in FS1033-Fire Prevention.</p> <p>Criterion: 70% of students will score</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met 3 of 5 students scored 70% or better (11/08/2018)</p> <p>Result Type: Summative</p>	

Program Learning Outcomes	Assessment Measures	Results	Actions
	70% or better.	Student Population: College Modality: Online Measure Description: Final Exam Criterion for Success: Student must score 70% or better Location: Main Campus Faculty Type: Adjunct Related General Education Competencies: Written Communication	
	Embedded Test/Quiz Questions - Final exam in FS2043-Fire Administration I Criterion: 70% of students will score 70% or better	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 2 of 2 students scored 70% or better (11/08/2018) Result Type: Summative Student Population: College Modality: Online Measure Description: Final Exam Criterion for Success: Student must score 70% or better Location: Main Campus Faculty Type: Adjunct Related General Education Competencies: Written Communication	
	Embedded Test/Quiz Questions - Final exam in FS2153-Fire Arson Investigation Criterion: 70% of students will score 70% or better	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 4 of 4 students scored 70% or better (11/08/2018) Result Type: Summative Student Population: College Modality: Online Measure Description: Final Exam Criterion for Success: Student must score 70% or better Location: Main Campus Faculty Type: Adjunct Related General Education Competencies: Written Communication	
	Embedded Test/Quiz Questions - Final exam in FS2163-Legal Aspects of Fire Service Criterion: 70% of students will score 70% or better	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 3 of 3 students scored 70% or better (11/08/2018) Result Type: Summative Student Population: College Modality: Online Measure Description: Final Exam Criterion for Success: Student must score 70% or better Location: Main Campus	

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
		Faculty Type: Adjunct Related General Education Competencies: Written Communication	
	Embedded Test/Quiz Questions - Final exam in FS1023-Fire Service Tactics Criterion: 70% of students will score 70% or better	Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met 0 of 4 students scored 70% or better (11/07/2018) Result Type: Formative Student Population: College Modality: Online Measure Description: Online Final Exam Criterion for Success: Students must score 70% or better Location: Main Campus Faculty Type: Adjunct Related General Education Competencies: Written Communication	Action: Put more emphasis on quizzes and unit exams (01/24/2019)

Program Assessment Report - Fall 2019

Program - General Education (AA)

Academic Mission Statement: The General Studies Program helps SAU Tech accomplish its mission by providing quality educational programs. The Program provides the general studies curriculum for career and transfer programs through the Associate of Arts degree. SAU Tech is committed to the development of student basic skills necessary for a successful college experience as well as preparation for college-level work in writing, reading, and mathematics.

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Outcome 1.1 - Applied Ethics - Students will define the nature and scope of morality and ethics. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	Embedded Test/Quiz Questions - Intro to CJ -CJ1003: Short answer module Exam questions: 1. Define ethics and discuss how ethics in criminal justice are related to the concept of justice. Criterion: Intro to CJ -CJ1003: 70% of students will score 70% or better. Notes: Assignment - Criminal Investigations - CJ 2044: Describe the role and function of detectives during the political era of policing. Criterion: Criminal Investigations - CJ 2044: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 10 out of 13 students scored 70% or higher. (03/11/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	
Outcome 1.2 - Applied Ethics - Students will examine the historical perspective on the development of	Embedded Test/Quiz Questions - PSYC 2003 General Psych: (J Sanders) - Unit 2 exam multiple choices	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 100% of students successfully completed this exam with a	

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>morality and ethics.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>questions about moral development and ethics.</p> <p>Criterion: PSYC 2003 General Psych: (J Sanders) - 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>70% or higher. (05/11/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p> <hr/> <p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>PSYC2003 - SHarmon</p> <p>Students successfully completed the case review assignment and debate. Students also performed well on the pop quiz. (04/22/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p> <hr/> <p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>7 students scored below 70% and 16 students scored above 70%. This reveals that 70% of the students who took the exam scored above a 70%. (03/07/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p>	

Program Learning Outcomes	Assessment Measures	Results	Actions
		<p> Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p> <hr/> <p> Reporting Period: 2018 - 2019 Conclusion: Criteria Met 80% of Students scored 70% or better on exam (03/07/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p> <hr/> <p> Reporting Period: 2018 - 2019 Conclusion: Criteria Met 4/4 students successfully completed the discussion (05/11/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p> <hr/> <p> Reporting Period: 2017 - 2018 Conclusion: Criteria Met Students successfully participated in the journal/discussion assignment. (04/22/2019) Location: Main Campus </p>	
	<p>Assignment - PSYC 2003 General Psych: (J Sanders) - Discussion board with the topic of ethical issues in regard to genetic research.</p> <p>Criterion: PSYC 2003 General Psych: (J Sanders) - 70% of students will score 70% or better.</p> <p>Notes:</p>		

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
		Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	
		Reporting Period: 2018 - 2019 Conclusion: Criteria Met 100% of the students score a 70% or better on discussions (03/13/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: Continue to push for 70% or better (03/13/2019) Closing the Loop: writing and critical thinking are need components for this discussion questions so topics should be introduced during lecture and discussed before discussion board is due (04/19/2019)
		Reporting Period: 2018 - 2019 Conclusion: Criteria Met 100% of the students who participated in the discussion on genetic research earned above a 70% on the exam. (03/07/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed:	

