

Spring 2019

SAU Tech's policy for evaluation of full-time faculty states that the Vice Chancellor for Academics & Planning will evaluate faculty annually based "upon student evaluations, self-evaluations, assessment data, student success data, and professional development." A summary of these items are presented in this document.

Student Evaluations

The student evaluations for fall 2017, spring 2018, and fall 2018 were reviewed for this evaluation. Three of the classes that [REDACTED] taught during the fall 2018 semester received no student evaluations. Students describe [REDACTED] as "stern" and "cold" and that he could be a bit more flexible and willing to assist students.

Students appear to have struggled with the Intro to Environmental Materials taught for the first time fall 2018. One comment mentioned that instead of teaching the class, [REDACTED] "played on the computer". Refer to recommendation #1 below.

Self-Evaluation

[REDACTED] 2018 self-evaluation included information regarding the revisions made to his program based on the training he received during a summer professional development he attended.

Assessment Data

The assessment data reported for 2017-2018 shows criteria not met for learning outcome #4 in MM1153-Web Design & Development. [REDACTED] noted that three students did not complete the assessment activity. However, those students were not included in the number of assessed. Therefore, a follow-up is required for this measure.

Student Success Data

The grades A, B, C, CR and P are considered successful. Grades D, F, I, W, WF, and WP are considered unsuccessful. This definition is adopted based on how success is reported for state and national reporting.

[REDACTED] course success rate compared to SAU Tech's success rate is represented in the table below. His course success rate improved by 6.7% from fall 2017 to fall 2018 but is below the institution rate by 13.13%.

Semester	Course Success Rate					
	SAU Tech	Fulltime Faculty	Staff Adjunct	Regular Adjunct	Concurrent*	[REDACTED]
Fall 2017	82.44%	77.67%	81.94%	74.94%	95.21%	63.1%
Spring 2018	80.52%	79.81%	78.14%	69.23%	94.31%	62%
Fall 2018	82.77%	79.09%	75.97%	78.58%	96.93%	69.81%

Note: AFTA and ALETA classes are excluded from this data.

*A concurrent course is one that is taught by a secondary teacher "at" the secondary school. This data also includes the SAUT Career Academy courses, Texarkana Aviation courses, and courses taught by SAUT adjunct instructors "at" the secondary school.

Professional Development

[REDACTED] attended a 17-week boot camp for Environmental Artistry during summer 2018.

Recommendation(s)

1. Review the comments from fall 2018 student evaluations for Intro to Env Materials and take necessary steps to address the issues raised.
2. Continue improvement of course success rate with the goal of consistently exceeding the institution rate.
3. Increase completion of discipline-specific professional development.
4. Complete discipline-specific bachelor's degree. Note: This will be added to 2019-20 contract.

Comments:

Signatures:

VC For Academics & Planning

Date

Instructor

Date