OVERALL ASSESSMENT RESULTS - GENERAL EDUCATION COMPTENCIES (GECs)
FALL 2014 THRU SPRING 2017

GECs	FALL 2014		FALL 2015		FALL 2016	
	# of Observations	% Meeting/Exceeding Standard	# of Observations	% Meeting/Exceeding Standard	# of Observations	% Meeting/Exceeding Standard
GEC # 2 - Computer Literacy	62	88.7%	183	98.9%	28	89.2%
GEC #1 - Reading	96	88.5%	179	75%	65	92.3%
GEC #1 - Speaking	30	93.3%	53	87%	9	100%
GEC #4 - Critical Thinking	84	89.3%	121	90%	162	89.5%

GECs	SPRING 2015		SPRING 2016		SPRING 2017	
	# of Observations	% Meeting/Exceeding Standard	# of Observations	% Meeting/Exceeding Standard	# of Observations	% Meeting/Exceeding Standard
GEC #1 - Listening	92	89.1%	88	92%	NO DATA REPORTED (Process revision under way)	
GEC #1 - Writing	NO DATA REPORTED		73	94.5%		
GEC #3 - Historical Perspective			41	95.1%		
GEC #5 - Research			32	87.5%		

Note: The standards were met for all GECs measured during this period. The VC for Academices identified the courses where general education outcomes would be assessed each semester. The sample sizes vary due to the fact that different courses were assessed during each assessment period. During spring 2017, the Assessment Committee reviewed the process for general education assessment and reviewed the GECs. Beginning fall 2017, the revised GEC assessment process was implemented and data collection began for the new GECs.

GECs:

#1. Communication Arts

    a. Reading - SAU Tech students should be able to read a document and demonstrate an understanding of its written and quantitative content.

    b. Writing - SAU Tech students should be able to write clear, well-organized papers using documentation and quantitative tools when appropriate.

    c. Listening - SAU Tech students should be able to employ active listening techniques, including summarizing, paraphrasing, questioning, and nonverbal response.

    d. Speaking - SAU Tech students should be able to make a clear, well-organized verbal presentation.

#2. Computer Literacy: 1) SAU Tech students should be able to access and retrieve information; 2) SAU Tech students should be able to create, analyze, and process information; and 3) SAU Tech students should be able to use document preparation programs..

#3. Critical Thinking: 1) SAU Tech students will be able to recognize a problem; 2) SAU Tech students should be able to develop an appropriate model; 3) SAU Tech students should be able to obtain and describe results; and 4) SAU Tech students should be able to evaluate the results.

#4. Historical, Cultural, Social, and Global Perspective: 1) SAU Tech students should be able to understand the complexities of the human experience in reference to sociological, cultural, historical, geographical, psychological, political, and/or economic events issues, and points of view; 2) SAU Tech students should be able to demonstrate a familiarity with the body of knowledge in the social science fields. ; 3) SAU Tech students should be able to acquire an appreciation for the art, history, politics, and philosophies of their own and other cultures; and 4) SAU Tech students should be able to evaluate the results.

#5. Research - SAU Tech students should be able to locate accurate and current facts and data relative to a topic of concern in printed and electronic sources .