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Total Number of Successful Students:			
Outcome 1.3 - Applied Ethics - Students will compare and contrast different theories of ethics. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:			
Outcome 1.4 - Applied Ethics - Students will apply critical thinking skills in analyzing ethical systems and issues. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	Embedded Test/Quiz Questions - Intro to Criminal Justice - CJ 1003: Short answer module exam questions 1. Explain what an ethical dilemma is and how it relates to law enforcement officers. Criterion: Intro to Criminal Justice - CJ 1003: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met (S. Morrison-In class)13 out of 13 students scored 70% or higher (S.Morrison-Online) 5 out of 5 students scored 70% or higher (03/11/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	
	Embedded Test/Quiz Questions - Criminal Investigations - CJ 2044: Discuss actual cases where ethical procedures existed and what were the outcomes of the case. Criterion: Criminal Investigations - CJ 2044: 70% of students will score 70% or better. Notes:		
Outcome 1.5 - Applied Ethics - Students will evaluate contemporary	Embedded Test/Quiz Questions - Intro to Criminal Justice - CJ 1003:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met	

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>issues using a variety of ethical perspectives.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<ol style="list-style-type: none"> 1. Explain what discretion is and how it creates two different criminal justice systems. 2. List the four types of discretionary decisions made by judges. How does discretion impact fairness and justice? 3. Explain the pitfalls of discretion. <p>Criterion: Intro to Criminal Justice - CJ 1003: 70% of students will score 70% or better.</p> <p>Notes:</p> <p>Embedded Test/Quiz Questions - Criminal Investigations - CJ 2044:</p> <ol style="list-style-type: none"> 1. What is chain of custody, and why is it important. 2. What is the exclusionary rule and the exceptions to it? <p>Criterion: Criminal Investigations - CJ 2044: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>(S. Morrison- Online)- 5 out 5 students scored 70% or higher (S. Morrison-In class)-10 out of 13 students scored 70% or higher (03/11/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
<p>Outcome 1.6 - Applied Ethics - Students will examine, through personal reflection, one's own response to ethical issues.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>Demonstration - PE 1051 - Intro to Soccer: Students will demonstrate learned ethical behavior while conducting scrimmages.</p> <p>Criterion: PE 1051 - Intro to Soccer: 100% of students will score 70% or better.</p> <p>Notes:</p>		
<p>Outcome 2.1.1 - Written Communication - Student will demonstrate communication methods that are appropriate for</p>	<p>Assignment - ENGL 1123 - Comp II: Students will compose a written essay that analyzes a piece of</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Not Met 4 of 6 students scored 70% or above (05/09/2019)</p>	<p>Action: One student plagiarized and one student had too many errors. The assignment will remain</p>

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
different occasions, audiences, and purposes. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	literature (fiction, drama, or poetry). Criterion: ENGL 1123 - Comp II: 70% of students will score 70% or better Notes:	<p>Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p> <hr/> <p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met 21/24 meet the criteria and composed an essay to analyze a piece of literature. (05/06/2019) Location: Other Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p> <hr/> <p>Reporting Period: 2017 - 2018 Conclusion: Criteria Met Assignment: A. Steelman, English 1123. COMP. II, Students composed an essay that analyzed a piece of fiction literature. Criterion: A. Steelman, English 1123, Comp. II, 70% of the students will score 70% or better. (03/07/2019) Location: Other Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed:</p>	<p>the same. (05/09/2019)</p> <hr/> <p>Action: Students met the criteria for mastery with 88% passing the criteria for the essay. (05/06/2019) Closing the Loop: For students who did not meet the criteria, I provided feedback to improve their essay. (05/06/2019)</p> <hr/> <p>Action: 84% met the criteria. (03/07/2019)</p>

Program Learning Outcomes	Assessment Measures	Results	Actions
		<p> Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p>	
		<p> Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met Unit 2 Drama Essay: 8 out of 12 students scored 70% or better, resulting in 67% success. (02/27/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p>	<p>Action: In this course, students are allowed an encouraged to submit a rough draft to me for review before submitting a final draft for grading. I will provide more reminders to students for this option and continue to emphasize the value of having drafts reviewed before submitting essays for grading. I will also provide even more reminders to encourage students to take advantage of the tutoring center and Upswing. (02/27/2019)</p>
	<p>Assignment - Intro to Criminal Justice - CJ1003: Write a story where an offender commits a felony act that follows the criminal justice process.</p> <p>Criterion: Intro to Criminal Justice - CJ1003: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p> Reporting Period: 2018 - 2019 Conclusion: Criteria Met (S.Morrison-In class)- 13 out of 13 students scored 70% or higher (S.Morrison- Online) 5 out of 5 students scored 70% or higher (03/11/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p>	
	<p>Assignment - Criminal Investigations - CJ 2044: Write an inventory log, draw a sketch, and a police report</p>		

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>from a crime scene set up by the instructor.</p> <p>Criterion: Criminal Investigations - CJ 2044: 70% of students will score 70% or better.</p> <p>Notes:</p> <p>Assignment - Criminal Law - CJ 2003: Case Summaries on specific criminal cases.</p> <p>Criterion: Criminal Law - CJ 2003: 70% of students will score 70% or better.</p> <p>Notes:</p>		
	<p>Assignment - World Lit I - ENGL 2213: HALL - Students will demonstrate appropriate written communication methods by writing an essay.</p> <p>Criterion: World Lit I - ENGL 2213: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met Paper (05/09/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: Assignment does not fit with Lit 1. It would be better if covered by Technical writing. (05/09/2019)</p>
	<p>Assignment - World Lit II - ENGL 2223: HALL - Students will demonstrate appropriate written communication methods by writing an essay.</p> <p>Criterion: World Lit II - ENGL 2223: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met 4 of 4 successful with at least a 70% score (05/10/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p>	<p>Action: No action required (05/10/2019)</p>

Program Learning Outcomes	Assessment Measures	Results	Actions
Outcome 2.1.2 - Written Communication - Students will apply the conventions of standard written English with proficiency. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	Assignment - ENGL 1123 - Comp II: Students will compose an essay that demonstrates conventions and standards of written English. Criterion: ENGL 1123 - Comp II: 70% of students will score 70% or better. Notes:	Total Number of Students Assessed: Total Number of Successful Students:	
		Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met 4 of 6 students scored 70% or better (05/09/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: One student plagiarized and one failed to meet proficiency. No changes will be made in the assignment. (05/09/2019)
		Reporting Period: 2018 - 2019 Conclusion: Criteria Met 20/24 students met the criteria with a score of 70% or higher. (05/06/2019) Location: Other Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: Comp II: 70% of students will score 70% or better with 20/24 scoring higher than 70% on a fiction essay. (05/06/2019) Closing the Loop: Students were allowed to submit their essay before the due date to receive help with their essay, and I provided feedback results for their grade. (05/06/2019)
		Reporting Period: 2017 - 2018 Conclusion: Criteria Met Assignment ENGL 1123 - Comp II: A. Steelman Students will compose an essay that demonstrates conventions and standards of written English. Criterion ENGL 1123 - Comp II: A.Steelman- 70% of students will score 70% or better. (03/07/2019) Location: Other	Action: 84% of the students were successful in meeting the criteria. (03/07/2019)

Program Learning Outcomes	Assessment Measures	Results	Actions
		<p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
		<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Not Met</p> <p>Unit 2 Drama Essay: 8 out of 12 students scored 70% or better, resulting in 67% success. (02/27/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: In this course, students are allowed an encouraged to submit a rough draft to me for review before submitting a final draft for grading. I will provide more reminders to students for this option and continue to emphasize the value of having drafts reviewed before submitting essays for grading. I will also provide even more reminders to encourage students to take advantage of the tutoring center and Upswing. (02/27/2019)</p>
	<p>Assignment - World Lit II - ENGL 2223: Students will demonstrate appropriate conventions of standard English by writing an essay.</p> <p>Criterion: World Lit II - ENGL 2223: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>4 of 4 successful with 70% or better (05/10/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: No action required (05/10/2019)</p>
	<p>Assignment - World Lit I - ENGL</p>	<p>Reporting Period: 2018 - 2019</p>	<p>Action: No action required</p>

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>2213: Students will demonstrate appropriate conventions of standard English by writing an essay.</p> <p>Criterion: World Lit I - ENGL 2213: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Conclusion: Criteria Met</p> <p>7 of 7 scored 70% or better (05/09/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>(05/09/2019)</p>
<p>Outcome 2.1.3 - Written Communication - Students will assemble scholarly information from electronic and non-electronic sources, including the library (LRC), for use in academic research projects.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>General Outcome Observations</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>Assignment ENGL 1123 - Comp II: A. Steelman - Students will submit an MLA works cited page with the research assignment that correctly assembles scholarly information from electronic and non-electronic sources.</p> <p>Criterion ENGL 1123 - Comp II: Steelman - 70% of students will score 70% or better.</p> <p>Notes (03/07/2019)</p> <p>Location: Other</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: 89% of the students met this criterion. (03/07/2019)</p>
	<p>Assignment - ENGL 1123 - Comp II: Students will submit an MLA works cited page with the research assignment that correctly assembles scholarly information from</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>6 of 7 students were successful with a score of 70% or better (05/09/2019)</p> <p>Location: Main Campus</p>	<p>Action: No action required (05/09/2019)</p> <p>Action: No action required (05/09/2019)</p>

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>electronic and non-electronic sources.</p> <p>Criterion: ENGL 1123 - Comp II: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p> <hr/> <p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met 6/24 did not complete the MLA format correctly. 75% of the class met this criteria. (05/06/2019) Location: Other Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p> <hr/> <p>Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met Research Essay: 6 out of 10 students scored 70% or better, resulting in 60% success. (02/27/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p>	<p>Action: Comp II: 70% of students will score 70% or better. (05/06/2019)</p> <p>Closing the Loop: Students were provided feedback on other essay written for the correct MLA format. (05/06/2019)</p> <hr/> <p>Action: In this course, students are allowed a significant time to work in the library to gather information in my presence. In the future, I will provide more reminders for students to review their sources and/or ask specific questions about the documentation of their sources. Additionally, I will provide even more reminders to encourage students to take advantage of the tutoring center and Upswing, where students can receive</p>

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>Assignment - Intro to Criminal Justice - CJ 1003: Write a research paper covering a topic we discussed in class: police brutality, women in corrections, community based corrections, use of force, ect.</p> <p>Criterion: Intro to Criminal Justice - CJ 1003: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met (S.Morrison-In class) 8 out of 9 students scored 70% or higher (S.Morrison- Online) 4 out 4 students scored 70% or higher (03/11/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>additional instruction and feedback regarding their use and documentation of sources. (02/27/2019)</p>
	<p>Assignment - Criminal Investigations - CJ 2044: Write a research paper in APA format discussing a topic we discuss in class: forensic DNA, technology used in criminal investigations, maintaining chain of custody ect..</p> <p>Criterion: Criminal Investigations - CJ 2044: 70% of students will score 70% or better.</p> <p>Notes:</p>		
	<p>Assignment - Criminal Law - CJ 2003: Write a research paper in APA format discussing a Supreme Court Justice and the cases they are most known for and how they impacted the criminal justice system.</p> <p>Criterion: Criminal Law - CJ 2003: 70% of students will score 70% or</p>		

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>better.</p> <p>Notes:</p> <p>Assignment - ENGL 2213 - World Lit I: Students will assemble scholarly information by conducting research and completing a written research assignment to verify information gathered.</p> <p>Criterion: ENGL 2213 - World Lit I: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>7 of 7 students scored 70% or above (05/09/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: No action required (05/09/2019)</p>
	<p>Assignment - ENGL 2223 - World Lit II: Students will assemble scholarly information by conducting research and completing a written research assignment to verify information gathered.</p> <p>Criterion: ENGL 2223 - World Lit II: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>4 of 4 successful with score of 70% or better (05/10/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: No action (05/10/2019)</p>
<p>Outcome 2.1.4 - Written Communication - Students will analyze information gathered from various sources.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>Assignment - ENGL 1123 - Comp II: Students will analyze multiple sources in gathering information to incorporate into the research assignment.</p> <p>Criterion: ENGL 1123 - Comp II: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Not Met</p> <p>5 of 9 students were successful with 70% or above (05/09/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p>	<p>Action: 2students plagiarized, so without those included, it would have met criteria. No action plan. (05/09/2019)</p>

Program Learning Outcomes	Assessment Measures	Results	Actions
		<p> Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p>	
		<p> Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met Research Essay: 6 out of 10 students scored 70% or better, resulting in 60% success. (02/27/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p>	<p> Action: In this course, students are allowed a significant time to work in the library to gather information in my presence. In the future, I will provide more reminders for students to review their sources and/or ask specific questions about the documentation of their sources. Additionally, I will provide even more reminders to encourage students to take advantage of the tutoring center and Upswing, where students can receive additional instruction and feedback regarding their use and documentation of sources. (02/27/2019) </p>
	<p> Assignment - ENGL 2213 - World Lit I: Students will analyze information gathered in research and write a research report. Criterion: ENGL 2213 - World Lit I: 70% of students will score 70% or better. Notes: </p>	<p> Reporting Period: 2018 - 2019 Conclusion: Criteria Met 7 of 7 successful (05/09/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students: </p>	<p> Action: No action (05/09/2019) </p>
	<p> Assignment - ENGL 2223 - World Lit </p>	<p> Reporting Period: 2018 - 2019 </p>	<p> Action: No action (05/10/2019) </p>

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>II: Students will analyze information gathered in research and write a research report.</p> <p>Criterion: ENGL 2223 - World Lit II: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Conclusion: Criteria Met</p> <p>4 of 4 successful with score of 70% or better (05/10/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
<p>Outcome 2.1.5 - Written Communication - Students will demonstrate ethical use of information in academic writing and research assignments.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>Assignment - ENGL 1123 - Comp II: Students will demonstrate ethical use of information in academic writing by by using citation and documentation skills correctly in the research assignment.</p> <p>Criterion: ENGL 1123 - Comp II: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Not Met</p> <p>5 of 9 were successful with assignment by scoring 70% or above. 7 of 9 practiced ethical use. 2 plagiarized (05/09/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: 2 students plagiarized but 7 of 9 practised ethical use of information. No action plan. (05/09/2019)</p>
		<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Not Met</p> <p>6 out of 10 students scored 70% or better, resulting in 60% success. (03/06/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p>	<p>Action: In this course, students are allowed a significant time to work in the library to gather information in my presence. In the future, I will provide more reminders for students to review their sources and/or ask specific questions about the documentation of their sources. Additionally, I will provide even</p>

Program Learning Outcomes	Assessment Measures	Results	Actions
		Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	more reminders to encourage students to take advantage of the tutoring center and Upswing, where students can receive additional instruction and feedback regarding their use and documentation of sources. (03/06/2019)
	Assignment - Intro to Criminal Justice - CJ 1003: Research Paper Criterion: Intro to Criminal Justice - CJ 1003: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met (S.Morrison-In class) 8 out of 9 students scored 70% or higher (S.Morrison- Online) 4 out 4 students scored 70% or higher (03/11/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	
	Assignment - Criminal Investigations - CJ 2044: Research Paper Criterion: Criminal Investigations - CJ 2044: 70% of students will score 70% or better. Notes:		
	Assignment - Criminal Law - CJ 2003: Research Paper Criterion: Criminal Law - CJ 2003: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met (S.Morrison-In class)- 4 out of 4 students scored 70% or higher (S.Morrison- Online) 1 out 1 student scored 70% or higher (03/11/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency:	

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>Assignment - ENGL 2213 - World Lit I: Students will demonstrate ethical use of information in academic writing through completing a research report.</p> <p>Criterion: ENGL 2213 - World Lit I: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p> <p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met 7 of 7 students were successful (05/09/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p>	<p>Action: No action required. (05/09/2019)</p>
	<p>Assignment - ENGL 2223 - World Lit II: Students will demonstrate ethical use of information in academic writing through completing a research report.</p> <p>Criterion: ENGL 2223 - World Lit II: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met 4 of 4 successful with scoring 70% or better (05/10/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p>	<p>Action: No action (05/10/2019)</p>
<p>Outcome 2.1.6 - Written Communication - Students will compose written assignments using</p>	<p>Assignment - ENGL 1123 - Comp II: Students will submit a research assignment that correctly applies the</p>	<p>Reporting Period: 2017 - 2018 Conclusion: Criteria Met 5 of 9 students were successful with scoring 70% or above.</p>	<p>Action: 7 of 9 met criteria of MLA style so no action plan. 2 plagiarized (05/09/2019)</p>

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>the specified style of documentation.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>MLA style of documentation.</p> <p>Criterion: ENGL 1123 - Comp II: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>7 of 9, however, used proper MLA style. 2 plagiarized (05/09/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
		<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Not Met</p> <p>6 out of 10 students scores 60% or better, resulting 60% success. (03/06/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: In this course, students are allowed a significant time to work in the library to gather information in my presence. In the future, I will provide more reminders for students to review their sources and/or ask specific questions about the documentation of their sources. Additionally, I will provide even more reminders to encourage students to take advantage of the tutoring center and Upswing, where students can receive additional instruction and feedback regarding their use and documentation of sources. (03/06/2019)</p>
	<p>Assignment - Intro to Criminal Justice - CJ 1003: Homework questions - research news articles that pertain to criminal justice and the effects it has on society.</p> <p>Criterion: Intro to Criminal Justice - CJ 1003: 70% of students will score 70% or better.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>(S.Morrison-In Class) - 8 out of 10 students scored 70% or higher</p> <p>(S. Morrison- Online) - 4 out of 4 students scored 70% or higher (03/11/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p>	

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>Notes:</p> <p>Embedded Test/Quiz Questions - Intro to Criminal Justice - CJ 1003: Open response module exam. Criterion: Intro to Criminal Justice - CJ 1003: 70% of students will score 70% or better. Notes:</p>	<p>Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p> <p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met (S.Morrison- Online)- 8 out 10 students scored 70% or higher (S.Morrison- In Class)- 4 out 4 students scored 70% or higher (03/11/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p>	
	<p>Embedded Test/Quiz Questions - Criminal Law - CJ 2003: Open response module exam. Criterion: Criminal Law - CJ 2003: 70% of students will score 70% or better. Notes:</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met (S.Morrison Online)- 1 out 1 student scored 70% or higher (S. Morrison In Class)- 7 out of 9 students scored 70% or higher (03/11/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students:</p>	

Program Learning Outcomes	Assessment Measures	Results	Actions
	Assignment - ENGL 2213 - World Lit I: Students will write a research report to demonstrate using the specified style of documentation. Criterion: ENGL 2213 - World Lit I: 70% of students will score 70% or better. Notes:	Total Number of Students Assessed: Total Number of Successful Students: Reporting Period: 2018 - 2019 Conclusion: Criteria Met 7 of 7 students successful with score of 70% or better (05/09/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: No action required (05/09/2019)
	Assignment - ENGL 2223 - World Lit II: Students will write a research report to demonstrate using the specified style of documentation. Criterion: ENGL 2223 - World Lit II: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 4 of 4 were successful (05/10/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: No action (05/10/2019)
Outcome 2.2.1 - Oral Communication - Students will apply oral communication skills to achieve a variety of purposes (to inform, to persuade, to present speeches). Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019	Presentation/Performance - SPCH 1113 Principles of Speech: After learning about the communications process and effective public speaking, students must give 5 speeches (narrative, process, expository, persuasive, and special occasion) throughout the semester.	Reporting Period: 2018 - 2019 Conclusion: Criteria Met Of 8 students, the following number of students scored above a 70% on their respective speeches: Narrative Speech - 7 88% (1 Student did not complete this assignment) Tribute Speech - 7 88% (1 student did not complete this assignment)	

Program Learning Outcomes	Assessment Measures	Results	Actions
Start Date: Archived Date:	<p>They also engage in a group debate where they use persuasion techniques to engage in healthy discussions about controversial topics.</p> <p>Criterion: SPCH 1113 Principles of Speech: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Process Speech - 7 88% (1 student did not complete this assignment)</p> <p>Expository Speech - 6 75% (2 students did not complete this assignment)</p> <p>Persuasive - 4 50% (4 students did not complete this assignment)</p> <p>Special Occasion (served in place of a final exam) - 6 75% (2 students did not complete this assignment)</p> <p>Average success - 77% (03/08/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p> <hr/> <p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>Of 23 students, the results are as follows: 21 students scored above a 70% on narrative speeches, 23 scored above a 70% on both process and expository speeches, 22 students scored above a 70% or above on persuasive speeches and 21 scored above a 70% on special occasion speeches. (The special occasion speech took place of the course final exam.) (02/27/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p>	

Program Learning Outcomes	Assessment Measures	Results	Actions
Total Number of Students Assessed: Total Number of Successful Students:			
Outcome 2.2.2 - Oral Communication - Students will demonstrate competency in the use of technology and visual aids in presentations. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	Presentation/Performance - ENGL 2213 - World Lit I: HALL - Students will present an oral research report using PowerPoint or other technology or visual aids to demonstrate competency. Criterion: ENGL 2213 - World Lit I: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 7 of 7 successful (05/09/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: No action required (05/09/2019)
	Presentation/Performance - ENGL 2223 - World Lit II: Students will present an oral research report using PowerPoint or other technology or visual aids to demonstrate competency. Criterion: ENGL 2223 - World Lit II: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 5 of 5 successful with score of 70% or better (05/10/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: No action (05/10/2019)
Outcome 2.2.3 - Oral Communication - Students will demonstrate competency in verbal and non-verbal aspects of delivery. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date:	Presentation/Performance - SPCH 1113- Principles of Speech: During lectures, the different types of message delivery are discussed with examples. Students practice both verbal and nonverbal aspects of speech delivery while giving their speeches and graded for both oral	Reporting Period: 2018 - 2019 Conclusion: Criteria Met Out of 23 students in the class, the following scored above a 70% on their visual and oral delivery in each speech category: Narrative - 21(91%) Process - 19 (82%) Expository - 13 (56%)	

Program Learning Outcomes	Assessment Measures	Results	Actions
Archived Date:	<p>and visual presentation. Visual factors that are critiqued include natural stance, gestures, and movement and effective eye contact. Oral factors that are graded include tone of voice, verbal response to feedback from the audience, self-confidence, and the use of few interrupting words. Grammar, word choice, and speech structure are also verbal items that are heavily graded. Students are also required to be part of the audience for other speakers and often demonstrate nonverbal communication as audience members.</p> <p>Criterion: SPCH 1113- Principles of Speech: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Persuasive - 19 (82%)</p> <p>Acceptance - 19 (82%) - This speech took place of the course final exam.</p> <p>Total - Out of 115 total speeches given throughout the class, students received a 70% or higher on visual and oral delivery for 91 speeches (80% success). (02/27/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
<p>Outcome 2.2.4 - Oral Communication</p> <p>- Students will exhibit Exhibit ethical use of credible information in oral presentations.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>Presentation/Performance - SPCH 1113 - Principles of Speech: After discussing proper research techniques, students complete in-class exercises where they conduct research in the school library using credible sources. They are then required to cite at least 3 sources used for their speech orally and more if needed.</p> <p>Criterion: SPCH 1113 - Principles of Speech: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>Out of 23 students in the course, the following cited at least 3 quality sources in their respective speeches:</p> <p>Process - 12 (52% completed successfully)</p> <p>Expository - 18 (78% completed successfully)</p> <p>Persuasive - 19 (83% completed successfully)</p> <p>Average successful completion for all 3 speeches - 71% (02/27/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p>	

Program Learning Outcomes	Assessment Measures	Results	Actions
<p>Outcome 2.2.5 - Oral Communication - Students will employ a variety of strategies to organize and present information in order to adapt the message to a specific audience and occasion, and to achieve a desired purpose. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:</p>	<p>Presentation/Performance - SPCH 1113 - Principles of Speech: After studying outline and speech structure, students complete a brainstorming activity. Students are given several subjects and ask to list topics of interest under each subject (engaging in the concept mapping method). Students engage in an observational audience analysis during the first week of class. From there, students make educated guesses about the audience (their peers). With the audience in mind, students then create speech goals that are expanded to a thesis statement. Students must use the traditional method of outlining a speech using main points and sub points, but are also encouraged to explore notecard and mapping methods before completing their formal outline. Students are graded on the clarity of their speech goal and whether the goal was achieved during the delivery. Criterion: SPCH 1113 - Principles of Speech: 70% of students will score 70% or better. Notes:</p>	<p>Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p> <p>Reporting Period: 2017 - 2018 Conclusion: Criteria Met Out of 23 students, all students achieved their speech goals and delivered speeches tailored to the audience and occasion for all speeches for Narrative, Process, Expository and Persuasive. Twenty-one successfully delivered speeches tailored to the audience and occasion for Acceptance speeches. Two students did not turn in outlines or show up to give the final acceptance speech. Outlines were successfully completed for the following speech categories: Narrative: 23 - 100% Process: 22 - 96% Expository: 23 - 100% Persuasive: 22 - 96% Acceptance: 21 - 91% (03/05/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:</p>	
<p>Outcome 2.2.6 - Oral Communication - Students will apply active listening skills. Program Outcome Status: Active Planned Program Assessment Cycle:</p>	<p>Assignment - MUS2013 - Music Appreciation: (D Smith) Reading the following article written by Cody Delistraty. As you read, listen to Mozart's Clarinet Concerto like</p>		

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
2017 - 2018, 2018 - 2019 Start Date: Archived Date:	<p>Francis Spufford did and answer the following questions: Do you hear what he heard? Does the music touch you as it did him? Think about this as you go through this chapter. How does music affect the religious experiences of today and throughout history?</p> <p>"Music As Religious Experience: The Neuroscience Of A Song" by Cody Delistraty Criterion: MUS2013 - Music Appreciation: (D Smith) 70% of students will score 70% or better. Notes: Assignment - ENGL 2213 - World Lit I: HALL - Students will apply active listening skills while watching excerpts from various films of classic literature and completing a quiz. Criterion: ENGL 2213 - World Lit I: 70% of students will score 70% or better. Notes:</p> <hr/> <p>Assignment - ENGL 2223 - World Lit II: HALL - Students will apply active listening skills while watching excerpts from various films of classic literature and completing a quiz. Criterion: ENGL 2223 - World Lit II: 70% of students will score 70% or better. Notes:</p>		

2.3.1 - Interpersonal Communication

- Students will apply the principles of effective interpersonal communication.

Program Outcome Status: Active

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
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Planned Program Assessment Cycle:

2017 - 2018, 2018 - 2019

Start Date:

Archived Date:

2.3.2 - Interpersonal Communication

- Students will demonstrate competency in the use of technology and visual aids in presentations.

Program Outcome Status: Active

Planned Program Assessment Cycle:

2017 - 2018, 2018 - 2019

Start Date:

Archived Date:

Outcome 2.3.3 - Interpersonal

Communication - Students will examine the influence of gender, culture, perception, behavior, and values on interpersonal communications.

Program Outcome Status: Active

Planned Program Assessment Cycle:

2017 - 2018, 2018 - 2019

Start Date:

Archived Date:

Outcome 2.3.4 - Interpersonal

Communication - Students will compare and contrast supportive and defensive communication methods.

Program Outcome Status: Active

Planned Program Assessment Cycle:

2017 - 2018, 2018 - 2019

Start Date:

Archived Date:

Outcome 2.3.5 - Interpersonal

Communication - Students will employ a variety of strategies to organize and present information in

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>order to adapt the message to a specific audience and occasion, and to achieve a desired purpose.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>			
<p>Outcome 3.1 - Information Technology - Students will describe the basics of information technology, from hardware and software to future devices, social web, and trends in the digital age.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>			
<p>Outcome 3.2 - Information Technology - Students will analyze ethical issues involving information technology.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>			
<p>Outcome 3.3 - Information Technology - Students will demonstrate the use of information technology as a problem solving and productivity tool.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>			

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Outcome 3.4 - Information Technology - Students will utilize the library and computer resources to locate reliable and relevant information for ethical use in research projects. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	Assignment - ENGL 2213 - World Lit I: HALL - Students will demonstrate ethical use of library and computer resources by completing a research PowerPoint. Criterion: ENGL 2213 - World Lit I: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 7 of 7 met criteria of at least 70% (05/09/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: No action (05/09/2019)
	Assignment - ENGL 2223 - World Lit II: HALL - Students will demonstrate ethical use of library and computer resources by completing a research PowerPoint. Criterion: ENGL 2223 - World Lit II: 70% of students will score 70% or better. Notes:	Reporting Period: 2018 - 2019 Conclusion: Criteria Met 5 of 5 successful (05/10/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: No action (05/10/2019)
Outcome 4.1 - Critical Thinking - Students will define the concepts of critical thinking, logic, and argument. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:			
Outcome 4.2 - Critical Thinking - Students will assess the function of	Assignment - Criminal Law - CJ 2003: Case studies- Review precedent	Reporting Period: 2018 - 2019 Conclusion: Criteria Met	

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>clarity in arguments.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>cases and determine the rights of the accused</p> <p>Criterion: Criminal Law - CJ 2003: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>(S.Morrison Online)- 7 out 9 students scored 70% or higher (S.Morrison In class) - 1 out 1 student scored 70% or higher (03/11/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
<p>Outcome 4.3 - Critical Thinking -</p> <p>Students will compare and contrast the purposes of language in persuasive statements.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>Assignment - Criminal Law - CJ 2003: Review cases - prosecution arguments and defense arguments.</p> <p>Criterion: Criminal Law - CJ 2003: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>(S.Morrison- Online) - 1 out 1 student scored 70% or higher (S. Morrison- In class)- 9 out 9 students scored 70% or higher (03/11/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
<p>Outcome 4.4 - Critical Thinking -</p> <p>Students will evaluate different types of inductive and deductive arguments.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p>			

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
Archived Date:			
Test Outcome - This is my test outcome description. Program Outcome Status: Active Planned Program Assessment Cycle: 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023 Start Date: 01/15/2019 Archived Date:	Presentation/Performance - Detailed assessment measure in this field. Criterion: 80% of students score a 4.5 or better on the standard grading rubric. Notes:	Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met hi (01/22/2019) Location: Ross Center Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	Action: This is my plan to improve on my results..... (01/22/2019)
Outcome 4.5 - Critical Thinking - Students will distinguish fallacies from good arguments. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:			
Outcome 4.6 - Critical Thinking - Students will apply critical reasoning concepts in order to evaluate issues of contemporary importance. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	Demonstration - PE 1051 - Intro to Soccer: Student will demonstrate their capacity to think ahead of a given play while conducting scrimmages. Criterion: PE 1051 - Intro to Soccer: 100% of students will score 70% or better. Notes:		
Outcome 5.1 - Mathematical Competency - Students will demonstrate knowledge of mathematical concepts, including	Embedded Test/Quiz Questions - College Algebra MATH 1023 - Students must score a 70% or better on a comprehensive final exam	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 71% (5/7) (03/07/2019) Location: Main Campus	Action: NA (03/07/2019)

<i>Program Learning Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>algebraic concepts.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>Criterion: College Algebra MATH 1023 - 70% of students will score 70% or better.</p> <p>Notes:</p> <p>Embedded Test/Quiz Questions - Plane Trigonometry MATH 1033 - Students must score a 70% or better on a comprehensive final exam</p> <p>Criterion: Plane Trigonometry MATH 1033 - 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
	<p>Embedded Test/Quiz Questions - College Math MATH 1063 - Students must score a 70% or better on a comprehensive final exam</p> <p>Criterion: College Math MATH 1063 - 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>Overall 79% (19/24)</p> <p>Full semester online: 91% (10/11)</p> <p>Full semester on-campus: 72% (8/11)</p> <p>2nd 7 online: 50% (1/2) (03/07/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	<p>Action: NA (03/07/2019)</p>
	<p>Embedded Test/Quiz Questions - Calculus and Analytic Geometry MATH 1525 - Students must score a 70% or better on a comprehensive final exam.</p>		

Program Learning Outcomes	Assessment Measures	Results	Actions
	Criterion: Calculus and Analytic Geometry MATH 1525 - 70% of students will score 70% or better. Notes:		
Outcome 5.2 - Mathematical Competency - Students will demonstrate reasoning skills to analyze situations and draw valid conclusions. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	Embedded Test/Quiz Questions - Plane Trigonometry MATH 1033 - Chapter 2 Exam – Students will be able to solving right triangles and applications. Criterion: Plane Trigonometry MATH 1033: 70% of students will score 70% or better. Notes: Embedded Test/Quiz Questions - College Math MATH 1063 - Chapter 7 Exam – Students will be able to solve and reason probability problems. Criterion: College Math MATH 1063 - 70% of students will score 70% or better. Notes:	Reporting Period: 2017 - 2018 Conclusion: Criteria Met Overall 79% (19/24) Full online: 91% (10/11) 2nd 7 online: 50% (1/2) Full on-campus: 72% (8/11) (03/07/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	
	Embedded Test/Quiz Questions - Calculus and Analytic Geometry MATH 1525: Chapter 4 Exam – Students will be able to maximize and minimize applied optimization problems. Criterion: Calculus and Analytic Geometry MATH 1525: 70% of students will score 70% or better.		

Program Learning Outcomes	Assessment Measures	Results	Actions
Notes:			
Outcome 5.3 - Mathematical Competency - Students will analyze mathematical data. Program Outcome Status: Active Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019 Start Date: Archived Date:	Embedded Test/Quiz Questions - College Algebra MATH 1023: Chapter 2 Exam – Students will be able to compare basic graphs of functions to use transformations of complex graphs. Criterion: College Algebra MATH 1023: 70% of students will score 70% or better. Notes:	Reporting Period: 2017 - 2018 Conclusion: Criteria Met 6/8 (03/07/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	
	Embedded Test/Quiz Questions - College Math MATH 1063: Chapter 5 and 6 Exam – Students will be able to construct and analyze frequency tables and graphs. Criterion: College Math MATH 1063: 70% of students will score 70% or better. Notes:	Reporting Period: 2017 - 2018 Conclusion: Criteria Met Overall: 77% (24/31) Full online: 82% (14/17) 2nd 7 online: 25% (1/4) Full on-campus: 90% (9/10) (03/07/2019) Location: Main Campus Result Used for Gen Ed Assessment?: Related General Education Competency: Number of Face-to-Face Students Assessed: Number of Successful Face-to-Face Students: Number of Online Student Assessed: Number of Successful Online Students: Number of Concurrent Students Assessed: Number of Successful Concurrent Students: Total Number of Students Assessed: Total Number of Successful Students:	
	Embedded Test/Quiz Questions - Calculus and Analytic Geometry MATH 1525: Chapter 6 Exam – Students will be able to use rotation about the x-axis to calculate the volume by using the Washer Method.		

Program Learning Outcomes	Assessment Measures	Results	Actions
	<p>Criterion: Calculus and Analytic Geometry MATH 1525: 70% of students will score 70% or better.</p> <p>Notes:</p>		
<p>Outcome 5.4 - Mathematical Competency - Students will identify mathematical connections to other disciplines.</p> <p>Program Outcome Status: Active</p> <p>Planned Program Assessment Cycle: 2017 - 2018, 2018 - 2019</p> <p>Start Date:</p> <p>Archived Date:</p>	<p>Embedded Test/Quiz Questions - College Math MATH 1063: Chapter 4 Exam – Students will be about to construct a budget of monthly expenses and connecting exponential modeling to science courses.</p> <p>Criterion: College Math MATH 1063: 70% of students will score 70% or better.</p> <p>Notes:</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>Overall: 72% (12/16)</p> <p>Full online: 75% (12/16)</p> <p>2nd 7 online: 50% (2/4)</p> <p>Full on-campus: 75% (9/12) (03/07/2019)</p> <p>Location: Main Campus</p> <p>Result Used for Gen Ed Assessment?:</p> <p>Related General Education Competency:</p> <p>Number of Face-to-Face Students Assessed:</p> <p>Number of Successful Face-to-Face Students:</p> <p>Number of Online Student Assessed:</p> <p>Number of Successful Online Students:</p> <p>Number of Concurrent Students Assessed:</p> <p>Number of Successful Concurrent Students:</p> <p>Total Number of Students Assessed:</p> <p>Total Number of Successful Students:</p>	
	<p>Embedded Test/Quiz Questions - Calculus and Analytic Geometry MATH 1525: Chapter 3 Exam – Students will connect physics to the derivative as a rate of change.</p> <p>Criterion: Calculus and Analytic Geometry MATH 1525: 70% of students will score 70% or better.</p> <p>Notes:</p>		